

APPENDIX 1

RESEARCH INSTRUMENT

The organization of questionnaire of needs analysis

Aspect	Purpose	Number of item	Reference
Necessities	To investigate the students' opinion about the demands of the target situation.	1 – 6	Nation and Macalister (2009: 24) UN Grid 2017
Lack	To investigate the students' lack in reading	7 – 10	Nation and Macalister (2009: 25) Alderson (2000: 9)
Wants	To investigate the students' wants in the process of teaching reading	11 -17	Nation and Macalister (2009: 25)
Input	To investigate the students' opinion about the learning aids	18- 21	Nunan (2004: 53)
Procedure	To identify the students' opinion about the learning activities	22 – 27	Nunan (2004: 73) Alderson (2000: 9)
Setting	To identify the process of learning reading	28 – 32	Nunan (2004: 64) Sharon (2012: 347)
Students' role	To find out the students' opinion about the learner's role	33– 35	Nunan (2004: 80)
Teachers' role	To find out the teachers' role in the process of learning reading.	36 – 38	Nunan (2004: 84)

Kuesioner Analisis Kebutuhan

Dengan hormat,

Nama saya Hanie Ika Setyowati, mahasiswa Pascasarjana Universitas Negeri Yogyakarta. Saat ini saya sedang melakukan penelitian untuk tugas akhir saya yang berjudul “*Developing Reading Materials based on Multiple Intelligence for Junior High School Students*”. Penelitian ini bertujuan menyusun materi reading Bahasa Inggris berbasis kecerdasan majemuk (*multiple intelligence*) siswa sesuai dengan kebutuhan siswa SMP. Materi yang akan disusun adalah berbentuk prototype yang nantinya digunakan di dalam pembelajaran Bahasa Inggris sebagai bahan ajar penunjang.

Salah satu langkah awal dalam mengembangkan materi adalah melakukan analisis kebutuhan dengan menggunakan kuesioner. Kuesioner ini bertujuan mengumpulkan data kebutuhan siswa yang melibatkan siswa kelas VIII untuk mengisi kuesioner.

Saya mengharapkan serta menghargai kesediaan Kalian untuk mengisi kuesioner ini sebagai data yang akan dipergunakan dalam penyusunan materi Bahasa Inggris. Jawaban yang kalian berikan dalam kuesioner ini akan dijaga kerahasiaannya dan tidak akan mempengaruhi nilai Kalian. Jika Kalian memiliki pertanyaan, dapat menghubungi saya melalui hanisetyowati445@yahoo.co.id

Hormat saya,

Hanie Ika Setyowati

A. Data Responden

Nama :

Kelas :

B. Petunjuk Pengisian

Berilah tanda centang (✓) pada yang disediakan. Berikut merupakan keterangan jawaban Kalian.

SS = Sangat Setuju

S = Setuju

TS = Tidak Setuju

STS = Sangat Tidak Setuju

No	Pernyataan	SS	S	TS	STS
1.	Keterampilan membaca teks Bahasa Inggris sangat penting bagi saya.				
2.	Saya dapat mengidentifikasi jenis-jenis teks Bahasa Inggris melalui kegiatan pembelajaran membaca (<i>reading</i>).				
3.	Saya dapat menentukan tujuan teks yang disajikan.				
4.	Saya dapat memahami informasi yang terdapat dalam teks yang disajikan.				
5.	Melalui kegiatan pembelajaran membaca, kosakata (<i>vocabulary</i>) saya bertambah.				
6.	Melalui kegiatan pembelajaran membaca, pengetahuan tata bahasa (<i>grammar</i>) saya bertambah.				

No	Pernyataan	SS	S	TS	STS
7.	Membaca teks Bahasa Inggris sulit bagi saya.				
8.	Pengetahuan tata bahasa (<i>grammar</i>) saya baik.				
9.	Penguasaan kosakata (<i>vocabulary</i>) saya baik.				
10.	Saya memiliki pengetahuan terkait topik bacaan yang disajikan.				
11.	Saya menginginkan materi membaca (<i>reading</i>) yang diawali dengan teori seperti jenis teks, tujuan dan struktur teks.				
12.	Saya menginginkan materi membaca (<i>reading</i>) yang diawali dengan tujuan yang harus dicapai siswa.				
13.	Fokus grammar sebaiknya disajikan di awal materi membaca (<i>reading</i>).				
14.	Daftar kosakata (<i>vocabulary</i>) yang sulit sebaiknya disajikan di awal materi membaca (<i>reading</i>)				
15.	Materi sebaiknya diawali dengan pertanyaan terkait isi teks.				
16.	Teks sebaiknya disertai dengan ilustrasi gambar.				
17.	Ilustrasi gambar disajikan dalam bentuk hitam putih.				

No	Pernyataan	SS	S	TS	STS
18.	Topik bacaan yang ditampilkan berhubungan dengan kehidupan sehari-hari siswa.				
19	Saya ingin menulis hal – hal yang telah saya pelajari pada akhir materi.				
20	Saya menginginkan wacana monolog yang berisi lirik lagu.				
21	Saya menginginkan teks yang bertema alam.				
22.	Saya ingin kegiatan menjawab pertanyaan tentang isi teks setelah membaca.				
23.	Saya ingin kegiatan menulis ringkasan isi teks.				
24.	Saya ingin kegiatan menyusun kalimat menjadi paragraf padu.				
25.	Saya ingin menyusun paragraf menjadi sebuah teks.				
26.	Saya ingin menjodohkan kalimat dengan kata yang tepat (<i>matching task</i>).				
27.	Saya ingin kegiatan melengkapi paragraf rumpang.				
28.	Saya ingin mengerjakan tugas pembelajaran secara individu.				
29.	Saya ingin mengerjakan tugas pembelajaran secara berpasangan.				
30	Saya ingin mengerjakan tugas dalam kelompok kecil 4 – 5 siswa.				

No	Pernyataan	SS	S	TS	STS
31.	Saya ingin mengerjakan tugas pembelajaran dalam kelompok besar (lebih dari 5 orang).				
32.	Saya ingin mengerjakan tugas yang mengharuskan saya untuk berpindah tempat (<i>simulasi, roleplay, corner</i>)				
33.	Saat proses pembelajaran saya hanya ingin mendengarkan guru dan teman saja.				
34.	Saya berpartisipasi aktif dalam proses pembelajaran di kelas.				
35.	Saya memilih untuk berdiskusi dengan teman untuk mengerjakan tugas.				
36.	Guru memfasilitasi kegiatan pembelajaran di kelas sehingga proses pembelajaran menjadi efektif.				
37.	Guru memimpin seluruh aktivitas pembelajaran di kelas.				
38.	Guru memberi informasi sebelum memberi tugas (sumber informasi)				

The organization of questionnaire of materials evaluation

No	Aspect	Total of number	Number of item	Reference
1	Content	5	1-5	BSNP 2009
2	Language	2	6-7	
3	Presentation	7	8-14	
4	Design	1	15	

INSTRUMEN EVALUASI MATERI

Untuk Siswa

A. Data Responden

Nama :

Kelas :

B. Petunjuk Pengisian

Berilah tanda centang (✓) pada kolom yang tersedia sesuai dengan pendapat Kalian.

Keterangan:

SS : Sangat Setuju

S : Setuju

TS : Tidak Setuju

STS: Sangat Tidak Setuju

No	Pernyataan	SS	S	TS	STS
A. Kelayakan Isi					
1	Judul unit menggambarkan isi.				
2	Tujuan pembelajaran dinyatakan pada awal materi secara jelas.				
3	Topik – topik yang disajikan menarik				
4	Topik – topik yang disajikan penting untuk Saya pelajari				
5	Keseluruhan materi membantu Saya meningkatkan keterampilan membaca Saya.				
B. Kelayakan Bahasa					
6	Instruksi di keseluruhan unit jelas dan menggunakan bahasa yang mudah dipahami.				
7	Teks di keseluruhan unit menggunakan bahasa yang mudah dipahami.				
C. Penyajian					

8	Keseluruhan unit diawali dengan kegiatan pembuka yang mengenalkan topik yang akan dipelajari.				
9	Aktivitas – aktivitas pembelajaran mendorong saya berpartisipasi aktif.				
10	Teks dan gambar sesuai dengan topik yang dipelajari				
11	Ilustrasi berupa gambar membantu Saya memahami materi				
12	Seluruh aktivitas pembelajaran membantu saya meningkatkan kemampuan membaca saya				
13	Daftar kosakata yang tersedia membantu Saya memahami kata- kata sukar dalam teks.				
14	Halaman refleksi diri membantu saya mengukur kemampuan membaca Saya				
D. Desain					
15	Tampilan materi menarik				
Pendapat/ Saran:					

APPENDIX 2

LEARNING MATERIALS

GRADE 8

A SMART WAY TO READ

(English for Junior High School Students)



✓ Implementing the 2013 Curriculum

✓ Accommodating the students' multiple intelligence types

WRITTEN BY HANIE IKA.S.

PREFACE

This book has been developed in the hope to be used as the supplementary English textbook for junior high school students. Topics and the tasks were designed based on the students' multiple intelligence types as their differences in the classroom. So that, learning to read through this book means facilitating the students' individuality as fostered in the current learning paradigm, learner-centered paradigm.

This book was developed through six steps of development. Firstly, a needs analysis was conducted in five junior high schools to investigate the students' needs concerning with reading materials. Secondly, the reading materials were developed considering the data from the previous needs analysis and related theories to strengthen and to perfect the content of book. Thirdly, the materials developed were validated from learning and material expert. In this step, the writer got suggestion that was used as consideration to revise the materials before being implemented to the students. After being validated, the materials then were tried out to junior high school students to obtain their opinions concerning with the potential strength and weakness of this book. In addition, this book was assessed based on the standard of *Badan Standar Nasional Pendidikan (BSNP)*. In fact, the reading materials in this book were considered as "Appropriate" to be implemented.

Last, the writer recommends that this book will be able to assist the students and fulfill their needs in learning to read English.

Yogyakarta, December 10th, 2018

The writer

Hanie Ika Setyowati

About this Book

CHAPTER 1

Will You Join Us?



Each unit starts by presenting the **learning objectives** that are developed for students to achieve after working on the entire unit tasks.

EXPOSURE



Task 1: Study the following picture and answer the questions orally.



eatright.com

The first section of each unit is **Exposure** section. In this section students are encouraged to activate their background knowledge.

