

Daftar Pustaka

- Adi, R. (1994). *Pekerjaan sosial dan ilmu kesejahteraan sosial*. Jakarta : P.T. Rajawali.
- Akhadiah, S, Arsjad, M., dan Ridwan, S. (1988). *Pembinaan kemampuan menulis bahasa Indonesia*. Jakarta : Erlangga.
- Al-Gharabally, M. (2015). The writing difficulties faced by L2 learners and how to minimize them. *Journals of English Language and Linguistics Research* 3(5). 42-49. Retrieved from <http://www.eajournals.org>.
- Aruan, R. (2012). Penerapan *Process Approach* untuk meningkatkan kemampuan pengembangan thesis statement pada mahasiswa pendidikan bidang studi bahasa inggris dalam mata kuliah *writing III*. *Journal of English Education at Lecture College*.<https://ejournal.unri.ac.id>.
- Azmussy'a'ni, M.N.W. (2014).Peningkatan keterampilan menulis menggunakan pendekatan proses dengan media gambar di SDN 3 Sakra. *Jurnal Prima Edukasia* 2(1).<http://dx.doi.org/10.21831/jpe.v2i1.2640>.
- Azwar, S. (2011). *Tes prestasi fungsi pengembangan pengukuran prestasi Belajar*. Yogyakarta : Pustaka Pelajar.
- Bartlett, L.E. (2015) "Performing pedagogy: negotiating the “appropriate” and the possible in the writing classroom," teaching/writing: *The Journal of Writing Teacher Education*: Vol. 4: Iss. 2, Article 3. Retrieved from:<http://scholarworks.wmich.edu/wte/vol4/iss2/3>.
- Beck, R.C. (1990). *Motivation: theories and principle*. 2nd edn. Englewood Cliffs : Prentice-Hall.
- Burns, A. (1999). *Collaborative action research for english language*. London: Cambrigde University.
- Cameron, J. (2012). Writing motivation-inspiration and motivation for writers, *How Do writers Get Motivated?*. Artikel diambil pada tanggal 20 Desember 2017, dari <http://www.squidoo.com> writing-motivation.
- Carrol, R.T. (1990). *Student success guide : writing skills*. United States : Sacramento City College.

- Coskun, E. & Tiryaki, E. N. (2013). Keterampilan menulis mahasiswa dengan teks argumentatif. Hacettepe Üniversitesi Eğitim Fakültesi Dergisi (H. U. *Jurnal Pendidikan*) 28 (2), 102-115.
- Depdiknas. (2005). *Kamus besar bahasa Indonesia*. Jakarta : Balai Pustaka.
- _____ (2014). *Kamus besar bahasa Indonesia : Edisi Keempat*. Jakarta : PT Gramedia Pustaka Utama.
- Febrini, D. (2017). *Psikologi pembelajaran*. Yogyakarta: Pustaka Pelajar.
- Fallon, L.C. and Whitney, A.E. (2016) "'It's a two-way street': giving feedback in a teacher writing group," *Teaching/Writing: The Journal of Writing Teacher Education*: Vol. 5: Iss. 1, Article 4. Retrieved from <http://scholarworks.wmich.edu/wte/vol5/iss1/4>.
- Ferris, D. (2003). *Respons to student writing : Implications for second language students*. New Jersey: Lawrence Erlbaum Associates, Publishers.
- Gabrielatos, C. (Februari 2002). EFL writing: product and process. *ELT News*, 133, 80-87.
- Hasan, K. and Akhmad, M. (2010). Approaches to Writing in EFL/ESL Context: Balancing Product and Process in Writing Class at Tertiary Level. *Journal of NELTA*, 15(1-2). Retrieved from <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&ved=2ahUKewiEk8y-0>.
- Hewitt, D. (2008). *Understanding effective learning strategies for the classroom*. London : The McGraw Hill Companies.
- Ho, B. (2016). Effectiveness of using the process approach to teach writing in six Hong Kong primary classrooms. *Working Papers in English and Communication*, 17, 1-52.
- Hudelson, S. (1989). *Write on: children writing in ESL*. Englewood Cliffs: Prentice-Hall Regents.
- Hylan, K. (2003). *Second language writing*. Cambridge: Cambridge University Press.
- Johnson, A.P. (2008). *A Guide book for tutoring and remediating students: teaching, reading, and writing*. America: Rowman and Littlefield Education.
- Keller, J.M. (2006). *ARCS handbook a systematic process for motivation design 2nd edition*. Florida: Waters Meet Drive.

