

**DEVELOPING READING MATERIALS BASED ON MULTIPLE
INTELLIGENCE FOR EIGHTH GRADE STUDENTS
OF JUNIOR HIGH SCHOOL**



By

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ABSTRAK

HANIE IKA SETYOWATI: Pengembangan Materi Pembelajaran Berbasis Kecerdasan Majemuk Untuk Siswa Kelas VII. Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2019.

Siswa merupakan individu yang unik dengan berbagai karakteristik dan perbedaan mereka. Sesuai dengan paradigma pembelajaran saat ini, pembelajaran berpusat pada peserta didik, proses pembelajaran harus menekankan individualitas. Salah satu perbedaan-perbedaan siswa sebagai individualitas siswa adalah kecerdasan majemuk yang menghasilkan cara-cara mempelajari pengetahuan yang bervariasi. Namun, materi pembelajaran membaca yang digunakan saat ini tidak memiliki teks tertulis maupun tugas yang memfasilitasi kecerdasan majemuk siswa sebagai individualitas siswa. Sehingga, penelitian ini bertujuan untuk mengembangkan materi pembelajaran membaca yang berbasis kecerdasan majemuk yang mengakomodasi perbedaan-perbedaan siswa.

Penelitian ini termasuk penelitian dan pengembangan. Langkah-langkah penelitian ini meliputi melakukan analisis kebutuhan, mempelajari literatur, mengembangkan produk pembelajaran, mendapat penilaian dari ahli materi maupun pembelajaran, merevisi materi berdasar saran ahli, mengujicobakan materi pembelajaran pada siswa dan merevisi materi berdasar saran dari siswa dan guru (Gall, Gall & Borg, 2007). Agar materi yang dikembangkan sesuai untuk para siswa, analisis kebutuhan dilaksanakan di lima sekolah menengah pertama di Magelang. Data dari proses analisis kebutuhan diperoleh dengan membagikan angket analisis kebutuhan sebagai instrumen penelitian ini kepada siswa. Kemudian, materi yang telah dikembangkan divalidasi oleh ahli materi dan pembelajaran sebelum diujicobakan kepada siswa SMP 1 Windusari untuk melengkapi dan menyempurnakan materi tersebut.

Berdasarkan hasil analisis, skor kesesuaian isi, bahasa, presentasi, dan desain adalah 3,54 yang diklasifikasikan sebagai "sangat baik". Dengan kata lain, materi pembelajaran membaca yang berjudul *A Smart Way to Read* layak untuk diterapkan. Dengan demikian, para guru diharapkan mampu mengembangkan materi pembelajaran yang berbasis kecerdasan majemuk siswa.

Kata Kunci: kecerdasan majemuk, membaca

th

ABSTRACT

HANIE IKA SETYOWATI: *Developing Reading Materials Based on Multiple Intelligence for the Eighth Grade Students of Junior High School. Thesis.* Yogyakarta: Graduate School, Yogyakarta State University, 2019.

Students are unique with their own characteristics and differences. In line with the current learning paradigm, learner-centered paradigm, learning process places a greater emphasis on individuality. One of the differences is multiple intelligence types possessed by all individuals that result in various ways of learning. However, the current reading materials contain neither sufficient reading texts nor enjoyable tasks fostering their differences in line with their individuality that happen in every classroom. Thus, this study intends to develop reading materials based on multiple intelligence to accommodate these differences.

This research is research and development. The steps are conducting a needs analysis, studying literature, developing the product, getting expert judgement, trying-out the materials, and revising the product (Gall, Gall & Borg, 2007). In order to develop the appropriate reading materials, a needs analysis was initially conducted to investigate the needs of the students concerning the reading materials that would be developed in this research. The needs analysis was conducted in five junior high schools in Magelang. The data of the needs analysis were obtained by distributing questionnaires which were used as the consideration in developing the materials. Then, the developed materials were validated by a material and learning expert before being tried out at SMP N 1 Windusari, Magelang to complete and to perfect the materials.

From the data analysis, the average score of the appropriateness of the content, the language, the presentation and the design of the materials was 3.54 which was classified as "very good". Furthermore, the result of this research indicated that implementing reading materials based on multiple intelligence encouraged the students to actively participate in the learning process as their strength was valued. In other words, the reading material entitled *A Smart Way to Read* is appropriate to be implemented. Thus, teachers and other educational stakeholders should develop learning materials catering the students' multiple intelligence types to accommodate their differences.

Keywords: *multiple intelligence, reading*

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I certify that this thesis was definitely my own work and has not been submitted for a degree in Yogyakarta State University. I am responsible for the content. Others writer's opinion or finding included in the thesis are quoted or cited as the reference amicably.

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INTELLIGENCE FOR JUNIOR HIGH SCHOOL STUDENTS**

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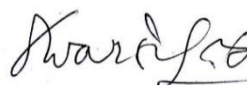
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DEDICATION

I would like to dedicate my thesis to people who meant so much for me. First, to my parents, Mahmud Yusuf, Sri Darwati and Siti Zubaidah who always love me. Next, my beloved husband, Rahmadi who always motivates me. I also want to dedicate my thesis to my little brother, Afiq and my daughter, Yumna.

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Yogyakarta, 27 May 2019

Hanie Ika Setyowati, S.Pd

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