1. What event do they have?
2. Have you ever received a birthday invitation? Whose birthday party did you attend?



Task 7: In pairs, read Traffica's invitation and guess the meaning of the following words.

To : Salsabila

Let's Celebrate

Traffica's Graduation

Thursday
2 – 4 p.m.
July 19th, 2018

You are invited
to Traffica's graduation party

Place: Shafira Hotel
RSVP on or before July 17
(Traffica's sister) Apilia 082123654

English	Indonesian
1. <u>celebrate</u>	



Task 5: Now, read the following descriptive text carefully and write the answers to the following questions.

My Grandmother

There are six people in my family. They are father, mother, sister, brother, grandmother and me.

My grandmother is Zubadah. She is eighty years old. She is old and thin. She has a lot of wrinkles on her face. She also has a flat nose.

My grandmother is a lovely person. She often tells us an interesting story before we go to bed.


Rizpahna.blogspot.com

1. Who are there in the writer's family?

Reading skills are reinforced in each unit through a variety of texts.



Task 8: Based on the text in Task 7, discuss with your partner whether the statements are True or False.

1. Traffica sends the invitation card to invite her friend to celebrate her birthday.

TRUE

FALSE

2. The party will be held on July 19th, 2018.

TRUE

FALSE

3. The party lasts for two hours.

TRUE

FALSE

4. The guests should confirm if they can or cannot come on July 17th, 2018.

TRUE

FALSE



Task 20: Read the dialog between Adiba and Zahida. Then, play the roles in front of the class.

Adiba : Hi, Zahida. How was your holiday?

Zahida : That was wonderful. I went to my grandmother's house in the village.

Adiba : Wow, that sounds great. How long did you stay in your grandmother's house?

Zahida : I stayed there for two days.

Adiba : Then, what did you do there ?

Zahida : I learned to plant rice and had lunch in the hut in the middle of the rice field.

Adiba : Did you also swim in the river?

Zahida : Sure, before I left my grandmother's house, I swam in the river. I was so sad to leave her house.

The tasks in this book have been designed based on the students' multiple intelligence types to facilitate their differences in the classroom so that learning process will be meaningful and enjoyable.

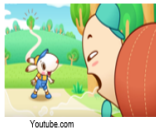


Task 4: Read the following dialog. Then play the roles between the hare and the tortoise in front of the class.

There was a tortoise that slowly crawled through a forest. A hare saw the tortoise and made fun of him.

The hare : Make way! Make way! Hey, slow animal. Didn't you hear me? Move out of the way.

The angry tortoise stopped walking.



The tortoise : Hey, let's race to the top of the mountain and see who gets there faster.

The hare : hahahaha you think you can beat me? Find let's do it. Ready...Set...Go!



So, the hare jumped and the tortoise slowly crawled.

The hare : hmm...Now where is the tortoise? Wow! He is so far behind. So, I



Task 20: Read the dialog between Adiba and Zahida. Then, play the roles in front of the class.

Adiba : Hi, Zahida. How was your holiday?

Zahida : That was wonderful. I went to my grandmother's house in the village.

Adiba : Wow, that sounds great. How long did you stay in your grandmother's house?

Zahida : I stayed there for two days.

Adiba : Then, what did you do there ?

Zahida : I learned to plant rice and had lunch in the hut in the middle of the rice field.

Adiba : Did you also swim in the river?

Zahida : Sure, before I left my grandmother's house, I swam in the river. I was so sad to leave her house.

Reading comprehension is also learned in integrated manner with the other language skills namely listening, speaking and writing

FINAL REVIEW



Task 21: Read the following announcement and answer the questions by choosing either a, b, c or d for the right answer.

TIDAR SWIMMING POOL



Clipartix.com

Due to renovation of the swimming pool area, visitors are requested to put their belongings into the lockers available near the kids' pool. Tidar Management accepts no responsibility for any damage or loss of the property outside the lockers.

Final Review is used to assess the students' competence to what they have studied.

SELF ASSESSMENT

Check your understanding and put a tick (✓) in the column based on your condition.

No	Aspects	Yes 😊	No ☹️
1	I can get the main idea of a narrative text.		
2	I can grasp the moral value of a narrative text.		
3	I can determine the generic structure of a narrative text.		
4	I learn new vocabulary from the lesson.		
5	I can work in group and cooperate with my friends.		
6	I help to build a tolerant environment in the class.		

Personal comment:

In this section, students are asked to do a reflection whether they reach the learning objectives or not.

SUMMARY

Summary contains a brief explanation of the text type including the generic structure and language features.

An announcement is a public statement to inform people about fact.

Announcement includes the event, the day, the date, time and place of the event.

While a short message is a written message given to someone on a note.

How to Use this Book

Fun with English is a complementary and supplementary book for junior high school students. This book has been designed based on the students' multiple intelligence types as their individuality in the classroom. So that, students are expected to learn to read more meaningfully.

EXPOSURE



Task 1: Look at the pictures below and answer the questions orally.



Aladjaib.blogspot.com

1. How old is the woman? Can you guess her age?
2. Does she have a flat nose?
3. Does she have wrinkles on her face?



pinterest.com

1. Is my purse big?
2. Is my purse black?
3. Do we use it to keep money?

EXPOSURE

This section serves as the warming-up to activate the students' background knowledge



Task 5: Now, read the following announcement.

SPEECH CONTEST



Clipart—library.com

Saturday, November 24th 2019
Riptaloka Hotel, 10 am – 2 pm
Themes:
Say No to Drug
How Social Networks are good or bad

Judge:

Mr. Arif

LET'S READ

This part of the book provides a variety of enjoyable texts and tasks that are designed to facilitate the students' multiple intelligence types.

FINAL REVIEW



Task 20: Read the following descriptive text and answer the questions by choosing either a, b, c or d for the right answer.

My Grandmother

My grandmother is a nice person. She always takes care of me. She never raises her voice.

My grandmother is also a tidy person. She has white hair which she pulls up into a bun. She has a flat nose and brown eyes.

My grandmother likes telling stories. She usually tells about her childhood. Sometimes she also tells stories about my grandfather. She always says good things about my grandfather. For her, he is a nice person.

I love my grandmother.

1. What does the writer's opinion of her grandmother?

a. She never raises her voice.

FINAL REVIEW

This part provides multiple choice questions to help students assess their comprehension

SELF ASSESSMENT

Check your understanding and put a tick (✓) in the column based on your condition.

No	Aspects	Yes 😊	No ☹️
1	I can get the main idea of a narrative text.		
2	I can grasp the moral value of a narrative text.		
3	I can determine the generic structure of a narrative text.		
4	I learn new vocabulary from the lesson.		
5	I can work in group and cooperate with my friends.		
6	I help to build a tolerant environment in the class.		

Personal comment :

SELF ASSESSMENT

This part allows the students to do a reflection whether they reach the learning objectives or not.

CONTENTS

Preface

Contents

CHAPTER 1 WILL YOU JOIN US ?	1
CHAPTER 2 MY CAT IS LOVELY	22
CHAPTER 3 WHAT DID THEY DO YESTERDAY?	43
CHAPTER 4 ATTENTION, PLEASE	66
CHAPTER 5 ONCE UPON A TIME	85
CHAPTER 6 WE HAVE A LOT OF DREAMS	114

Referensi Gambar

www.movingbodies.com
www.eatright.com
www.123.rf
www.mariafesa.net
www.pinterest.com
www.victortoon.com
www.magazinejoblike.com
www.momenjuara.blogspot.com
www.freeimages.com
www.goldencourse.com
www.travel.kompas.com
www.telegraph.uk
www.clipartmag.com
www.kidscreation.com
www.kidsworldfun.com
www.clipartlibrary.com
www.allthingsclipart.com
www.cartonbrew.com
www.storyforkids.net
www.kidspages.com
www.youtube.com
www.englishmakesaneasy.com
www.lessonfarm.com
www.modernize.com
www.toonpool.com

www.hipwee.com

www.getdrawings.com

CHAPTER 1

Will You Join Us?



www.movingbodies.com

Learning objectives:

Students are expected to:

- be grateful and enthusiastic in learning to read
- be honest, discipline, responsible, confident and cooperative in holding communication with teacher and friends
- recognize the main idea and supporting ideas of the texts
- analyze the social function, text structure and language features of greeting card for various events
- analyze the social function, text structure and language features of invitation for various events and situations

EXPOSURE



Task 1: Study the following picture and answer the questions orally.



eatright.com

1. What event do they have?
2. Have you ever received a birthday invitation? Whose birthday party did you attend?
3. What did you say to wish your friend in her / his birthday?

LET'S READ



Task 2: Read aloud the following texts and guess which one is an invitation.

A.

Friends are not pretty as they look

As they walk and as they talk

Friends are pretty as they care

Happy New Year



kaskus.com

My Lovely Friend

Adapted from: Irakilati, E. 2014. *Interactive English for junior high school 2*. Jakarta: Yudhistira

B.

Join us in celebrating

Lisa's 15th birthday

Saturday, August 4th, 2018 at 4 p.m.

Atria Hotel

123.rf

RSVP Thursday, August 2nd

Salsa 081315807070

C.



Task 3: Now, read the invitation and write the answers of the following questions.

To: Amanda

I am turning fourteen.

Please come to my birthday party

On Saturday, September 9th, 2018

From 3 to 5 p.m.

Meet at Ahmad Yani Park

From: Shania

Please let us know if you can come

Phone: 0294 – 3215678

mariafesta.net

1. How long will the party be held?

.....

2. Where will Shania celebrate her birthday?

.....

3. When will Shania celebrate her birthday?

.....

4. When was Shania born?

.....

5. What does Amanda do if she can come?

.....



Task 4: Work in pairs. The incomplete paragraph below is about Shania's birthday party. Fill in the blank spaces with suitable words in the box.

invitation	-	birthday	-	party	-	come
------------	---	----------	---	-------	---	------

Shania celebrates her 1) on Saturday, September 9th, 2018. She has a birthday 2). So she gives 3) to her friends and wants Amanda to 4). . . . to her birthday party.



Task 5: Study the following explanation and answer the questions.

INVITATION

Definition

Invitation is a letter to invite someone about an event such as birthday party, graduation and meeting

The components of invitation letter:

- The sender of the invitation
- The receiver or addressee of the invitation
- The time of the event
- The place of the event
- RSVP means please respond or you need to confirm if you come

1. What is an invitation?
2. What does good invitation consist of?



Task 6: In pairs, read Traffica's invitation and guess the meaning of the following words.