- Keraf, G.. (2007). *Argumentasi dan narasi*. Jakarta: PT Gramedia Pustaka Utama.
- Kroll, B. (Ed.). (1990). *Second language writing: research insights for the classroom*. Cambridge: Cambridge University.
- Knapp, P & Megan, W. (1996). *Our place connecting text and grammar*. Australia: Printing Creations.
- Lai, E.R. (2011). Motivation: a literature review (Research Report). *Journal on Excellence in College Teaching*. Retrieved from <http://www.pearsoassessments.com/research>
- Liao, M.T.& Wong,C.T.(2007). Effects of dialogue journals on L2 students' writing fluency,reflections, anxiety, and motivation. *Journal Reflections on English Language Teaching*, 9(2). Retrieved from http://www.nus.edu.sg/celc/research/books/relt/vol9/no2/139to170_liao.pdf.
- Madya, S. (2009). *Penelitian tindakan kelas (untuk Pengembangan Profesi Guru)*. Bandung : Alfabeta.
- _____ (2011). *Penelitian tindakan : teori dan praktek*. Bandung : Alfabeta.
- Martinez, A. and Virginia, A. (2005). The process-writing approach : an alternative to guide the student's compositions. *Journal Network of Scientific*. Retrieved from www.scielo.org.co.
- Miles, M.B,Hiberman, A.M. (1994). *Qualiative data analysis*. United State of America : Sage Publication, Inc.
- Mulyadi, Y. (2016). *Buku siswa bahasa indonesia kelas VIII SMP/M.Ts*. Bandung: Yrama Widya. Hlm. 171-196
- Naplan. (2013). *Persuasive writing marking guide*. Sidney : ACARA.
- Nasution, N. (1993). *Materi pokok psikologi pendidikan*. Jakarta: Universitas Terbuka.
- Nurgiyantoro, B. (2001). *Penilaian dalam pengajaran bahasa dan sastra*. Yogyakarta : BPFE.
- _____. (2016). *Penilaian pembelajaran bahasa: berbasis kompetensi*. Yogyakarta: BPFE.
- Nunan, D. (1991). *Language teaching methodology. a textbook for teachers*. Beijing : Prentice Hall.
- Pardiyono. (2008). *Teaching genre-based writing*. Yogyakarta : Penerbit Andi.

- Perloff, R.M. (2003). *The Dynamics of persuasion : communication and attitudes in the 21st Century*. London: LEA.
- Permendikbud. (2016). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 24 Tahun 2016, tentang Kompetensi Inti dan Kompetensi Dasar Pelajaran Pada Kurikulum 2013*,
- _____. (2015). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia No 50 Tahun 2015 tentang Pedoman Umum Ejaan Bahasa Indonesia. 30 November 2015*.
- Pudiasuti, R.D. (2011). *Curahkan gairah menulis*. Jakarta : Gramedia.
- Putri, D. (2012). Kemampuan menulis karangan persuasi siswa kelas X SMAN 1 kabupaten solok selatan. *Jurnal Al-Ta'lim*, 1, 24-37.
- Republik Indonesia. (2003). *Undang-Undang RI Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional*.
- Robinson, H.M. (2009). Writing center philosophy and the en of basic writing:Motivation at the site if remediation and discovery. *Journal of Basic Writing*, 28, 70-92.
- Rowen, D. (Februari 2005). The write motivation : Using the internet to engage students in writing across the curriculum. *ISTE*, 32, 22-43.
- Ryan, R.M. & Deci, E.L.(2000). Intrinsic and extrinsic motivations : classic definitions and new directions. *Journals Contemporary Educational Phychology* 25, 54-67. Retrieved from :<http://mmrg.pbworks.com/f/Ryan,+Deci+00.pdf>
- Sanjaya, W.(2008). *Strategi pembelajaran berorientasi standard proses pendidikan*. Jakarta:Kencana Prenada Media Group.
- Sardiman, A. M. (1986). *Interaksi dan motivasi belajar dan mengajar*. Jakarta : Raja Grafindo.
- _____. (2016). *Interaksi dan motivasi belajar mengajar*. Jakarta: Raja Grafindo Persada.
- Sayed, O.H. (2010) Developing business banagement student's persuasive writing Through Blog-based Peer-Feedback. *Journal English Language Teaching*, 3, 54-66.
- Slameto. (2010). *Belajar dan faktor-faktor yang mempengaruhinya*. Jakarta : Rineka Cipta.

