

APPENDIX 1

Questionnaire of the Study

I. BACKGROUND INFORMATION

1. Name : _____
2. Students No. : _____
3. Place of Birth : _____, Date of Birth: _____
4. Sex (put a tick (√)): Male Female
5. Mother Tongue: _____
6. Year of Study (put a tick (√)): Freshman Junior
 Sophomore Senior Others: _____
7. How long have you been studying English in your life? _____ Years _____ months.
8. How do you rate your overall English proficiency as compared with the proficiency of other students in your class? Put a tick (√)
 Good Fair Poor
9. As a non-native speaker, how would you assess your English proficiency? Put a tick (√)
 Advanced Intermediate Pre-Intermediate Elementary
10. Why do you want to learn English? (check all that apply)
 I have an interest in learning English
 I am interested in English speaking countries
 I have friends who speak English
 The needs for future jobs
 The needs for future education
 The needs for traveling
 English is a tool of communication
 others (list): _____
11. How important is writing subject in learning English for you? Put a tick (√)
 Extremely Important Important Neutral
 Not Important Not Important at all
12. What type of texts do you generally write in English? Put a tick (√)
 e-mails letter notes essays articles reports
 research papers creative writing others: _____
13. Do you like writing in English? Put a tick (√)

- I like it a lot I like it I have no feeling about it
 I do not like it I do not like it at all

Why (not)? _____

II. THE WRITING STRATEGIES

In this part, you will find statements about different stages of writing in English: pre-writing, while- writing and revising. Please read each statements and circle the number indicating how true of you the statement is.

Do you use this strategy?	How useful is this strategy?
1 = never or almost never true of me	1 = not at all useful
2 = usually not true of me	2 = not very useful
3 = somewhat true of me	3 = it is OK
4 = usually true of me	4 = somewhat useful
5 = always or almost always true of me	5 = very useful

never or almost never true of me means that the statement is very rarely true of you.

usually not true of me means that the statement is true less than half the time.

somewhat true of me means that the statement is true of you about half the time.

usually true of me means that the statement is true more than half of the time.

always or almost always true of me means that the statement is true of you almost always.

Example:

I eat snacks while watching TV.

(If you eat snacks all the time when watching TV, or almost always, circle 5).

1. Pre-Writing Strategies

Statement	Do you use this strategy?	How useful is this strategy?
1. I read my lesson notes, handouts, and course requirements before writing.	1 2 3 4 5	1 2 3 4 5
2. I look at more examples of good model of preferred composition written by native speaker or more proficient writer.	1 2 3 4 5	1 2 3 4 5
3. I like to start writing immediately without a plan.	1 2 3 4 5	1 2 3 4 5

4. I brainstorm ideas and write notes.	1 2 3 4 5	1 2 3 4 5
5. I use my background (world) knowledge to help me with ideas.	1 2 3 4 5	1 2 3 4 5
6. I make notes and plan in Indonesian before writing.	1 2 3 4 5	1 2 3 4 5
7. I write an outline of my paper in English.	1 2 3 4 5	1 2 3 4 5
8. I write an outline in Indonesian.	1 2 3 4 5	1 2 3 4 5

2. While writing strategies.

Statement	Do you use this strategy?	How useful is this strategy?
9. I write the introduction first.	1 2 3 4 5	1 2 3 4 5
10. I like to write a draft in Indonesian first and then translate it into English.	1 2 3 4 5	1 2 3 4 5
11. I write bits of the text in Indonesian and then translate them into English.	1 2 3 4 5	1 2 3 4 5
12. I stop after each sentence to read it again.	1 2 3 4 5	1 2 3 4 5
13. I stop after a few sentences or a whole paragraph.	1 2 3 4 5	1 2 3 4 5
14. I stop after covering one idea.	1 2 3 4 5	1 2 3 4 5
15. I reread what I have written to get ideas and continue my paper.	1 2 3 4 5	1 2 3 4 5
16. I go back to my outline and make changes in it.	1 2 3 4 5	1 2 3 4 5
17. I only use words which I am sure are correct.	1 2 3 4 5	1 2 3 4 5
18. I use a grammar book to check things I am not sure about before or when I write.	1 2 3 4 5	1 2 3 4 5
19. I simplify what I want to write if I don't know how to express my thoughts in English.	1 2 3 4 5	1 2 3 4 5
20. If I don't know a word in English, I write it in Indonesian and later try to find an appropriate English word.	1 2 3 4 5	1 2 3 4 5
21. If I don't know a word in English, I find a similar word that I know.	1 2 3 4 5	1 2 3 4 5
22. If I don't know the word in English, I stop writing and look up the word in the	1 2 3 4 5	1 2 3 4 5