To : Salsabila

Let's Celebrate

Traffica's Graduation

You are invited
to Traffica's graduation party

Thursday
2 – 4 p.m.

July 19th, 2018

Place: Shafira Hotel

RSVP on or before July 17

(Traffica's sister) Apilla 082123654



photobucket.com

English	Indonesian
1. Celebrate 2. invite 3. graduation 4. RSVP	



Task 7: Based on the text in Task 6, discuss with your partner whether the statements are **True** or **False**.

1. Traffica sends the invitation card to invite her friend to celebrate her birthday.

TRUE

FALSE

2. The party will be held on July 19th, 2019.

TRUE

FALSE

3. The party will be held in the evening.

TRUE

FALSE

4. The guests should confirm if they can or cannot come on July 17th, 2018.

TRUE

FALSE



Task 8: Read again the invitation texts in Task 3 and Task 7. Write the differences of those invitation texts.

Components	Invitation Text 1	Invitation Text 2
1. Who is the sender?		
2. Who is the receiver?		
3. What kind of event		

does the sender celebrate?		
4. What time does the event start?		
5. Where does the event take place?		



Task 9: Find an invitation in

https://learnenglishteens.britishcouncil.org/sites/teens/files/an_invitation_to_a_party_-_exercises_1.pdf and analyze the components of the invitation.



Put your invitation here.

Components	
1. Who is the sender? 2. Who is the receiver? 3. What kind of event does the sender celebrate? 4. What time does the event start? 5. Where does the event take place?	



Task 10: Answer the questions orally.

1. Do you often send greeting cards to your friends?
2. When do you send greeting cards?
3. Read again the texts in Task 1, can you guess which one is greeting card?



Task 11: There is time when you can't come to fulfill your friend's invitation. Then, you send a greeting card to your friend. In pairs, observe the greeting cards below and discuss the questions.

Text 1



Dear Rosyid,

Let me congratulate you on your success as
the winner of storytelling competition 2018

CONGRATULATIONS!

123rf.net

Text 2

Wishing you a beautiful day
with good health
and happiness,

Happy Birthday to you



vizagfood.com

Text 3

I wish you and your family

a healthy and happy life this new year,

Happy New Year



pngtree.com



Questions

1. Look at the 1st greeting card. Why does the writer send that card to Rosyid?
2. Read again the 2nd greeting card. When does the writer send that card?
3. It's January 1st, which card should I send to my brother?



Task 12: Complete the greeting card using the words.

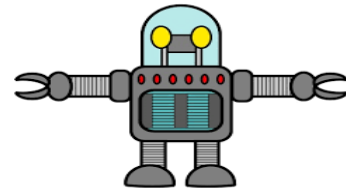
success

congratulate

competition

Dear Afifah,

I want to you on your as
the first winner of robotic



clipartmag.com

CONGRATULATION



Task 13: Fill in the blank about a greeting card based on Task 12.

Greeting Card

Greeting card is used **to** and **to compliment** someone's success, new year, birthday, newborn baby, etc.

..... is an expression to congratulate someone.

Compliment is an expression of praise such as *you are the best, you deserve it.*



Task 14: Read the following greeting card and write the answers of the questions.

For my lovely friend,
As you celebrate your birthday,
I hope your birthday is as sweet as
you are.



Happy Birthday

rgbstock.com

1. What kind of card is that?

.....

2. When do you send the card to your friend?

.....

3. Why do you send the card?

.....



Task 15: Read again the greeting cards in Task 11. Write the purposes of the greeting cards.

Text 1	Text 2	Text 3
The writer writes text 1 to congratulate	The writer writes text 2 to wish	The writer writes text 3 to wish

FINAL REVIEW



Task 16: Read the following invitation and greeting card. Then, answer the questions by choosing either a, b, c or d for the right answer.

Dear Nurul,

Congratulations on your achievement in Robotic Competition. You are really great. Good work.

Ami

1. From the text, we can conclude that. . . .
 - a. Nurul is the winner of Robotic Competition
 - b. Nurul congratulates Ami for her success
 - c. Nurul likes competition
 - d. Ami is good at robotic

2. What is the purpose of the text above?
 - a. To remind Nurul that there will be robotic competition
 - b. To inform Nurul that she is good at robotic
 - c. To congratulate Nurul for her success in robotic competition
 - d. To invite Ami to a robotic competition



You are invited to
Shella's birthday party

Join Shella as she celebrates her 14th birthday.

Come and join the party on

Sunday, August 19, 2018 from 1 to 3 PM

There will be lunch and snack. Please come on time.

at Rumah Sarwono

20 Singosari Street Magelang

RSVP to Kalina 081315444555

3. How long will the party be?
 - a. three hours
 - b. four hours
 - c. two hours
 - d. one hour

4. The party will be held in the
 - a. morning
 - b. afternoon
 - c. evening
 - d. midnight

5. What should a guest do if he / she wants to come to the party?
- a. call Kalina
 - b. meet Shelly
 - c. visit Rumah Sarwono
 - d. see Shelly

SELF ASSESSMENT

Check your understanding and put a tick (✓) in the column based on your condition.

No	Aspects	Yes 😊	No ☹️
1	I understand the main idea of an invitation text.		
2	I understand the main idea of a greeting card.		
3	I learn new vocabulary from the lesson.		
4	I understand the social function of an invitation.		
5	I understand the text structure of an invitation.		
6	I understand the social function of a greeting card.		
7	I help my friends who get problems in this lesson.		
8	I work in group and cooperate with my friends.		

Personal comment :

SUMMARY

INVITATION

Invitation letter is a letter to invite someone for an event such as birthday party, graduation and meeting. It contains the sender, the receiver, time and place of the event.

Greeting Card

Greeting card is used **to congratulate** and **to compliment** someone's success, new year, birthday, newborn baby, etc. It consists of the name of sender, receiver and content.

VOCABULARY LIST

Verbs

care	mempedulikan
celebrate	merayakan
enjoy	menikmati
invite	mengundang
join	mengikuti
meet	jumpa

receive	menerima
talk	berbicara
walk	berjalan
wish	berharap

Nouns

birthday	ulang tahun
event	acara
graduation	wisuda
health	kesehatan
invitation	undangan
success	keberhasilan
winner	pemenang

Adjectives

caring	peduli
healthy	sehat
lovely	menyenangkan
pretty	cantik
sincere	tulus

sweet	manis
-------	-------

CHAPTER 2

My Cat is Lovely

Sometimes we need to describe a particular person, thing or place.



vectortoon.com

Learning Objectives:

Students are expected to :

- be grateful and enthusiastic in learning to read English texts.
- be honest, discipline, confident, responsible and cooperative in holding communication with teacher and friends
- recognize the main idea and supporting ideas of a descriptive text
- analyze the social function and text structure of a descriptive text.

EXPOSURE



Task 1: Look at the pictures below and answer the questions orally.



1. How old is the woman? Can you guess her age?
2. Does she have a flat nose?
3. Does she have wrinkles on her face?



pinterest.com

1. Is my purse big?
2. Is my purse black?
3. Do we use it to keep money?



vectortoon.com

1. Is the cat fat?
2. Is the cat white?
3. Does it have a tail?

LET'S READ



Task 2: Answer the following questions orally.

- When do you have to describe a person, a thing or a place?
- List some words that you can use to describe your bag?



Task 3: The following words are the words found in Task 1. Match the words in the left column with the meaning in the right column.

English	Indonesian
1. big	a. keriput
2. black	b. tua
3. face	c. ekor
4. fat	d. hitam
5. flat	e. wajah
6. keep	f. besar
7. money	g. gemuk
8. old	h. menyimpan
9. tail	i. uang
10. wrinkle	j. pesek, datar



Task 4: Read aloud the following texts and guess which one is a descriptive text.

Text 1

My Friend



bbc.com badminton

This is my friend, Shafa Rahmi. I call her Rahmi. She is fourteen years old. She is a very active student. At school, she joins some extracurricular activities such as

and scout. In the afternoon when there is no extracurricular schedule, she takes an English course.

Text 2

LOST CAT



pet.thenest.com

Please help us find our cat
There will be a **REWARD**

Text 3

Buy one get one **FREE**

Only on Monday.



dillards.com



containershop.com



Task 5: Now, read the following descriptive text carefully and write the answers to the following questions.

My Grandmother

There are six people in my family. They are father, mother, sister, brother, grandmother and me.



Rizqifahma.blogspot.com

My grandmother is Zubaidah. She is eighty years old. She is old and thin. She has a lot of wrinkles on her face. She also has a flat nose.

My grandmother is a lovely person. She often tells us an interesting story before we go to bed.

1. Who are there in the writer's family?

.....

2. Who is Mrs. Zuubaidah?

.....

3. What does the grandma look like?

.....

4. Is Mrs. Zubaidah a skinny woman?

.....

5. What does Mrs. Zubaidah do before the writer go to bed?

.....

6. "I love **her** so much." The word "her" in the last paragraph refers to

.....



Task 6: In pairs, complete the sentences by choosing the correct word.

1. The mother of your father or mother is

grandmothe

grandfather

2. Word to describe someone who lives for many years is

big

old

3. Word to describe someone who is not fat is

thin

big

4. Small lines on the face caused by the old age are

flat

wrinkles



Task 7: Study the following explanation about a descriptive text and answer the questions.

Descriptive Text

Definition

A descriptive text is a text describing a particular person, thing or place in detail.

The generic structures of descriptive text:

- Identification : an introduction the person or thing described
- Description : the details of the person or thing described

Language Features

- Simple Present Tense :
 - Positive Sentence = S + V_{1/s/es}
 - Negative Sentence = S + don't/ doesn't + V₁
 - Interrogative = Do / Does + S + V₁
- Adjectives : big, small, black, white, fat, thin

3. What is a descriptive text?

4. What are the generic structures of a descriptive text?



Task 8: Read the following descriptive text in two minutes.

My Cat

I have a little young cat in my house named “Kitty”.

She is a lovely cat.

She is fat.

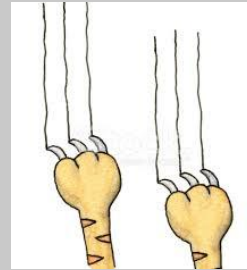
Her fur is white.

She has green eyes.

She is really an active cat.

