

References

- Abas, I.H., & Abd Aziz, N.H. (2016). Classification of L2 writing process and writing strategies. In *Proceeding of ICECRS 1-11*. Malaysia.
- Al Asmari, A. (2013). Investigation of writing strategies, writing apprehension and writing achievement among Saudi EFL-major students. *International Education Studies* vol. 6 (11). 130-143.
- Arifin, S. (2017). L2 writing strategies used by EFL graduate students. *Journal of ELT Research* vol. 2(2). 115-129.
- Arndt, V. (1987). Six writers in search of texts: A protocol-based study of L1 and L2 writing. *ELT Journal* vol. 4/4 pp. 257-267.
- Azizi, M., A.N., & Estahbanati, N.T. (2017). Meta-cognitive awareness of writing strategy use among Iranian EFL learners and its impact on their writing performance. *International Journal of English Language and Translation Studies*. 5 (1). 42-51.
- Bai, R., Hu, G., & Gu, P.Y. (2014). The relationship between use of writing strategies and English proficiency in Singapore primary schools. *Asia Pacific Edu Res* vol 23/3 pp. 355-365.
- Baker, W., & Boonkit, K. (2004). Learning strategies in reading and writing: EAP contexts. *RELC Journal* vol. 35/3 299-328. DOI: 10.1177/0033688205052143
- Birnie, B. F. (2015). *A teacher's guide to organizational strategies for thinking and writing*. Maryland: Rowman & Littlefield.
- Bloom, M. (2008). Second language composition in independent setting: supporting the writing process with cognitive strategies. In Stella Hurd and Tim Lewis (Eds). *Language learning strategies in independent settings* (pp. 103-118). Ontario: Multilingual Matters.
- Brown, H. D. (2001). *Teaching by principles; an interactive approach to language pedagogy 2nd edition*. California: Longman.
- Brown, H. D. (2003). *Language assessment; principles and classroom practices*. California: Longman.
- Brown, H. D. (2007). *Principles of language learning & teaching* (5th ed.). New York: Longman.
- Chen, Y. (2011). Study of the writing strategies used by Chinese non-English Majors. *Theory and Practice in Language Studies* vol 1(3) pp 245-251. doi:10.4304/tpls.1.3.245-251.

- Cohen, L., Manion L., & Morisson K. (2000). *Research methods in education (Fifth Edition)*. London: RoutledgeFalmer.
- Creswell, J. W. 2008. *Educational research planning, conducting, and evaluating quantitative and qualitative research*. Boston : Pearson.
- De Silva, R. (2015). Writing strategy instruction: Its impact on writing in a second language for academic purpose. *Language Teaching Research*, 19 (3), 301-323.
- Fulcher, G., & Davidson F. (2007). *Language testing and assessment; an advanced resource book*. New York: Routledge.
- Gay, L. R., Mills.G. E., & Airasian, P.W. (2006). *Educational Research: Competencies for analysis and applications (10th Ed)*. New Jersey: Pearson Prentice Hall.
- Harmer, J. (2004). *How to teach writing*. England: Pearson Education Limited.
- Henson, K. T. & Eller, B.F. (1999). *Educational psychology for effective teaching*. California. Wadsworth Publishing Company.
- Hsiao, T. Y., & Oxford R. L. (2002). Comparing the theories of language learning strategies: A confirmatory factor analysis. *The Modern Language Journal* vol. 86 / iii. 368 - 383.
- Hyland, K. (2008). Writing theories and writing pedagogies. *Indonesian Journal of English Language Teaching*, 4(2), 91-110.
- Ibraimi, S. (2016). The process of writing in educational setting (EFL students of English language). *Anglisticum Journal (IJLLIS)* vol. 5/2. 87-91.
- Kieft, M., Rijlaarsdam, G., & van den Bergh, H. (2006). Writing as a learning tool: Testing the role of students' writing strategies. *European Journal of Psychology of Education* vol. XXI/1. 17-34.
- Lodico, M.G., Spaulding, D.T., & Voegtle, K. H. (2010). *Method in educational research: from theory to practice (2nd Ed)*. San Fransisco: Jossey-Bass A Wiley Imprint.
- Liu, G. (2015). Investigating the English writing strategies used by Chinese senior high school students. *Theory and Practice in Language Studies*, 5 (4), 844 - 850.
- Maarof, N., & Murat, M. (2013). Writing strategies used by ESL upper secondary school students. *International Education Studies* (6) 47-55. doi:10.5539/ies.v6n4p47.