dictionary.		
23. I use an English-Indonesian, Indonesian-English dictionary.	1 2 3 4 5	1 2 3 4 5
24. I use an English-English dictionary	1 2 3 4 5	1 2 3 4 5
25. I don't use a dictionary until I finish writing a draft.	1 2 3 4 5	1 2 3 4 5
26. I ask other students to help out when I have problems with writing.	1 2 3 4 5	1 2 3 4 5
27. I ask my teachers to help out when I have problems with writing.	1 2 3 4 5	1 2 3 4 5

3. Revising strategies

Statement	Do you use this strategy?	How useful is this strategy?
28. I read my text aloud.	1 2 3 4 5	1 2 3 4 5
29. I only read what I have written when I have finished the whole paper.	1 2 3 4 5	1 2 3 4 5
30. When I have written my paper, I hand it without reading it carefully.	1 2 3 4 5	1 2 3 4 5
31. I use dictionary when revising the vocabulary use in my paper.	1 2 3 4 5	1 2 3 4 5
32. I go back to my writing to edit and change the content (ideas)	1 2 3 4 5	1 2 3 4 5
33. I go back to my writing to edit and change the grammar, vocabulary, spelling and punctuation.	1 2 3 4 5	1 2 3 4 5
34. I go back to my writing edit and change my organization.	1 2 3 4 5	1 2 3 4 5
35. I focus on one thing at a time when revising (e.g. Content, structure).	1 2 3 4 5	1 2 3 4 5
36. I left my first draft and start writing again.	1 2 3 4 5	1 2 3 4 5
37. I check if my paper matches the requirements.	1 2 3 4 5	1 2 3 4 5
38. I leave the text aside for a couple of days and then I can see it in a new perspective.	1 2 3 4 5	1 2 3 4 5
39. I like to discuss my work with other students when I have finished.	1 2 3 4 5	1 2 3 4 5

40. I like to discuss my work with my teachers when I have finished.	1 2 3 4 5	1 2 3 4 5
41. I make notes or try to remember the feedback I get for my work.	1 2 3 4 5	1 2 3 4 5
42. I record the types of errors I made (e.g. grammar, vocabulary, organization).	1 2 3 4 5	1 2 3 4 5
43. I don't usually remember the feedback I get.	1 2 3 4 5	1 2 3 4 5
44. I give myself a reward when I have finished.	1 2 3 4 5	1 2 3 4 5
45. I use the feedback to help with my other English language skills.	1 2 3 4 5	1 2 3 4 5

APPENDIX 2

List of Interview's Questions

Interview Questions for the Students

1. Do you like writing in English? Why?
2. How important is writing in learning English for you? Why?
3. What do you think about writing strategies?
4. How do you usually begin to write on a topic and go on with it?
5. How do you organize your ideas in writing?
6. What strategies do you prefer to use before you write? Why?
7. What strategies do you prefer to use while writing in English? Why?
8. What strategies do you prefer to use when revising your writing? Why?
9. What do you think is the most difficult problem with writing in English? Why?
10. What are the causes of your difficulty in writing? Why?
11. How do you solve your problems in writing?
12. Do you try to learn or understand more about the writing in English outside of the class? How do you do it?
13. What has helped you the most while writing in English? Why?
14. What do you do to improve your proficiency in writing?
15. What is your opinion about your writing class?
16. Describe your friends support for you in learning writing.
17. Describe your teacher support for you when learning writing.

Appendix 3
Result of Reliability Test

1. Reliability For Writing Strategy Use

Case Processing Summary

		N	%
Cases	Valid	8	100.0
	Excluded ^a	0	.0
	Total	8	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
.651	45

2. Reliability for Perceived Usefulness of Writing Strategy

Case Processing Summary

		N	%
Cases	Valid	8	100.0
	Excluded ^a	0	.0
	Total	8	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
.642	45

Appendix 4

Results of the Interview Section

Interviewee 1

Q : *Do you like writing in English? Why?*

Yes, I like writing in English. I enjoy it. Because it very challenging for me, how to develop the ideas based on certain topics. Some people feel scare on writing but for me it is not. I enjoy my writing activities.

Q : *How important is writing in learning English for you? Why?*

I think learning writing is very important, it is help us to improve our grammar skill. By learning writing I also repeat to learn the grammar knowledge which I have learnt before. In short, it can improve my other language skills.