She likes running around the house.

She is also well behaved. She does not scratch. Freeimages.com



Task 9: Decide whether the following statements are **True** or **False**. Circle the correct choice.

1. The writer’s pet is a kitten.

TRUE

FALSE

2. The cat is thin.

TRUE

FALSE

3. The cat is white.

TRUE

FALSE

4. The cat dislikes running around the house.

TRUE

FALSE



Task 10: Read the following text in three minutes. Discuss the generic structure of the text.

My Father

Identification

My father is the best father in the world.

His name is Fatih Hasan.

He is 50 years old.

He is about 170 centimeters tall.

Description

My father has big eyes.

He also has short and black hair.

My father is very caring.

He is always there for me when I am sad and happy.

He always treats my family with love.



Task 11: Write a descriptive text of your father and read your text in front of the class.

My Father

My father is the best father in the world.

His name is

He is years old.

My father has eyes.

He also has hair.

My father is very He treats my family with love.



Task 12: In groups of three, read and identify the generic structure the following text about “My Sister”.

My Sister



Magazinejoblike.blogspot.com

I have a sister.

Her name is Natasha. I call her Nata.

She is tall, thin and beautiful.

She has long hair and a pointed nose.

She is a teacher in a kindergarten.

She loves children and enjoys playing with them.

She likes reading and swimming.

She is friendly. Everybody likes her.

Identification

Description



Remember

A descriptive text often uses **adjectives**. While an adjective is a word that describes a thing, a person or an animal.

Example:

My brother is **tall** and **thin**. He has **curly** hair.



Task 13: Circle the adjectives in each sentence.

1. That girl is beautiful.
2. My sister is very friendly because she always greets all of her friends.
3. My purse is purple.
4. My shoes are not expensive but comfortable.
5. My cat has big eyes.



Task 14: Fill in the blanks to complete the sentences. Use the words in the box below.

1. My cousin is very _____. She is only four years old.
2. Fathia should play basketball because she is _____. She is not short.

3. My friend can lift 100 kilograms, so he is very _____ .
4. Insani always smiles and has a lot of friends. She is _____ .
5. My grandmother is never sad. She is a _____ person.

- Tall
- Happy
- Strong
- Old
- Friendly
- Young



Task 15: Arrange the following paragraphs into a good text.

Lawang Sewu



Travel.kompas.co.id

To enter the building, visitors have to pay Rp 10.000,00 for one ticket. There you can study the history of Semarang through a lot of pictures there.

Lawang Sewu is located in Semarang. In Javanese “Lawang” means door while “sewu” means a thousand. People called it Lawang Sewu because it has a lot of doors and windows.

Lawang Sewu also has an underground jail.



Task 16: In pairs, answer the following questions

1. Where is Lawang Sewu located?

.....

2. Why do people name the building Lawang Sewu?

.....

3. What can visitors do in Lawang Sewu?

.....

4. What adjectives are found in the text?

.....



Remember

A descriptive text uses **simple present tense**.

$S + V_{1/s/es}$

Example:

At school, Rahmi joins some extracurricular activities.



Task 17: Choose the correct form in the brackets.

1. Shafa (take / takes) an English course.
2. My grandmother (tell / tells) an interesting story.
3. We (love / loves) our grandmother.
4. She (have / has) green eyes.
5. Visitors (pay / pays) Rp 10.000,- to enter the building.



Task 18: Find a descriptive text about **your favorite animal** from

<http://britishcourse.com/20-contoh-descriptive-text-terbaik.php> and

analyze the main idea and the generic structure of the text.

FINAL REVIEW



Task 19: Read the following descriptive text and answer the questions by choosing either a, b, c or d for the right answer.

My Grandmother

My grandmother is a nice person. She always takes care of me. She never raises her voice.

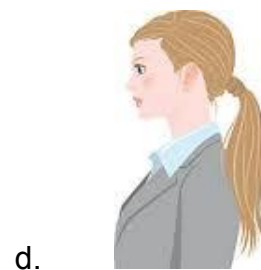
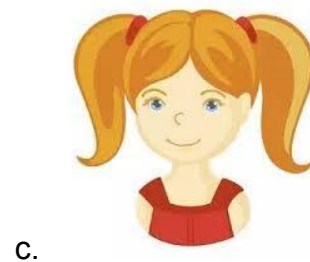
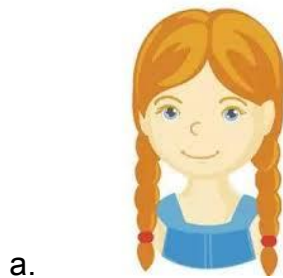
My grandmother is also a tidy person. She has white hair which she pulls up into a bun. She has a flat nose and brown eyes.

My grandmother likes telling stories. She usually tells about her childhood. Sometimes she also tells stories about my grandfather. She always says good things about my grandfather. For her, he is a nice person.

I love my grandmother.

1. What does the writer's opinion of her grandmother?
 - a. Her grandmother is not a nice person.
 - b. Her grandmother sometimes raises her voice.
 - c. Her grandmother is a lovely person.
 - d. She loves her grandmother
2. The following statements are true about the writer's grandmother, **except**
 - a. She is nice person.
 - b. She speaks quietly.

- c. She takes care of the writer.
- d. She has brown eyes.
3. “. . . .she usually pulls up into **a bun**” (paragraph 2). Which picture shows the picture of a bun?



4. “. . . . never raises her voice at anyone.” The underlined words means
- a. The grandmother loves singing.
- b. The grandmother speaks loudly.
- c. The grandmother does not easily get angry.
- d. The grandmother does not like noise

5. “. . . he is nice person. . . .” (paragraph 3)

The underlined word refers to

- a. grandmother
- b. the writer
- c. the writer's father
- d. the writer's grandfather

SELF ASSESSMENT

How much do you learn from this unit? Check your understanding and put a tick (✓) in the column based on your condition.

No	Aspects	Yes 	No 
1	I can get the main idea of a descriptive text.		
2	I can get the supporting ideas of a descriptive text.		
3	I can use adjective to describe noun.		
4	I learn new vocabulary from the lesson.		
5	I help my friends who get problems in this lesson.		
6	I can work in group and cooperate with my friends.		
7	I help to build a tolerant environment in the class.		

Personal comment :

SUMMARY

Descriptive Text

Descriptive text is a text describing particular person, place or thing. It consists of identification and description.

VOCABULARY LIST

Verbs

find	menemukan
keep	menyimpan
treat	memperlakukan

Nouns

face	wajah
fur	bulu

reward	hadiah
purse	dompet
wrinkle	keriput

Adjectives

caring	peduli
comfortable	nyaman
fat	gemuk
happy	senang
old	tua
sad	sedih
thin	kurus

CHAPTER 3

What Did They Do Yesterday?



A recount text shares someone's experience in the past.

Learning Objectives :

Students are expected to :

- be grateful and enthusiastic in learning to read.
- be honest, discipline, confident, responsible and cooperative in holding communication with teacher and friends.
- recognize the main idea of a recount text
- recognize the supporting ideas of a recount text
- analyze the social function of a recount text
- analyze the generic structure of a recount text
- recognize the use of simple past in a recount text

EXPOSURE



Task 1: Observe the following pictures and answer the questions orally.



shutterstock.com • 668737123

1. Where is the boy?
2. What does he do there?
3. When do you go to the beach?
4. What do you do there?

LET'S READ



Task 2: Read aloud the following texts and guess which one is a recount text.

Text 1

Last Sunday Habib and I spent our holiday together. In the morning we rode a bicycle around the town. We stopped at the basketball court. There Habib taught me to play basketball. After that we had lunch in the cafe near the court before we went home. We really enjoyed our holiday.



Text 2

My mother is a beautiful person. She is about 165 cm tall. She has straight and black hair. She has black eyes. She is very friendly and patient. She is never angry. She is also good at cooking. She cooks in a restaurant.



Text 3



Dinner Party

Please join us for dinner

August 17th, 2018 at 7 p.m

At Asia Restaurant

Majapahit Street 45 Magelang



Task 3: Now read the following recount text carefully

Jasmine's Experience in Cooking Competition

Last Sunday Jasmine joined a cooking competition in "Merdeka" Department Store. She wanted to cook delicious and crunchy fried chicken. She prepared the ingredients for

cooking, for example, chicken, garlic, pepper and ginger. But she forgot to bring salt. So, she could not cook delicious fried chicken. She lost the competition and felt upset.



Task 4: Listen and repeat after your teacher.

English	Pronunciation
Crunchy	/ˈkrʌn.tʃi/
delicious	/dɪˈlɪʃ.əs/
garlic	/ˈgɑː.lɪk/
ginger	/ˈdʒɪ.n.dʒər/
ingredient	/ɪnˈɡriː.di.ənt/
join	/dʒɔɪn/
upset	/ʌpˈset/



Task 5: Based on the text in Task 3, write the answers the following questions.

1. What did Jasmine do in “Merdeka” Department Store?

.....

2. When did Jasmine join a cooking competition?

.....

3. What did Jasmine cook?

.....

4. Did Jasmine win the competition? Why?

.....

5. How did Jasmine feel after she lost the cooking competition?

.....



Task 6: Match the words and the pictures.

1. Fried chicken	a. 
2. Garlic	b. 
3. Pepper	c. 
4. Ginger	d. 
5. Salt	e. 



Task 7: Study the following explanation about a recount text and tell with your own language what a recount text is.

Recount Text

Definition

Recount text is a text that retells someone's experience in the past.

The generic structure of recount text:

- Orientation : background information to answer *who? when? where? why?*
- Events : events that happened, ordered in a chronological sequence
- Re- orientation : personal opinion about the events.

Language Feature

- **Past tense**

Past tense: S + V₂ (joined, wanted)

- **Adverbs of time:** last holiday, two days ago, yesterday.
- **Temporal sequence:** first, second, then, after that, before, at last, finally, in the end



Remember

A recount text uses simple past form :

Positive sentence : S + V₂

Negative sentence : S + did not + V₁

Example:

a. Jasmine joined a cooking competition last Sunday.

S V₂

b. Jasmine did not join a cooking competition las Sunday.

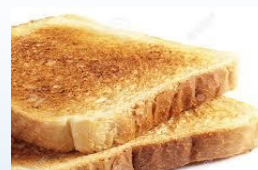
S V₁



Task 8: In pairs, read the text, list some simple past form (V₂)

Nada and Rizky's Excited Holiday

Last month Nada and Rizky spent the holiday together. They rode bicycle around the city. Then they stopped at the cafe to enjoy a cup of tea and roasted bread.



