

**RHETORICAL STYLES EMPLOYED IN
THE INTRODUCTION SECTION OF RESEARCH ARTICLE
WRITTEN BY ENGLISH DEPARTMENT STUDENTS OF
YOGYAKARTA STATE UNIVERSITY**



By:

Anis Firdatul Rochma

17706251031

**This thesis is submitted in partial fulfillment of the requirements for the
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ABSTRAK

ANIS FIRDATUL ROCHMA. Gaya Penulisan Bagian Pendahuluan dalam Artikel Penelitian Ilmiah oleh Mahasiswa Jurusan Bahasa Inggris di Universitas Negeri Yogyakarta. **Thesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2019.**

Penelitian ini bertujuan untuk mengungkapkan: (1) gaya penulisan dan (2) implikasi pedagogis dari gaya penulisan yang digunakan oleh mahasiswa Jurusan Pendidikan Bahasa Inggris di Universitas Negeri Yogyakarta dalam menulis bagian pendahuluan dalam artikel penelitian.

Penelitian ini mengadopsi model Create a Research Space (CARS) yang dikembangkan oleh John Swales (2004) sebagai kerangka kerja utama, yang ditafsirkan secara kualitatif di mana peneliti bertindak sebagai instrumen utama. Prosedur penelitian dibagi menjadi empat tahap, meliputi: (1) pembacaan judul, abstrak, dan istilah-istilah penting untuk mendapatkan pemahaman awal yang berkaitan dengan topik penelitian; (2) mengidentifikasi kemunculan struktur makro dan mikro dari model CARS dalam bagian pendahuluan pada artikel penelitian; (3) mengidentifikasi fitur linguistik dan wacana, termasuk item leksikal, ekspresi, dan penanda kohesif; (4) penarikan kesimpulan dari konteks penelitian untuk mendapatkan kerangka yang lebih jelas terkait dengan tujuan komunikatif dari bagian pendahuluan dalam artikel penelitian.

Hasil penelitian ini menunjukkan bahwa sebagian besar mahasiswa Jurusan Bahasa Inggris dari Universitas Negeri Yogyakarta menggunakan *Establishing a Territory* (Move 1) dan *Establishing a Niche* (Move 2) dalam menulis bagian pendahuluan pada artikel penelitian. Mereka dapat menulis bagian pendahuluan yang kohesif serta menyajikan argumen yang meyakinkan untuk menggambarkan pentingnya topik penelitian. Namun, temuan penelitian juga mengarah pada urgensi untuk memasukkan konsep gaya penulisan atau retorika dalam kelas *academic writing*. Dengan melakukan hal tersebut, diharapkan para mahasiswa Jurusan Bahasa Inggris dapat mengorganisir, merespons, mengungkapkan, serta memberikan pendapat dan gagasan penelitian dengan gaya penulisan yang baik dan sesuai.

Key words: *academic writing*, artikel penelitian, gaya penulisan, pendahuluan

ABSTRACT

ANIS FIRDATUL ROCHMA. *Rhetorical Styles Employed in the Introduction Section of Research Article Written by English Department Students at Yogyakarta State University*. Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2019.

This research aims to reveal (1) the rhetorical styles and (2) the pedagogical implications of the rhetorical style used by the English Education students of Yogyakarta State University in writing the introduction section of research articles.

This research adopted the *Create a Research Space* (CARS) model proposed by John Swales (2004) as the main framework, interpreted qualitatively in which the researcher acts as the main instrument. The research procedure is divided into four stages, consisting of (1) reading the titles, abstracts, and key terms in order to get an initial understanding pertinent to the research topic; (2) identifying the frequent appearances of the macro and micro structures of CARS model within the introduction section of research article; (3) identifying the linguistic features and discourse clues, such as the specific lexical item, formulaic expressions, and cohesive markers; (4) drawing a conclusion of the research context to get a better frame related to the communicative purpose of the introduction section of research article.

The result shows that most of the English Department students of Yogyakarta State University utilize *Establishing a Territory* (Move 1) and *Establishing a Niche* (Move 2) in writing the introduction section of research article. They are also able to write a cohesive introduction section and present a convincing argument to portray the importance of the research article. Nevertheless, the research finding also leads to the urgency to incorporate the concept of rhetorical style within the academic writing class. In so doing, it is expected for the undergraduate' students to be able to organize, argue, respond, express, and justify their research opinions and ideas with a captivating rhetorical style.

Key words: academic writing, introduction section, research article, rhetorical style

DECLARATION OF AUTHENTICITY

The undersigned,

Name : Anis Firdatul Rochma

NIM : 17706251031

Study Program : Applied Linguistics

Declares that this present thesis describes an original research undertaken by the researcher for Applied Linguistics, Graduate School, Yogyakarta State University. Any theories, findings, research techniques which are not my own have been properly acknowledged therein.

Theoretical contribution and findings in this thesis are my original works and have not been submitted for any degrees in this or other universities. Should it be later revealed that this thesis contains partly or wholly plagiarized pieces of others' intellectual work or any kind, I shall be ready to accept any sanction established by the University on this matter.

Yogyakarta, April 2019

As signed hereby,

A handwritten signature in black ink, appearing to be 'Anis Firdatul Rochma', written in a cursive style.

Anis Firdatul Rochma
NIM 17706251031

RATIFICATION PAGE

**RHETORICAL STYLES EMPLOYED IN THE
INTRODUCTION SECTION OF RESEARCH ARTICLE WRITTEN BY
ENGLISH DEPARTMENT STUDENTS OF
YOGYAKARTA STATE UNIVERSITY**

**ANIS FIRDATUL ROCHMA
17706251031**

This thesis has been defended before the Board of Thesis Examiners of the
Graduate School of Yogyakarta State University
On 24th of April, 2019

BOARD OF EXAMINERS

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Graduate School
Yogyakarta State University

Director



Prof. Dr. Marsigit, MA

NIP. 195707191983031004

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I realize that the present thesis is still far from being perfect. Henceforth, constructive ideas and suggestions are expected to create a better version of this thesis.

Yogyakarta, April 2019

The Researcher

A handwritten signature in black ink, consisting of stylized, overlapping loops and lines, representing the name Anis Firdatul Rochma.

Anis Firdatul Rochma
NIM. 17706251031

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