Q : *What strategies do you prefer to use before you write? Why?*

I remember sometimes I make a mind mapping. I think it is helpful because I make mind mapping to help me exploring the ideas that I want to write.

Q : *What strategies do you prefer to use while writing in English? Why?*

When I write my task and I found difficulties with vocabulary use and word choice, I think using dictionaries is very helpful.

Q : *What strategies do you prefer to use when revising your writing? Why?*

I usually reread my writing, by doing this I can review the grammar mistake that I made during the writing process.

Q : *What do you think is the most difficult problem with writing in English? Why?*

When writing, I sometimes find difficulties on how to get ideas for my writing. It's make me hard with the writing actually.

Q : *How do you solve your problems in writing?*

When I difficult to get an idea, I try to find another references to help

me exploring the ideas.

Q : *Do you try to learn or understand more about the writing in English outside of the class? How do you do it?*

I sometimes practice writing at home. I write some topics that I like for example about education. It help me to develop my writing skills.

Q : *What has helped you the most while writing in English? Why?*

My friends, they sometimes help me to check my writing. The teachers also helpful in providing feedback and material for our task.

Q : *What do you do to improve your proficiency in writing?*

I practice writing a lot. It is helpful. I can improve my writing.

Q : *What is your opinion about your writing class?*

I enjoy my writing class, but sometimes it is too crowded, or when it is too noisy I can not concentrate with my writing.

Q : *Describe your friends support for you in learning writing.*

They support me by giving feedback and also suggestion for my writing task. We sometimes do peer feedback actually, so we support each others.

Q : *Describe your teacher support for you when learning writing.*

The teachers sometime provide us with corrective feedback. It is usually given outside the class, but sometimes they also provide us during the writing class.

Interviewee 2

Q : *Do you like writing in English? Why?*

Ya, karena writing itu adalah tulisan. Artinya menulis itu mendeskripsikan sesuatu.

(Yes, because writing is writing. In specific, writing is to describe something.)

Q : *How important is writing in learning English for you? Why?*

Menurut saya, menulis itu sangat penting karena dalam menulis kita juga belajar mengenai tata bahasa, apakah tata bahasa kita sudah bagus, atau apakah kosakata kita bertambah atau tidak. Dengan kata lain, belajar menulis mencakup tata bahasa dan juga kosakata.

(I think writing is very important because when we learn writing, we also learn the grammar/structure. We can find out whether our grammar is good or our vocabulary increased. In short, writing covers both grammar and vocabulary.)

Q : *What strategies do you prefer to use before you write? Why?*

Biasanya sebelum mulai menulis saya menentukan atau mengembangkan topic tulisan saya. Kemudian saya menulis dalam bahasa Indonesia dulu setelah itu baru kemudian saya artikan ke dalam bahasa Inggris. Menurut saya langkah ini sangat berguna karena saya sudah terbiasa menulis dalam bahasa Indonesia dulu.

(Before starting to write, I usually determine the topic for my writing. After that, I began to write in Indonesian then I translated it into English. I think it is useful for me because I get use to write in Indonesian.)

Q : *What strategies do you prefer to use while writing in English? Why?*

Pada saat menulis biasanya saya akan membaca kembali tulisan saya secara berulang-ulang. Kegiatan ini bisa membantu saya untuk membuat ide tulisan saya saling terkait.

(while writing I usually reread my writing for several times. It is useful to build a link on my ideas).

Q : *What strategies do you prefer to use when revising your writing? Why?*

Biasanya setelah tulisan atau tugas saya selesai saya akan menyimpannya begitu saja sampai waktu dikumpulkan. Saya tidak membaca atau melihat-lihat kembali tulisan saya karena akan membuat saya berpikir untuk kembali menulis lagi sehingga tugas saya tidak akan selesai tepat waktu.

(when I finished with my writing's assignment, I just left the text aside until the time to submit it. I never read or look back to my text again since it will make me feel to rewrite it again. Of course it is less useful for me since it will make my assignment unfinished on time.)

Q : *What do you think is the most difficult problem with writing in English? Why?*

Saya selalu mengalami kesulitan dengan tata bahasa ketika menulis. Misalnya pada susunan kalimat, mana yang harus saya tulis sebagai awal kalimat apakah kata benda atau yang lainnya.

(I usually have problem or difficulties with grammar. For example on sentence arrangement. I am confused on determining the first word for my sentence, should it be noun or others.)

Q : *How do you solve your problems in writing?*

Untuk masalah dengan tata bahasa biasanya saya akan kembali membaca buku-buku tentang tata bahasa Inggris. Saya juga biasanya meminta bantuan kepada teman saya untuk mengoreksi tata bahasa tulisan saya.