123rd.com

After that, they visited Jendral Sudirman and Pangeran Diponegoro Museum. They learned a lot from the collections in the museum. In the end they played basketball together at the basketball court.

Verb 2
1. spent
2.
3.
4.
5.
6.



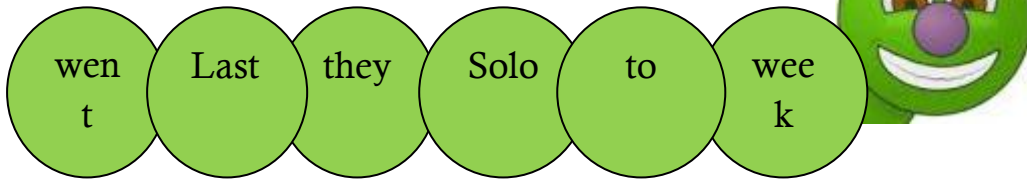
Task 9: Draw a circle around the correct past tense verbs in each sentence.

1. Yesterday they (cook / cooked) fried chicken.
2. In the morning Jasmine (prepare / prepared) all ingredients to make fried chicken.
3. Last week we (go / went) to the basketball court to watch a basketball match between SMP Putra Bangsa and SMP Nusantara.
4. We did not (ride / rode) a bicycle.
5. Last year we (have/ had) great vacation in Jakarta.

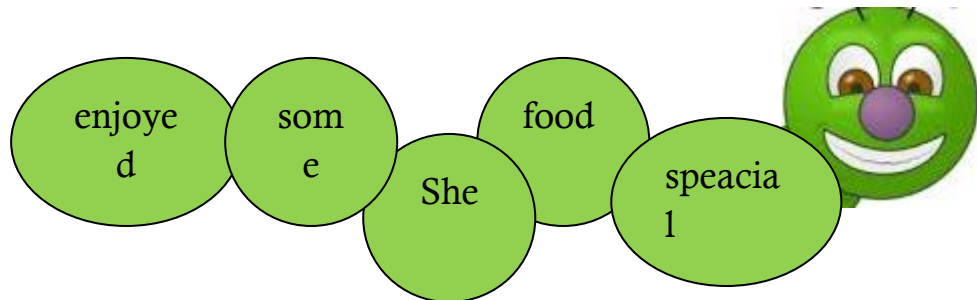


Task 10: Arrange the following words into a good sentence

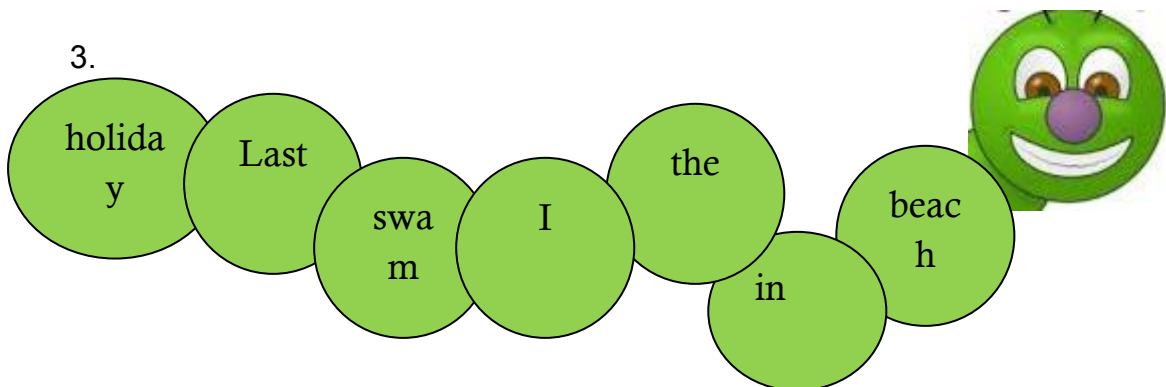
1.



2.



3.





Task 11: Read again the texts in Task 3 and Task 8. Write the events of each text.

Jasmine's Experience in Cooking Competition	Nada and Rizky's Excited Holiday
Series of Events	
What did Jasmine do on Sunday? a. Jasmine joined a cooking competition. b. c.	What did Nada and Rizky do last holiday? a. They stopped at the cafe to enjoy roasted bread and a cup of tea. b. c.



Task 12: Read the following recount text in five minutes. Study the generic structure of the text.

A Beautiful Day in the Beach

Orientation

Last Sunday Fillah and Akbar went to the beach. They wanted to refresh their mind and enjoyed the fresh air there.



Series of events

They went to the beach in the morning by bicycle. After they parked their bicycles, they walked along the beach barefooted so they felt the sand.

First, they found the nice place to rest. They spread their mat and had meals together. Then they played ball and built sand castle.

123rf.com

Reorientation

Although they were tired, they really enjoyed that day.



Task 13: State whether these sentences are true (T) or false (F).
Correct the false sentences.

1. Last Sunday morning Fillah and Akbar went to the beach.

☐

2. Fillah went to the beach alone.

☐☐

3. Fillah and Akbar rode motorcycle to the beach.
4. They walked along the beach wearing shoes. ☐
5. After playing in the beach, they were exhausted. ☐



Task 14: List the simple past forms (V2) in the text “A Beautiful day in the Beach”, then write the simple present forms (V1).

V ₂	V ₁
1. went	go
2. wanted	want
3.	
4.	
5.	
6.	
7.	
8.	



Task 15: In two minutes, find the following words in the box.

barefoot meal mind mat sand castle

S	A	N	D	C	A	S	T	L	E
D	C	V	B	N	M	L	K	M	P
F	R	Y	T	R	E	W	Q	I	O
G	B	A	R	E	F	O	O	T	R
H	D	R	T	Y	U	I	O	D	M
M	E	A	L	Q	A	Z	X	B	I
A	P	P	L	E	S	U	N	O	N
T	H	A	T	E	A	R	S	O	D



Task 16: Which happened first? Write 1 on the line. Which happened next? Write 2 on the line.

- a. . . **2** . . . Fillah and Akbar enjoyed the fresh air.
. . **1** . . . Fillah and Akbar went to the beach.
- b. Fillah and Akbar went to the beach.
. Fillah and Akbar parked their bicycles.
- c. They parked their bicycles.
. They walked along the beach.
- d. They spread the mat.
. They had meals.
- e. They swam.

..... They built a sand castle.



Task 17: In three minutes read the following text and tell your friends what the text is about.

Going to Zharifa's Birthday Party

Last Sunday, I went to Zharifa's birthday party with Yusuf and Salsa. We wore unique costume because it was a unique costume party.

The party started at 10 a.m. First we sang "Happy Birthday" song. Then Zharifa blew the candles. After that, we ate some food and drank orange juice.

Later on, we played a game. We played hide and seek.

Before the party was over, the MC announced the best costume of the party. Luckily, I got the first prize.

Finally, at 12 p.m we went home. I was so tired but happy.

English	Indonesian
Costume	kostum
candle	lilin

prize	hadiah
announce	mengumumkan



Task 18: Analyze the generic structure of the text in Task 12

The generic structure of Going to Zharifa's Birthday Party

Title

Orientation



Series of Events



Reorientation



Task 19: Read again text in Task 16 and match the questions in the left column and the answers in the right column.

1. What is the purpose of the text?	a. The writer went to the party with Yusuf and Salsa.
2. When did the writer go to her friend's birthday party?	b. They sang a song and played hide and seek.
3. Whom did the writer go to the party with?	c. He was so tired but happy.
4. How long did the party last?	d. He went to the party last Sunday.
5. What did the writer and his friends do during the party?	e. The party lasted for three hours.
6. How did the writer feel about the party?	f. To retell the writer's experience in the past.



Task 20: Read the dialog between Adiba and Zahida. Then, play the roles in front of the class.

Adiba : Hi, Zahida. How was your holiday?

Zahida : That was wonderful. I went to my grandmother's house in the village.

Adiba : Wow, that sounds great. How long did you stay in your grandmother's house?

Zahida : I stayed there for two days.

Adiba : Then, what did you do there ?

Zahida : I learned to plant rice and had lunch in the hut in the middle of the rice field.

Adiba : Did you also swim in the river?

Zahida : Sure, before I left my grandmother's house, I swam in the river. I was so sad to leave her house.



Task 21: According to the information in the dialog above, complete the paragraph.

Last month Zahida went to She stayed there for
First, she learned to plant rice. After that she had lunch in the in the middle of rice field. Next day, she went to near her grandmother's house. There she swam. Last, I went home in the afternoon. She was to leave her grandmother's house.



Task 22: Rewrite these jumbled sentences so that they can make a good recount text.

1. After a long drive, we arrived at Mangli Woods.
2. We used two poles and ropes for the tent.
3. We found a good camping site there.
4. After that we put a small flag on the top of our tent.
5. Last week we went camping at Mangli Woods.
6. "Let's set up our tent here," said my friend, Farida.



7. In a short time the tent was ready.
8. Then we started to work.
9. We left for the woods early in the morning.

FINAL REVIEW



Task 23: Read the following narrative text and answer the questions by choosing either a, b, c or d for the right answer.

Last holiday, my family visited my grandparents in Kulon Progo, Yogyakarta. My grandmother and grandfather live in a small village. We



123rf.com

had lunch in a hut in the middle of the rice field. My grandmother and my mother cooked delicious soup with variety of vegetables from our garden. Suddenly it rained heavily. So we went back to the grandfather's house quickly.

1. What does the text tell us about?
 - a. A beautiful village in Kulon Progo
 - b. Heavy rain in Kulon Progo
 - c. The best dishes of my grandmother
 - d. A failed lunch
2. Why did the writer's family decide to have lunch in the hut in the middle of rice field?
 - a. Because the hut was nice
 - b. Because it rained heavily

- c. Because the sun shone brightly
 - d. Because the hut was near the house
3. Why did the writer and family leave the hut during their lunch?
- a. It suddenly rained.
 - b. The sun shone brightly.
 - c. The writer did not want to eat in the hut.
 - d. The hut was not nice.
4. “ None remained in the hut.” The underlined word has the closest meaning to
- a. came
 - b. stayed
 - c. remembered
 - d. left

SELF ASSESSMENT

How much do you learn from this unit? Check your understanding and put a tick (✓) in the column based on your condition.