- Slavin, R.E. (2006). *Educational psychology theory and practice*. Boston : Pearson Education, Inc.
- Stanley, G. (1993). *Process writing*, Barcelona : British Council.
- Sugiyono. (2007). *Memahami penelitian kualitatif*. Bandung: CV. Alfabeta.
- Suriamiharja, A., Husen, A., dan Nurjanah N. (1996). *Petunjuk praktis menulis*. Jakarta : Departemen Pendidikan dan Kebudayaan Direktorat Jenderal Pendidikan Dasar dan Menengah bagian Proyek Penataan Guru SLTP Setara D-III.
- Subiyanto. (1988). *Pendidikan ilmu pengetahuan alam*. Jakarta : Dirjendikti Depdikbud.
- Sutama, M.I. (2016). *Pembelajaran menulis*. Yogyakarta : Pustaka Pelajar.
- Syamsi, K. (1999). “Peningkatan keterampilan siswa sekolah dasar dalam menulis (Penelitian Tindakan)”. *Laporan Penelitian* : IKIP Yogyakarta.
- Tarigan, H. G. (1986). *Menulis : sebagai suatu ketrampilan berbahasa*. Bandung : Angkasa.
- _____ (2008). *Menulis sebagai suatu keterampilan berbahasa*. Bandung : Angkasa Bandung.
- The University of Texas-*Teaching Expository and Persuasive Texts* Online Companion Workbook in (2014). Write in Texas, USA : The University of Texas.
- Tiedt, I. (1989). *Writing : from topic to evaluation*. Boston : Allyn and Bacon.
- Tim Edukatif. (2016). *Mahir berbahasa indonesia jilid 2 kelas VIII SMP/MTs Berdasarkan Kurikulum 2013/Revisi 2016*. Jakarta : Erlangga.
- Tompkins, G.E. (2010). *Literacy for the 21st Century: A Balanced Approach*. Fresno : California State University
- Trola, G.A., Harbaugh, A.G., Wolbers, K.A., Laurence, A.M. (2012). Relationships between writing motivation, writing activity, and writing performance : effects of grade, sex, and ability. *Journal of Reading and Writing*, DOI 10.1007/s111145-012-9379-2. Retrieved from <http://www.researchgate.net/publication/257643274>.
- Un, C. & Feng, G. (2009). Procces approach to teaching writimh applied in different teaching models. *Journal of English Language Teaching*, 2(1). Retrieved from www.ccsenet.org/journal.html.

- Wahyuni, E. N. (2010). *Motivasi dalam pembelajaran*. Malang : UIN Malang Press
- Wasisto, A.. (2015). *Publikasi Ilmiah: penelitian tindakan kelas*. Jawa Tengah: Widyapustaka Publisher.
- White, R. and Arndt, V. (1991). *Process writing*. London and New York : Longman.
- Wiriaatmadja, R. (2005). *Metode penelitian tindakan kelas untuk meningkatkan kinerja guru dan dosen*. Bandung : PT.Remaja Rosdakarya.
- Zuchdi,D. (1997). “Pembelajaran menulis dengan pendekatan proses”.*Karya Ilmiah* disajikan dan dibahas pada Sidang Senat FPBS IKIP Yogyakarta tanggal 15 November 1996 (tidak diublikasikan). Yogyakarta : IKIP.