(when I have problem or difficulties with grammar/structure, I usually read English grammar books. Sometimes I also ask help from my friends to correct the grammar on my writing.)

Q : *Do you try to learn or understand more about the writing in English outside of the class? How do you do it?*

Untuk pembelajaran menulis di luar kelas, saya tidak melakukan secara khusus. Hanya saja saya biasa menghubungi dosen mata kuliah writing untuk menanyakan tentang kemajuan saya dalam menulis. Selebihnya saya hanya belajar writing ketika mata kuliah berlangsung.

(related to learning writing outside the classroom, I never do it in very specific ways. I only contact my lecture asking about my progress on writing. I only focus learning English writing during the learning process inside the class.)

Q : *What has helped you the most while writing in English? Why?*

Ketika menulis saya jarang menggunakan kamus karena kadang melihat kamus akan membuat saya kehilangan fokus dan membuat tulisan saya tidak saling berkaitan. Saya hanya akan meminta teman saya untuk memeriksa tulisan saya ketika tulisan saya sudah selesai.

(when I write, I seldom use or look at the dictionary. It will disturb my concentration and result inconsistency on my writing (ideas). I will ask my friends to check my writing when it is finished.)

Q : *What do you do to improve your proficiency in writing?*

Menurut saya hal pertama yang harus dilakukan untuk dapat meningkatkan kemampuan menulis adalah meningkatkan kosa kata kita. Setelah itu kita bisa meningkatkan kemampuan tata bahasa kita. Hal ini bisa dilakukan dengan memperbanyak latihan menulis dalam bahasa Inggris dan juga banyak membaca buku-buku tentang tata bahasa Inggris.

(I think we have to increase the number our English vocabulary as the first thing to help us improving our writing skill. After that we also have to

improve our English grammar skill. We can do it by doing more writing exercises and read more English grammar books)

Q : *What is your opinion about your writing class?*

Menurut saya kelas menulis sudah cukup baik. Dosennya selalu memperkenalkan topik yang akan menjadi tugas kami. Kemudian dilanjutkan dengan menjelaskan materi yang berkaitan dengan topik tersebut. Setelah itu kami diminta untuk mengembangkan topik tersebut menjadi sebuah tulisan yang baik. Hal ini membuat kelas menulis menyenangkan karena kami dapat memahami dengan mudah apa yang harus kami lakukan dengan tugas kami.

(I think my writing class is just okay. It is good enough for me. The lecture first will introduce the topic, after that explain material related to the topic. At the end, we were asked to develop the topic into a good written text. Of course it makes our class enjoyable, because we found it was easy to understand what we are going to do with the assignments)

Q : *Describe your friends support for you in learning writing.*

Setelah tulisan saya selesai, biasanya saya akan meminta bantuan teman-teman saya untuk memeriksa tulisan saya khususnya pada tata bahasanya. Jadi kami biasanya saling bertukar ide dalam memberikan koreksi.

(after finishing my assignment, I usually asked my friends to check my writing especially on its grammar. Thus, we sometimes share ideas in giving feedback on our task)

Q : *Describe your teacher support for you when learning writing.*

Saya senang belajar menulis karena dosen/gurunya mempunyai kemampuan yang bagus dalam mengajar. Sangat membantu ketika memberikan penjelasan yang mudah dipahami tentang cara menulis yang baik atau apa yang harus dilakukan ketika menulis, dan sebagainya.

(It is enjoyable when we have writing class with the lecture/teacher who have good teaching skills. They give understandable explanation on how to write in English or what should we do with our writing)

Interviewee 3

Q : *Do you like writing in English? Why?*

Ya, saya senang menulis dalam bahasa Inggris karena dengan menulis dalam bahasa Inggris membuat kita berbeda dengan yang lain. Selain itu, kita juga bisa menambah pengetahuan tata bahasa kita.

(Yes, I like writing very much. Because knowing writing will make us different with others. Beside that, it will help us to increase our grammar skill.)

Q : *How important is writing in learning English for you? Why?*

Menulis dalam bahasa Inggris sangat penting karena akan membantu pada saat kita menulis tugas akhir atau ketika akan menyelesaikan pendidikan. Walaupun sebenarnya menulis itu susah karena kita harus menguasai tata bahasa dan mempunyai banyak kosa kata. Apalagi buat saya yang masih banyak kekurangan pada kemampuan tata bahasa.