No	Aspects	Yes 😊	No ☹️
1	I can recognize the main idea of recount text.		
2	I can analyze the generic structure of a recount text.		
3	I learn new vocabulary from the lesson.		
4	I help my friends who get problems in this lesson.		
5	I can work in group and cooperate with my friends.		
6	I help to build a tolerant environment in the class.		

Personal comment :

SUMMARY

Recount Text

Recount text is a text that retells someone's experience in the past. The generic structure of recount text consists of orientation, events and reorientation.

VOCABULARY LIST

Verbs

English	Pronunciation	Indonesian
Build	/bɪld/	membangun
eat	/iːt/	makan
forget	/fə'get/	melupakan
feel	/fiːl/	merasakan
join	/dʒɔɪn/	mengikuti
park	/pɑːrk/	memarkir
prepare	/prɪ'peə r/	menyiapkan
remain		tetap tinggal

	/rɪ ' meɪ n/	
--	--------------	--

Nouns

Ginger	jahe
mind	pikiran
pepper	lada

Adjectives

Crunchy	renyah
excited	senang
friendly	ramah
nice	baik, bagus
patient	sabar
straight	lurus
upset	sedih

CHAPTER 4

Attention, Please

An announcement is a public statement to inform people about facts.



Learning Objectives :

- be grateful and enthusiastic in learning to read.
- be honest, discipline, confident, responsible and cooperative in communicating with the teacher and friends.
- get the main idea of an announcement
- determine the purpose of a short message.
- recognize the generic structure of an announcement.

EXPOSURE



Task 1: Repeat the monolog after your teacher and answer the question.

Announcement.

Join us in singing
competition.



cartoonbrew.co.id

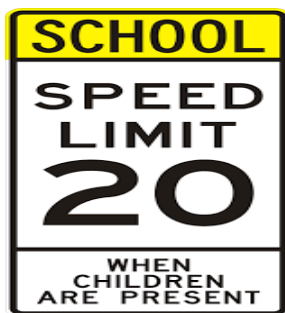
1. What competiton does he announce?

LET'S READ



Task 2: Read the following texts and guess which one is announcement

Text 1



clipart-library.com

Text 2

To : Salsa

Don't forget to write the story after school.

Caca

Text 3

STUDENTS MUSIC COMPETITION

To celebrate our school anniversary, the school will hold a students music competition including solo guitar and band performance.

The event will be held on:

Day : Monday, June 10th, 2018

Time : 10.00 a.m – 1 p.m

Place : SMP Nusantara Hall

free admission fee.



Clipart.mag.com



Task 3: Where can you find an advertisement? Give a tick (✓)

- ☐ Radio
- ☐ Television
- ☐ Internet
- ☐ Magazine
- ☐ Newspaper
- ☐ Bus stop
- ☐ On the wall



Task 4: Answer the following questions.

1. Where do you usually read an announcement?
2. What is the announcement about?



Task 5: Now, read the following announcement.

SPEECH CONTEST



Clipart—library.com

Saturday, November 24th 2019

Riptaloka Hotel, 10 am – 2 pm

Themes:

Say No to Drug

How Social Networks are good or bad

Judge:

Mr. Arif



Task 6: Answer the following questions.

1. What is the announcement about?

.....

2. When will the speech contest be held?

.....

3. Where will the speech contest be held?

.....

4. If Yumna wants to deliver a speech about “Facebook is Good for Making Friends”, can she follow the contest? Which topic does it belong to?

.....

5. Who is Mr. Arif ?

.....



Task 7: Study the following explanation. Then, look at the announcement in Task 5 and show each part of announcement in that text.

Announcement

Definition

Announcement is statement that informs people related to an event, for instance, event and competition.

A good announcement contains:

- the event that will be held
- the day and date of the event,
- the place of the event and
- the sender (the person who will be contacted).



Task 8: Read the following announcement.

Attention, Please

All SMP Putra Bangsa Students

The annual **Talent Show** will be held on August 13th, 2018 in the school hall at 10 a.m. To join in the Talent Show, you must register by August 10th at OSIS room. Prizes will be awarded for the first, second and third place winners.

The event is for free so we hope all of you will come and enjoy the show.



Task 9: Solve the following Word Search Game. Find the following words from the box of letters in three minutes.

P	R	I	Z	E	S
A	E	N	I	W	A
N	G	K	G	I	I
N	I	S	Z	N	L
U	S	E	A	N	O
A	T	T	G	E	O
L	E	T	E	R	R
G	R	H	A	L	L

- a. annual
- b. prize
- c. register
- d. hall



Task 10: Complete the following sentences using the correct words in the box.

1. Students Organization members of SMP Putra Bangsa hold the show next week.
2. The show will be held in the after school.
3. Students who want to the show must contact Rahmah by Friday.
4. The for the first winner is a package of encyclopedia.

price	hall	annual	register
-------	------	--------	----------



Task 11: In pairs, choose whether these statements are True (T) or False (F) according to the information of the text in Task 7.

1. The Talent Show will be held on the seventh month of the year.

TRUE

FALSE

2. To participate in the Talent Show, students must register after August 10th.

TRUE

FALSE

3. Students of SMP Putra Bangsa should watch the Talent Show.

TRUE

FALSE

4. To join the Talent Show, students don't have to pay registration fee.

TRUE

FALSE

5. Participants must register to their captain of the class.

TRUE

FALSE



Task 12: In groups of three, read again the announcement in Task 4 and Task 7. Find the differences.

Announcement 1	Announcement 2
What is the announcement about?	
The announcement is about	The announcement is about
When will the event be held?	
The event will be held on	The event will be held on
Where will the event be held?	
The event will be held in	The event will be held in



Task 13: Read again the announcement in Task 8. Zahra wants to join the event. She asks Atina to accompany her register at OSIS room. So, she writes a short message for her. Read the following short message.

To : Atina

Dear Atina,

I need your help to accompany me to OSIS room to register the Talent Show after school.

Zahra



Task 14: Complete the blank spaces with information from the above text.

1. Zahra sends a message to
2. She wants Atina to



Task 15: Study the following explanation about a short message.

Short Message

Definition

Short message is a piece of information that people send to another person.

A clear short message contains: the receiver, the content and the sender.



Task 16: Read the following short message and answer the following questions.

To : Yumna

Please help me do Math homework. It's difficult. May I come to your house after school?

Sanggita

1. Who sends the message?

.....

2. Who receives the message?

.....

3. Why does the writer send the message?

.....



Task 17: Complete the short message on the left column using the information on the right column.

To :	Ms. Aisyah
.....	Akbar
.....	Please inform your classmates to stay for a while after school.
.....	We need to discuss our

	preparation for the talent show.
--	----------------------------------



Task 18: In pairs, read the following dialog between Zahra and Deira. Then, arrange a short message based on the information in the dialog.

Deira and Zahra are discussing about their plan to have a camp next Saturday.

Deira : Zahra, I think we need to bring two mats for camping because this mat is not large enough for four people.



Zahra : hmm... I think so. Tell Shakira to bring her mat, please.

Deira : Okay. I will send her a message.

To :
--



Task 19: Now, decide the structures of the short message.

Who is the sender of the message?	What is the content of the message?	Who is the receiver of the text?



Task 20: Match the situation with the short messages by drawing line from column A and B.

A

B

1. A student asks a friend to go to the bookstore with him/ her.

A. Don't forget to attend your English course this afternoon, dear.

2. A mother reminds her daughter about her English course this afternoon.

B. Don't forget to come to the last drama rehearsal. Let's keep up the spirit.

3. A teacher reminds the

C. Tomorrow is Sunday. Why

4. A student wants his/ her friend to return the dictionary that she/ he borrowed.

D. Can you lend me your novel of *Dilan* ?

FINAL REVIEW



Task 21: Read the following announcement and answer the questions by choosing either a, b, c or d for the right answer.

TIDAR SWIMMING POOL



Clipartix.com

Due to renovation of the swimming pool area, visitors are requested to put their belongings into the lockers available near the kids' pool. Tidar Management accepts no responsibility for any damage or loss of the property outside the lockers.

1. Why do visitors have to put their belongings into the lockers near the kids' pool?
 - a. Because somebody may steal their belongings
 - b. Because Tidar swimming pool is under construction
 - c. In order not to disturb the swimming pool cleaning

- d. To keep their stuff out of kids' reach
2. What happens if the visitors do not follow the instruction?
- a. The management insist them to put their belongings in the lockers.
 - b. The visitors are not allowed to swim there.
 - c. The visitors have to swim in the kids' pool
 - d. The management will not accept any responsibility for the loss and damage of the visitors' property
3. " no responsibility for any damage " The underlined word has the similar meaning to
- a. destruction
 - b. construction
 - c. conservation
 - d. reason

From : Yesa

To : Rahma

Please e-mail me the list of the music festival participants. I need to ask Laila to order snacks and beverages as soon as possible. Thanks

4. Why did Yesa send the message?
- a. To ask Rahma to send her the list of the festival participants
 - b. To remind Rahma to order snacks and beverages
 - c. To inform Rahma what she has to do during the event
 - d. To tell Rahma that the snacks are ready.
5. From the text we can conclude that Yesa and Rahma are . . . of the festival.
- a. the leaders

- b. the participants
- c. the committee
- d. the winners

SELF ASSESSMENT

Check your understanding and put a tick (✓) in the column based on your condition.

No	Aspects	Yes 😊	No ☹️
1	I can get the main idea of an announcement.		
2	I can get the main idea of a short message.		
3	I can determine the generic structure of an announcement.		
4	I learn new vocabulary from the lesson.		
5	I help my friends who get problems in this lesson.		
6	I work in group and cooperate with my friends.		

Personal comment :

SUMMARY

An announcement is a public statement to inform people about fact. Announcement includes the event, the day, the date, time and place of the event.

While a short message is a written message given to someone on a note.

VOCABULARY LIST

Verbs

Infinitive	Past simple	Meaning
accompany	accompanied	menemani
allow	allowed	mengizinkan
announce	announced	mengumumkan
celebrate	celebrated	merayakan
come	came	datang
enjoy	enjoyed	menikmati
forget	forgot	melupakan
hold	held	mengadakan
hope	hoped	berharap

join	joined	mengikuti
remind	reminded	mengingatkan

Nouns

anniversary	hari jadi yang dirayakan setahun sekali
announcement	pengumuman
belongings	kepunyaan
bookstore	toko buku
damage	kerusakan
fee	biaya
homework	pekerjaan rumah
limit	batas
participant	peserta
performance	penampilan
responsibility	tanggung jawab
speed	kecepatan

Adjectives

Difficult	sulit
-----------	-------

CHAPTER 5

Once Upon a Time

Narrative or story shares education, entertainment and moral values.