- Mackey, A. & Gass, S. M. (2005). *Second language research: methodology and design*. New Jersey: Lawrence Erlbaum Associates Publishers.
- Mistar, J., Zuhairi, A., & Parlindungan, F. (2014). Strategies of learning English writing skill by Indonesian senior high school students. *Arab World English Journal vol. 5/1. 290-303*.
- Mohammadi, M., Birjandi, P., & Maftoon, P. (2015). Learning strategy training and the shift in learners' beliefs about language learning: A reading comprehension context. *SAGE Open*: 1 –11.
- Mu, C. (2005). A taxonomy of ESL writing strategies. In *Proceedings Redesigning Pedagogy: Research, Policy, Practice*, pp. 1-10, Singapore.
- Mu, C., & Carrington, S. (2007). An investigation of three Chinese students' English writing strategies. *Teaching English as a Second or Foreign Language* vol 11(1) 1-23.
https://eprints.qut.edu.au/secure/00000064/01/congjunmu_paper.doc
- Na, S., & Yoon, H. (2016). Effects of in-class and out-of-class writing assignments on L2 writing strategy use and writing quality. *Asia-Pacific Education Research vol. 25(2). 195-205*.
- Neuman, W. L. (2014). *Social research method: qualitative and quantitative methods*. Essex: Pearson.
- Nosratinia, M., Saveiy, M., & Zaker, A. (2014). EFL learners' self-efficacy, metacognitive awareness, and use of language learning strategies: How are they associated?. *Theory and Practice in Language Studies, Vol. 4, No. 5*, pp. 1080-1092.
- Nunan, D. (1992). *Research method in language learning*. New York: Cambridge University Press.
- Nunan, D. (2002). Learner strategy training in the classroom: An action research study. In Jack C. Richards & Willy A. Renandya.(Eds). *Methodology in language teaching; an anthology of current practice* (pp. 137-143). Cambridge: Cambridge University Press.
- Okasha, M. A., & Hamdi, S.A. (2014). Using strategic writing techniques for promoting EFL writing skills and attitudes. *Journal of Language Teaching and Research vol. 5 (3). 674-681*.
- O'Malley, J.M. & Chamot, A.U. (1990). *Learning strategies in second language acquisition*. Cambridge: Cambridge University Press.
- Oxford Learner's pocket dictionary (4th ed.). (2008). Oxford: Oxford University Press.

- Oxford, R. L. (1990). *Language learning strategies; what every teacher should know*. Massachusetts: Heinle & Heinle Publisher.
- Peñuelas, A. B. C. (2012). The writing strategies of American university students: Focusing on memory, compensation, social and affective strategies. *Estudios de lingüística inglesa aplicada (ELIA) vol. 12*. 77-133.
- Petric, B., & Czarl, B. (2003). Validating a writing strategy questionnaire. *System*, 31, 187-215. <http://dx.doi.org/10.1016%2Fj.jbtep.2010.12.003>.
- Raofi, S., Chan, S.H., Mukundan, J., & Rashid, S.M. (2014). A qualitative study into L2 writing strategies of university students. *English Language Teaching vol. 7/11*. 39-45.
- Riazi, A. (1997). Acquiring disciplinary literacy: A social-cognitive analysis of text production and learning among Iranian graduate students of education. *Journal of Second Language Writing vol. 6 (2)* 105-137
- Riazi, A. (2007). Language learning strategy use: Perceptions of female Arab English majors. *Foreign Language Annals*, 40 (3), 433-440.
- Richards, J. C., & Schmidt R. (2002). *Longman dictionary of language teaching and applied linguistics; 3rd edition*. Edinburgh: Pearson Education Limited.
- Richards, J.C., & Renandya, W.A. (Eds). (2002). *Methodology in language teaching; an anthology of current practice*. Cambridge: Cambridge University Press.
- Sadi, F.F., & Othman, J. (2012). An investigation into writing strategies of Iranian EFL undergraduate learners. *World Applied Sciences Journal vol. 18 (8)* 1148-1157.
- Sari, R. A. (2013). Students' perception toward their reading difficulties of different genres. *Lingua Didaktika vol 7/ 1. pp 44-57*.
- Sasaki, M. (2000). Toward an empirical model of EFL writing process: An exploratory study. *Journal of Second Language Writing vol. 9(3)* 259-291.
- Seow, A. (2002). The writing process and process writing. In Jack C. Richards & Willy A. Renandya.(Eds). *Methodology in language teaching; an anthology of current practice* (pp. 315-320). Cambridge: Cambridge University Press.
- Shih-Chieh Chien. (2012). Students' use of writing strategies and their English writing achievements in Taiwan. *Asia Pacific Journal of Education*, 32:1, 93-112, DOI: 10.1080/02188791.2012.655240.
- Torrance, M., Thomas, G.V., & Robinson, E.J. (2000). Individual differences in undergraduate essay-writing strategies: A longitudinal study. *Higher Education vol. 39*. 181-200.

- Victori, M. (1995). An analysis of writing knowledge in EFL composing: A case study of two effective and two less effective writers. *System vol. 27*. 537-555.
- Weigle, S.C. (2002). *Assessing writing*. Cambridge: Cambridge University Press.
- Zhang, H. (2015). An empirical study of English writing strategies used by non-English major. In *Proceeding of 3rd International Conference on Education, Management, Arts, Economics and Social Science (ICEMAESS)* 1203-1208.