(Writing is very important because it will help us in writing our final thesis or when we want to finish the study. Though writing is quite difficult, because we have to master the grammar and vocabulary. Especially for me, I still have lack of grammar skill.)

Q : *What strategies do you prefer to use before you write? Why?*

Biasanya sebelum menulis kami diberikan topik atau bentuk tulisan yang akan kami buat. Setelah mengetahui topiknya, saya mulai merinci apa yang harus saya tulis. Kegiatan ini sangat membantu saya karena akan membuat tulisan saya lebih terarah.

(Before we start to write, the lecturer usually introduces us the topic or the type of writing that we will make. After knowing the topic, I start to make the outline of my writing. This activity is helpful since it makes my writing more focused.)

Q : *What strategies do you prefer to use while writing in English? Why?*

Biasanya saat sedang menulis, saya akan membaca ulang tulisan yang sudah saya buat. Ini saya lakukan untuk dapat membantu saya mengecek tata bahasa atau untuk

menyambungkan ide saya.

(While writing, I usually will reread my writing. This is to help me to check the grammar or to link my ideas.)

Q : *What strategies do you prefer to use when revising your writing? Why?*

Setelah saya selesai menulis, biasanya saya akan membaca kembali tulisan saya baru kemudian saya simpan sampai waktu pengumpulannya.

(After finishing my writing, I usually reread it and then I put it aside until the due date of submission.)

Q : *What do you think is the most difficult problem with writing in English? Why?*

Saya biasanya kesulitan pada tata bahasa dan kosa kata. Karena kadang saya bingung dengan penggunaan kata untuk tulisan saya.

(I usually have problems with grammar and vocabulary. I sometimes confused to put the right words for my writing)

Q : *How do you solve your problems in writing?*

Kalau untuk kesulitan pada tata bahasa biasanya saya akan membaca kembali buku-buku tata bahasa. Kalau untuk masalah kosa kata saya selalu menggunakan kamus untuk membantu saya. Saya juga kadang membuat tulisan atau status di media social seperti facebook. Nah, untuk memastikan tata bahasa dan kosa kata, saya akan membuka buku tata bahasa atau kamus.

(When I have problem with grammar, I usually will read grammar books. While for vocabulary, I use dictionary to help me. I sometimes make a writing on my social media. To check the grammar and vocabulary, I use grammar books or dictionaries.)

Q : *Do you try to learn or understand more about the writing in English outside of the class? How do you do it?*

Ya, saya kadang-kadang membuat tulisan untuk diposting di facebook, dan saya juga biasa menulis diary.

(Yes, I sometimes make a writing to be uploaded on my social media account, and I

also write o my diary in English.)

Q : *What has helped you the most while writing in English? Why?*

Kadang teman-teman membantu saya ketika saya kesulitan dalam menulis.

(Sometimes my friends help me when I have problems with my writing.)

Q : *What do you do to improve your proficiency in writing?*

Menurut saya sangat penting untuk meningkatkan penguasaan tata bahasa dan kosa kata yang akan membantu kita menulis. Biasanya saya membuat daftar kata dalam bahasa inggris atau catatan tentang tata bahasa kemudian saya menempelkannya pada tempat-tempat tertentu untuk memudahkan saya ketika membaca atau melihatnya. Saya juga berusaha untuk lebih sering membaca banyak buku-buku dalam bahasa inggris untuk membantu menambah losa kata.

(I think it is important to improve our grammar skill and vocabulary which can help us in writing. I usually make words list in English or notes about grammar, then I stick them on certain places which ease me when I see or read them. I also try to read more books in English to achieve more vocabularies.)

Q : *What is your opinion about your writing class?*

Menurut saya, kelas writing saya sangat menyenangkan. Karena kondisi kelas sudah seperti apa yang saya butuhkan khususnya pada saat menulis.

(I think my writing class is enjoyable., its situation is already like what I need for my writing activities.)

Q : *Describe your friends support for you in learning writing.*

Teman-teman sangat membantu dalam kegiatan menulis saya. Karena biasanya kami akan saling mengoreksi tulisan kami masing-masing dan memberikan saran untuk tulisan kami.

(My friends are very helpful in my writing activities. We usually correct our writing together and provide some suggestion for our writing.)

Q : *Describe your teacher support for you when learning writing.*

Kalau dosen biasanya membantu dalam hal pemberian feedback untuk tulisan kami, misalnya memberikan koreksi pada tata bahasa yang masih kurang dan harus direvisi lagi.

(The lecturer sometimes help us in giving feedback for our writing, for example giving correction on lack of grammar and what should be revised more.)