**Learning Objectives:**

Students are expected to :

- be grateful and enthusiastic in learning to read.
- be honest, discipline, confident, responsible and cooperative in communicating with the teacher and friends.
- grasp the main idea of a narrative text.
- determine the supporting ideas of a narrative text.
- analyze the generic structure of a narrative text.
- grasp the moral value of the fables.

EXPOSURE



Task 1: Study the picture and answer the questions orally.



1. What animals are there in the picture?
2. What do those animals do?
3. In your opinion, which one is faster ?



Task 2: Now watch and learn the story of “The Hare and The Tortoise” (video link: www.youtube.com/watch?v=QzoQclYhnqo)



Task 3: Look at the following picture, answer the questions orally.



1. What does the tortoise do?
2. Does the tortoise walk quickly or slowly?

Youtube.com



Task 4: Read the following dialog. Then play the roles between the hare and the tortoise in front of the class.

There was a tortoise that slowly crawled through a forest. A hare saw the tortoise and made fun of him.

The hare : Make way! Make way! Hey, slow animal. Didn't you hear me? Move out of the way.

The angry tortoise stopped walking.



Youtube.com

The tortoise : Hey, let's race to the top of the mountain and see who gets there faster.

The hare : hahahaha you think you can beat me? Find let's do it.

Ready...Set...Go!



youtube.com

So, the hare jumped and the tortoise slowly crawled.

The hare : hmm...Now where is the tortoise? Wow! He is so far behind. So, I think I will sleep.

The tortoise never stopped walking and he crawled to the top of the mountain.

The tortoise : Hey, I can beat you.



Task 5: In pairs, choose the correct answers of the following questions. Then, discuss the results with other pairs and your teacher.

1. Why does the Hare sleep in the middle of the race?

- a. The Hare is tired.
- b. The Hare is sure that he will win the race.
- c. The Hare is ill.



2. Which factor that allows the Tortoise to win the race?

- a. The Hare's fast running
- b. The Tortoise's fast running
- c. The Tortoise's hard working and consistency



3. What lesson do you learn from the story of "The Hare and The Tortoise"?

- a. Do not be greedy.
- b. Be consistent and you will get what you want.
- c. If you lie, no one will believe you.

LET'S READ



Task 6: Read aloud the following texts and guess which one is narrative text.

Text 1

The Goose and the Golden Egg



Once upon a time a farmer went to the nest of his goose and found a golden egg. He sold the egg and got a lot of money. Because he wanted to get more money, he cut the goose and thought that there were a lot of eggs inside the goose. But there was no egg.

Adapted from www.belajarbahasainggris.us

Text 2

My Holiday in Yogyakarta

Last month I went to Yogyakarta with my family. We went to Gembira Loka Zoo by car at 8 o'clock.

First, we visited Gembira Loka Zoo. In Gembira Loka Zoo we saw a lot of animals, for examples tigers, lions, crocodiles, elephants, horses and camels. We also rode the elephant. At 12 o'clock we had lunch in the cafeteria near the zoo.



After that we went to Parangtritis Beach and enjoyed the sunset there.

We were tired but we were very happy.



Text 3



I have a pet. It is a parrot named Chatty. Chatty has red feathers. Its favorite food is corn. My father always trains Chatty some words such as hallo, morning and good.



Task 7: Answer the following questions orally.

In our daily life, we know narrative text as a story.

- a. Do you like reading a story?
- b. What is your favorite story?



Task 8: Match the pictures with the correct summaries.



Story 1

Once upon a time a grasshopper was playing and singing when an ant passed. The ant talked to the grasshopper to work and find food because winter almost came. The grasshopper just laughed and continued playing. When the winter came, the grasshopper did not have any food at all.

Story 2

A mouse was thinking to find food because he did not eat for many days. One day he found a basket with a small hole. He moved inside the hole. He was happy because there were a lot of food there. He ate all the food. He got fatter. So, he could not get out from the basket.



Task 9: Now, read aloud the following narrative text.

The Dog and His Reflection

Once upon a time there was a dog in a farm. He had a bone and walk with it.

When he came to a river bridge, he stopped and found his reflection in the water. He thought that this was another dog with another bone, so he decided to get the bone.

However, when he opened his mouth, he dropped his bone in the river.



Adapted from: www.bbc.co.uk/schoolradio



Task 10: In pairs, discuss the answers the following questions.

1. What had bone in the mouth?

.....

2. Where did the dog stop?

.....



3. What did he see when he stopped at the bridge?

.....

4. Why did he drop his bone in the river?

.....

5. What do you learn from the story?

.....



Task 11: Complete the following sentences using the words in the box.

reflection

bone

river

farm

bridge

1. Once upon a time there was dog in the





2. The dog had a



3. The dog stopped at the



4. The dog saw his in the water.



Task 12: Study the following explanation about a narrative text and discuss with your friends which story that most entertain you.

Narrative Text

Definition

A narrative text is an imaginative story to entertain or amuse people.

The generic structures of narrative text:

- Orientation: an introduction of the main characters and setting.
- Complication: a set of problems.
- Resolution: the solution for the problems.

Language Features:

- Past tense: S + V₂ (stopped, opened, thought)
- Adverb of time (once upon a time, one day, etc)
- Time conjunction (when, then, suddenly)



Task 13: Read the following narrative text and decide whether the following statements are **True** or **False**.

The Wolf in Sheep's Clothing

Once upon a time there was a wolf in a farm. He was hungry. He wanted to catch a sheep for lunch but he thought that it was difficult to do. He found the way how to catch the sheep.



After that, wrapped himself in a sheepskin clothes and made noises like a sheep. The sheep and the shepherd did not know it.

Suddenly, one sheep noticed the funny smell from the wolf.

The shepherd ran to catch the wolf. The wolf ran quickly but did not get any sheep for lunch.

Adapted from: www.bbc.co.uk/schoolradio

English	Indonesian
Wolf	Serigala
sheep	domba
hungry	lapar

shepherd	penggembala domba
wrapped	membungkus

1. Once upon a time there was a hungry wolf in a farm.

TRUE

FALSE

2. The wolf wanted to catch a sheep for his breakfast.

TRUE

FALSE

3. The wolf disguised himself as a sheep.

TRUE

FALSE

4. Finally the wolf did not get any sheep.

TRUE

FALSE



Task 14: Read again the narrative texts in Task 8 and Task 11.

Write the differences of those texts based on the moral values and the characters of the story.

The Dog and His Reflection	The Wolf in Sheep's Clothing
Moral Values	

What do you learn from the stories?	
From the story of The Dog and His Reflection , I learn . . .	From the story of The Wolf in Sheep's Clothing , I learn . . .

Which narrative text do you like most, “The Dog and His Reflection” or “The Wolf in Sheep’s Clothing”? Why?

I like

.....

.....



Task 15: Read the following text in five minutes. In pairs, discuss the generic structure of the text.

The Three Little Pigs

Orientation

One day three little pigs wanted to leave home and made new house. Their mother told them to do the best.

Complication

The first little pig made



his house from straw. The second little pig made his house from woods. The third little pig made his house from bricks.

One night the big wolf wanted to eat little pigs. He came and saw the first little pig in his house of straw. He said, "Let me in or I will blow your house". Because the pig did not open the door, the wolf blew the house and ate the first little pig.

Then, the wolf came to the second little pig with his house from woods. He did the same thing to the second little pig.



At last, the wolf came to the third little pig and asked him to open the door. However, the little pig did not open the door. Therefore, the wolf blew the house of bricks.

Resolution

Because the house is strong, the wolf then left that house.



Task 16: Without looking back to the text, answer the following questions orally.

1. What did the 1st, 2nd, and 3rd pig make their house from?

.....

2. Who said to do the best?

.....

3. How did the wolf try to eat the little pigs?

.....

4. According to your opinion, where did the pigs make their house?

.....

5. Do you think this story really happened?

.....



Task 17: complete the chart based on the information in the text

“The Three Little Pigs”

One day three little pigs wanted to

The first pig made his house from straw. The second pig made his house from woods. The third pig

One night the big wolf

The wolf came to the first little pig

The wolf came to the second little pig

The wolf came to the third little pig



Task 18: Study the picture and answer the question orally.

1. What animals are there in the picture?
2. What happens to the ant?
3. If you were the dove, what will you do to help the ant?



helptome.com



Task 19: In three minutes, read the following text.

The Ant and the Dove



Once upon a time there was an ant in a bank of the river.

Suddenly, he slipped and fell into the water. The ant said, "help me."



A dove flew and saw the ant. So the dove plucked a leaf and dropped it into the water near the ant. The ant climbed to the leaf and the dove took him to the land.

Suddenly, a hunter caught the dove using a net. But the ant bite him. The hunter felt the pain, and dropped his net. After that the dove flew away.



Task 20: According to the above text, choose the correct answers of the following questions.



1. How did the dove save the ant?
 - a. The dove used a leaf to take the ant to the land.
 - b. The dove used a net to take the ant to the land.
2. What did the hunter do to the dove with his nest?
 - a. The hunter used his net to catch the dove.
 - b. The hunter used his net to catch fish in the river.



3. What is the purpose of the text?
- a. The purpose of this text is to retell what the dove to help the ant.
 - b. The purpose of this text is to entertain the readers.



4. What can we learn from the story?
- a. You have to work hard to achieve what you want.
 - b. You help others, they will help you.
5. “Soon, the dove took him to the land” (paragraph 3). What does the underlined word refer to?
- a. The hunter
 - b. The ant



Task 21: In pairs, identify the generic structure of text in Task 17.

Orientation

Once upon a time

Resolution 1

A dove flew and saw the ant.



Complication 2

Suddenly, a hunter . . .



Resolution 2

Task 22: One of the language features of a narrative text is the use of **simple past tense**. In group of four, study the following



Simple Past Tense

- Simple Past Tense is used to talk about an action in a time **before now**.
- The pattern of simple past tense:

Positive sentence	: S + V2 + O
Negative sentence	: S + did not + V1
Interrogative sentence	: Did + S + V1 + O + ?
- Example :
 - (+) The ant fell into the water.
 - (-) The ant did not fall into the water.
 - (?) Did the ant fall into the water?