Interviewee 4

Q : *Do you like writing in English? Why?*

Ya. Saya senang menulis dalam bahasa Inggris. Karena ada banyak hal yang bisa dipelajari di kelas menulis misalnya bagaimana cara menulis yang baik, atau kesulitan-kesulitan yang biasa kita temui ketika menulis.

(Yes, I do. I like writing in English because there are a lot of things that can be learned in the class like the good way to write or difficulties in writing.)

Q : *How important is writing in learning English for you? Why?*

Menurut saya menulis itu penting karena sangat bermanfaat. Selain itu semua kemampuan berbahasa terkait dengan menulis atau saling terikat satu dengan yang lain. Karena itu sangat penting untuk memahami semuanya.

(I think writing is important because it is very useful. Beside that, all skills are related to writing or they are related each other. Therefore, it is very important to understand all of them.)

Q : *What strategies do you prefer to use before you write? Why?*

Saya biasanya melakukan brainstorming, ini membantu saya untuk mendapatkan ide-ide untuk tulisan saya. Selain itu bisa membantu untuk membuat organisasi tulisan yang baik.

(I usually do a brainstorming, it helps me to get some ideas for my writing. Besides, it is also useful to make the organization of a good writing.)

Q : *What strategies do you prefer to use while writing in English? Why?*

Pada saat menulis saya biasanya bertanya ke teman-teman ketika saya ada kesulitan, misalnya pada tata bahasa. Atau kalau ada yang kurang jelas, saya akan bertanya langsung ke dosen. Saya juga biasa menggunakan internet untuk mencari contoh-contoh atau bentuk-bentuk tulisan yang sesuai dengan tugas menulis saya.

(When writing, I usually ask my friends when I have problems or difficulties with my writing, for example problems with grammar. When I have something unclear, I

will directly try to ask the lecturer about it. I also use the internet to find out some examples or types of writing related to my task.)

Q : *What strategies do you prefer to use when revising your writing? Why?*

Ketika tulisan saya sudah selesai, saya biasanya akan membaca ulang tulisan saya. Ini saya lakukan untuk membantu saya merevisi tulisan saya, misalnya ketika ada kata atau kalimat yang kurang tepat saya bisa langsung memperbaikinya. Dengan demikian tulisan saya akan terorganisir dengan baik.

(When I have finished my writing, I usually reread it. It is useful to revise my writing, for example, when there are some inappropriate words or sentences, I can fix them. Therefore, my writing will be well organized.)

Q : *What do you think is the most difficult problem with writing in English? Why?*

Saya biasanya kesulitan dalam menuangkan ide-ide saya ke dalam tulisan. Hal ini karena saya masih banyak kekurangan pada jumlah kosa kata dan kurang pengetahuan tentang cara menulis yang baik.

(I sometimes have problems with the way to put ideas into writing form. This is because I have lack on vocabularies and knowledge on how to write.)

Q : *How do you solve your problems in writing?*

Biasanya saya akan menggunakan kamus untuk membantu saya dengan masalah tata bahasa. Sedangkan untuk masalah menuangkan ide, saya terbantu dengan cara membaca contoh artikel atau tulisan yang berkaitan dengan topik tulisan saya. Biasanya ini juga membantu saya untuk menemukan ide-ide.

(When I have problem with grammar, I usually use dictionaries to help me. While for problems with the ideas, I try to read more examples of articles or other writings related to my topic. It is also help me to find out more ideas for my writing.)

Q : *Do you try to learn or understand more about the writing in English outside of the class? How do you do it?*

Ya. Biasanya saya latihan menulis dengan membuat status atau tulisan di media

social seperti facebook dan instagram. Ini membantu saya untuk menggunakan kosa kata saya dalam bentuk kalimat yang lain.

(Yes, I do. I usually practice my writing skill with creating a status or writing for my social media accounts (facebook and instagram). it is helpful since I can use my vocabularies skill into different form of sentences.)

Q : *What has helped you the most while writing in English? Why?*

Teman-teman kadang membantu saya, kami biasanya melakukan koreksi bersama-sama dan itu sangat membantu saya.

(My friends sometimes help me, we usually do correction together and it is very helpful for me.)

Q : *What is your opinion about your writing class?*

Sebenarnya suasana kelasnya menyenangkan tapi kegiatan di dalam kelas lebih banyak fokus ke pengarahan tentang apa yang harus dilakukan terkait dengan tulisan kita. Jadi kegiatan menulis lebih banyak dalam bentuk take home assignment. Selanjutnya untuk pertemuan berikut akan ada kegiatan koreksi bersama. Ini dilakukan untuk bisa menemukan kesulitan menulis yang kita hadapi jadi sangat terbantu dengan adanya koreksi bersama tersebut.