Task 23: Now, change the verbs in the text in Task 17 into present tense.

Once upon a time they. . .

Today they. . .

slipped	
fell	
flew	
plucked	
dropped	
took	
felt	
saw	
said	
bit	
caught	



Task 24: Complete the following text using past forms.



In a small forest, there was a little firefly named Kukun. He lived with his mother. However, Kukun did not have light on his body.

Every day Kukun (lock) himself in his bedroom. His mother always . . . (put) his meals in front on his room. But he just . . . (take) the meals and . . . (eat) them the room.

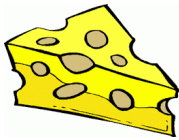
Day by day Kukun's mother never . . . (give) him meals anymore. Kukun . . . (feel) so strange. So she. . . (go) out from his

room. Then, he. . . (find) a letter on the table. Her mother . . . (write) that letter several days ago before she (pass) away.



Task 25: Arrange the following paragraphs into a good narrative text.

The Cat and The Mouse



One night they found cheese and kept it in the attic of the house. But the cat was not a good friend. The cat wanted to have all of the cheese. Then he said to the mouse, "My nephew is sick so I have to visit him." Then the cat went to the attic and ate half of the cheese.



One day a mouse made friends with a cat. They lived in the same house. Because winter would come, the mouse suggested to keep some food. The cat agreed.

When the winter came, the mouse found out that there was no cheese left. He knew that the cat lied to him. After that, the mouse and the cat were enemies.

Three days later, the cat wanted to eat the cheese again. This time, the greedy cat said to the mouse, "I want to visit my old grandmother". Then the cat went to the attic and ate up the rest of the cheese.



Task 26: Find the meaning of the following words by drawing the lines from column A to B.

A

Attic

Nephew

Half

Winter

B

A son of your uncle or aunt

Season between autumn and spring

Unfriendly opponents

1/2

Enemies



Task 27: Work in groups of three, discuss the following questions. Then present your ideas in front of the class.

1. What do you learn from the story? Do you think that honesty is important?

.....

.....

2. If you were the mouse, do you forgive the cat? Why?

.....

.....



Task 28: Find a narrative text in www.moralstories.org/fables. Tell the story in front of the class.

Once upon a time...



FINAL REVIEW



Task 29: Read the following narrative text and answer the questions by choosing either a, b, c or d for the right answer.



Once upon a time there were four little rabbit. Their names were Rara, Riri, Ruru and Rere. This morning, they played outside but their mother told them not to play in Mr. Gorro's garden.

Rara, Riri and Rere were good little rabbits. They went down to pick blueberries. But Ruru did not go with them. He went to Mr. Gorro's garden and ate some vegetable. Suddenly, Ruru met Mr Gorro. Ruru ran away until he lost his shoes. During the evening, he was ill because he was too tired.

1. Who did not do the mother's advice?
a. Rara b. Riri c. Ruru d. Rere
2. What did Rara, Riri and Rere eat?
a. carrots b. blueberries c. vegetables d. lettuce
3. What did Ruru lose when he ran?
a. one of his shoes c. a pair of shoes
b. a jacket d. vegetables
4. Why did Ruru get sick? Because
a. He was so tired. c. He ate too much vegetables.
b. He did not eat. d. He met Mr Gorro.
5. Whom did Ruru meet at the garden?
a. His mother b. Rara c. Mr Gorro d. Rere

SELF ASSESSMENT

Check your understanding and put a tick (✓) in the column based on your condition.

No	Aspects	Yes 😊	No ☹️
1	I can get the main idea of a narrative text.		

2	I can grasp the moral value of a narrative text.		
3	I can determine the generic structure of a narrative text.		
4	I learn new vocabulary from the lesson.		
5	I can work in group and cooperate with my friends.		
6	I help to build a tolerant environment in the class.		

Personal comment :

SUMMARY

Narrative Text

Narrative text is an imaginative story to entertain or amuse people. It has orientation, complication and resolution.

Simple Past Tense

One of the language features of narrative text is the use of simple past tense. Simple past tense is to talk the event in a time before now. The pattern of simple past tense:

- Positive sentence : S + V2 + O
- Negative sentence : S + did not + V1
- Interrogative sentence : Did + S + V1 + O + ?

VOCABULARY LIST

Verbs

Infinitive	Past Simple	Meaning
catch	caught	menangkap
come	came	datang
drop	dropped	menjatuhkan
eat	ate	memakan
fall	fell	jatuh
feel	felt	merasa
find	found	menemukan

fly	flew	terbang
get	got	mendapat
laugh	laughed	tertawa
ride	rode	mengendarai
slip	slipped	tergelincir
think	thought	berpikir

Nouns

camel	unta
hare	kelinci
hunter	pemburu
leaf	daun
sheep	domba
shepherd	penggembala
tortoise	penyu

Adjectives

difficult	sulit
-----------	-------

greedy	serakah
sick	sakit

CHAPTER 6

We Have a lot of Dreams



google.sites.com

Song lyric shares
education, moral value and
entertainment in fun way



shutterstock.com

Learning Objectives:

- be grateful and enthusiastic in learning to read.
- be honest, discipline, confident, responsible and cooperative in

EXPOSURE



Task 1: Study the picture and answer the questions orally.



1. What is that boy doing?
2. Do you like listening to a song?
3. What is your favorite song?
4. How do you feel after listening to your favorite song?

1. What is the girl doing?
2. Do you like singing a song?
3. When do you sing a song?
4. Why do you sing a song?



LET'S READ



Task 2: Read aloud the following texts and guess which one is song lyric.

Text 1



123rf.com

Hey, to reach the top...

Do your best, study smart

GOOD LUCK

In your

FINAL EXAM

Text 2

Dear Zahra,

Please pick up your brother at 4 p.m. She has an English Course at EFE. I can't pick him up because I have a meeting.

Love,

Mom

Text 3

Heal the world

Make it a better place

For you and for me and the entire
human race

There are people dying

If you care enough for the living

Make a better place for you and for me



For you and for me



Task 3: Now, work in group of four. Listen to the song and complete the missing lyrics.

I Have a Dream

(singers : Westlife)

I Have a _____

A _____ to sing

To help me cope

With anything



styletribunnews.com

If you see the wonder
Of a fairy tale
You can take the _____
Even if you fail

I believe in angel
Something good in everything I see
I believe in angel
When I know the time is right for me
I cross the stream
I have a dream
I have a dream
A fantasy
To _____ me through
Reality
And my destination
Makes it worth the while
Pushing through the darkness
Still another mile

You can download the song on
https://www.youtube.com/watch?v=HkL8GuU9_0



Task 4: Repeat the sentences in song lyric in Task 3 after your teacher.



colour.com



Task 5: Observe the meanings of the following words found in the above song lyric.

English	Indonesian
Cope	menguatkan, mengatasi
cross	mengarungi, menyebrang
darkness	kegelapan
destination	tujuan
dream	mimpi
fail	mengatasi
fairy	peri
future	masa depan
mile	mil
reality	kenyataan

stream	jeram, aliran
tale	kisah
wonder	keajaiban
worth	bernilai



Task 6: Play the song and sing together with the whole class.



Task 7: According to the song lyric in Task 4, complete the following statement.

What do you learn from the song lyric “I Have a Dream” ?

We have a and we will try to our dream.

(**study** - **dream** - **reach**)



Task 8: Study the explanation about a song and discuss with your friends what your favorite song is.

Song

Song is aimed at entertaining and sharing moral values to the listeners. Moreover, songs are also used for expressing their feelings.



Task 9: Listen to the song and choose the correct word according to the song.

Who Says

(Selena Gomez)

You (1. make / bake) me insecure

Tell me I wasn't good enough

But who are you to judge

When you are a diamond in the rough

I'm sure you got some things

You like to (2. change / chance) about yourself

But when it comes to me

I wouldn't want to be anybody else

I'm not beauty queen

I'm just beautiful me

You have every right

To a beautiful (3. live / life)



aceshowbiz.com

Who says, who says you're not perfect

Who says you're not worth it

Who says you're the only one that's

hurting

Trust me that's the (4. price / prize) of beauty

Who says you're not pretty

Who says you're not beautiful

Who says



Task 10: Write down the words you choose and then work in pairs to compare your words.

1.
2.
3.
4.



Task 11: Repeat the sentences in song lyric in Task 7 after your teacher.



You make me insecure
Tell me I wasn't good

colour.com



Task 12: Look up your dictionary. Find the meanings of these words.

English	Indonesian
Change diamond hurting insecure judge perfect right rough trust worth	



Task 13: Based on the text in Task 7, answer the following questions.

- Which one of the following statements is implied this song?
 - We should respect other people.
 - We should be happy with our life.
 - We should be comfortable and proud of who we are.
- But when it comes to me, I wouldn't want to be anybody else. The underlined expression means that
 - The singer wants to be like her idol

- b. The singer wants to be herself
 - c. The singer wants to be her friend
3. Trust me that's the price of beauty. What does the underlined word refer to?
- a. The singer
 - b. The audience
 - c. The queen
4. Who says you're not **pretty**. The word "pretty" has the closest meaning to . . .
- a. smart
 - b. beautiful
 - c. honest



Task 14: Work in pairs. Find a song lyric about friendship entitled "Count on Me" in <https://www.azlyrics.com/lyrics/brunomars/countonme.html> . Sing the song in front of the class and tell your friends what is the song about.

SELF ASSESSMENT

Check your understanding and put a tick (✓) in the column based on your condition.

No	Aspects	Yes 😊	No ☹️
1	I can get the message of a song lyric.		
2	I learn new vocabulary from the lesson.		
3	I help my friends who get problems in this lesson.		
4	I can work in group and cooperate with my friends.		
5	I help to build a tolerant environment in the class.		

Personal Comment:

VOCABULARY LIST

Verbs

infinitive	Past simple	Meaning
Cross	crossed	Mengarungi
fail	failed	gagal
judge	judged	menghakimi

Nouns

beauty	kecantikan
darkness	kegelapan
destination	tujuan
diamond	berlian
dream	mimpi
exam	ujian
future	masa depan
life	kehidupan
price	harga
stream	aliran
song	lagu
tale	kisah

Adjectives

good	baik
pretty	cantik
rough	kasar