(Actually the class situation is enjoyable. However, most of classroom activities are focused on the explanation about the task or things related to our writing assignment. The writing itself was in form of take home assignments. For the next meeting, the activities focused on the peer correction. This activity is done for helping us with the difficulties in writing.)

Q : *Describe your friends support for you in learning writing.*

Teman-teman sangat membantu saya dengan memberikan saran-saran untuk perbaikan tulisan saya. Kami juga kadang saling bertukar saran tentang tulisan masing-masing.

(My friends are very helpful in giving suggestions for my writing. We also

sometimes exchange suggestion about each others' writing.)

Q : *Describe your teacher support for you when learning writing.*

Dosen sangat membantu apabila kami ada kesulitan tentang tugas kami. Biasanya kami akan menemui beliau di luar kelas untuk meminta penjelasan tapi kami juga kadang melakukannya di dalam kelas.

(The lecturers are very helpful during the writing class. If we have problems with the task, we can met them outside the class to ask for more explanation. But, we also can ask them in the class.)

Interviewee 5

Q : *How important is writing in learning English for you? Why?*

Menurut saya sangat penting. Karena dalam menulis kita harus memperhatikan banyak hal, misalnya struktur atau tata bahasa. Berbeda dengan speaking misalnya, kita mengutamakan pemahaman antar speakers. Dengan kata lain, ketika kita belajar menulis dalam bahasa Inggris kita juga mempelajari tata bahasa dan penguasaan kosa kata.

(I think writing is very important. In writing we have to pay attention on many things, for example the grammar. Unlike speaking, we focus on understanding between the speakers. In other words, when we learn writing in English, we also learn the grammar and vocabulary skills.)

Q : *What strategies do you prefer to use before you write? Why?*

Pada saat sebelum menulis, biasanya kita menentukan topik atau tema tulisan kita. Kemudian saya juga biasa menentukan dulu siapa target pembaca tulisan saya. Kemudian setelah itu saya membuat outline. Dengan membuat outline saya bisa menentukan apa yang harus saya tulis, misalnya untuk introduction harus memuat apa atau pada bagian isi apa yang harus tulis.

(Before we start to write, we usually determine the topic or the theme for our writing. I also determine the target readers or audiences for my writing. Then, I start to make outline. With this outline, I can easily determine what I want to write. For example, for what should be in introduction part, or the content part is about what.)

Q : *What strategies do you prefer to use while writing in English? Why?*

Pada saat menulis saya biasanya menggunakan feedback dari teman-teman untuk memperbaiki tulisan saya.

(While writing, I usually use the feedback from my friends to check and correct my writing.)

Q : *What strategies do you prefer to use when revising your writing? Why?*

Setelah tulisan saya selesai, saya akan membaca ulang sebelum mengumpulkannya.

(After my writing finished, I reread before I submit it.)

Q : *What do you think is the most difficult problem with writing in English? Why?*

Biasanya saya kesulitan untuk menentukan kata yang akan mengawali kalimat saya.

Jadi lebih ke penggunaan kosa kata yang tepat untuk tulisan saya.

(I usually have problem in determining the vocabulary use for my sentences. Yes, it is more on my vocabulary use.)

Q : *How do you solve your problems in writing?*

Biasanya untuk mengatasi masalah dengan kosa kata saya akan melihat contoh-contoh tulisan yang sesuai dengan bentuk tulisan saya. Atau contoh dari sumber lain, misalnya dari internet.

(To overcome my problem with the vocabularies, I usually try to see or read more examples on others writing form which related to my task. Or I try to find on other sources, for example from the internet.)

Q : *Do you try to learn or understand more about the writing in English outside of the class? How do you do it?*

Sebenarnya menulis secara khusus di luar kelas hampir tidak pernah kecuali yang berhubungan dengan tugas kuliah. Tapi saya pernah membuat surat lamaran untuk menjadi relawan pada kegiatan-kegiatan internasional. Biasanya saya harus mengisi formulirnya dalam bahasa inggris jadi secara tidak langsung saya jadi belajar menulis yang berkaitan dengan acara tersebut.

(Actually, I seldom do writing specifically outside the classroom, except those related to take home assignment. But I ever made an application letter to become a volunteer for an international events. I usually have to fill in the form in English, therefore indirectly I also learn to write in English for the purpose of those events.)

Q : *What has helped you the most while writing in English? Why?*

Saya biasanya lebih banyak menyelesaikan tulisan saya sendiri. Ketika tulisan saya sudah selesai baru kemudian saya mendapat koreksi dari teman-teman.

(I usually finish my writing by myself. When it is finished, then I asked my friends for the corrections or suggestions).

Q : *What is your opinion about your writing class?*

Menurut saya sejauh ini kelas menulis saya cukup bagus. Saya tidak menemui kesulitan untuk memahami apa yang dijelaskan. Akan tetapi saya lebih senang ketika tugas menulis dilakukan di luar kelas, karena biasanya suasana kelas sangat ramai jadi mengganggu konsentrasi menulis.

(I think my writing class is quite good for me, so far. I have no difficulties in understanding the explained materials. However, I prefer to do the task outside the class since the class situation are crowded and noisy. It is disturbed my concentration to write.

Q : *Describe your friends support for you in learning writing.*

Teman-teman membantu saya dengan memberikan feedback untuk tulisan saya. Walaupun ada beberapa teman yang tidak senang dengan kelas menulis.

(My friends are helpful in giving feedback for my writing, though I have some friends who did not like with writing)

Q : *Describe your teacher support for you when learning writing.*

Dosen sangat membantu dalam memberikan koreksi ketika tulisan kami sudah selesai. Selain itu mereka juga memberikan materi yang sangat mudah kami pahami, misalnya memberikan contoh-contoh text yang dapat kita gunakan ketika kita kesulitan untuk menulis.

(The lecturers are very helpful in giving corrections for our finished writing texts. Besides, they also provide us with understandable learning materials. For example giving us the example of texts which can be used when we have difficulties in writing.)

Interviewee 6

Q : *Do you like writing in English? Why?*

Yes, I do. I like writing because it is one of ways to express my feeling and explore my ideas.

Q : *How important is writing in learning English for you? Why?*

For me, writing is very important. Because it is good for me to improve my English proficiency, especially related to my vocabulary skill.

Q : *What strategies do you prefer to use before you write? Why?*

I like to start my writing with building the key issues related to the topic. It is help me to link the ideas with other ideas.

Q : *What strategies do you prefer to use while writing in English? Why?*

While writing, I reread my paragraph and sentences. This help me to make sure the sentences and the ideas were on the right place.

Q : *What strategies do you prefer to use when revising your writing? Why?*

After finishing my writing, I try to get some feedback from my lecturers or other friends. After that I can make correction and rewrite my writing/text.

Q : *What do you think is the most difficult problem with writing in English? Why?*

I usually have problems with vocabulary, or how to get ideas for my writing.

Q : *How do you solve your problems in writing?*

When I have problems with my writing, I sometimes ask my friends or I try to find other examples of writing to get more ideas..

Q : *Do you try to learn or understand more about the writing in English outside of the class? How do you do it?*

I sometimes practice writing on weekend, especially for the text structure or how to build ideas for writing.

Q : *What has helped you the most while writing in English? Why?*

My friends, they help me to check my writing and I can improve my writing from their correction.

Q : *What do you do to improve your proficiency in writing?*

I practice writing a lot. It is helpful. I can improve my writing.

Q : *What is your opinion about your writing class?*

I think my writing class is just very nice. I have some friends to help me in doing writing and good lecturers who always ready to give us clear instruction about the writing.

Q : *Describe your friends support for you in learning writing.*

My friends help me in giving suggestion or supporting ideas for my writing. They are very helpful.

Q : *Describe your teacher support for you when learning writing.*

The lecturers provide us with some ideas in writing. They also give corrective feedback after we finished writing.



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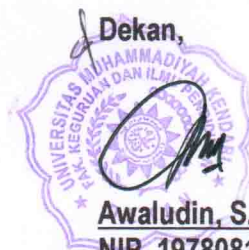
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Demikian surat keterangan ini kami buat untuk digunakan sebagaimana mestinya.

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Bersama ini kami mohon dengan hormat, kiranya Bapak/Ibu/Saudara berkenan memberikan izin kepada mahasiswa jenjang S-2 Program Pascasarjana Universitas Negeri Yogyakarta:

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Waktu : Mei s.d Juli 2017
Lokasi/Objek : Universitas Muhammadiyah Kendari
Judul Penelitian : Students' Writing Strategies in Learning Writing at Muhammadiyah University of Kendari
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Demikian atas perhatian, bantuan dan izin yang diberikan, kami ucapkan terima kasih

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