

**PENGARUH PENGGUNAAN MODUL PENYELESAIAN TEPI PAKAIAN
DAN MACAM-MACAM SAKU TERHADAP PENCAPAIAN
KOMPETENSI PEMASANGAN ROMPOK SISWA
KELAS X SMK NEGERI 1 SEWON**

Oleh:
Umi Syaifah
NIM 12513241025

ABSTRAK

Penelitian ini bertujuan untuk: (1) mengetahui pencapaian kompetensi pemasangan rompok pada siswa kelas X Tata Busana SMK Negeri 1 Sewon tanpa menggunakan modul penyelesaian tepi pakaian dan macam-macam saku, (2) mengetahui pencapaian kompetensi pemasangan rompok pada siswa kelas X Tata Busana SMK Negeri 1 Sewon menggunakan modul penyelesaian tepi pakaian dan macam-macam saku, (3) membuktikan ada pengaruh penggunaan modul penyelesaian tepi pakaian dan macam-macam saku terhadap pencapaian kompetensi pemasangan rompok pada siswa kelas X Tata Busana SMK Negeri 1 Sewon.

Jenis penelitian yang digunakan dalam penelitian ini adalah *True Experimental Design* dengan menggunakan desain penelitian *Posttest-Only Control Design*. Populasi dalam penelitian ini adalah siswa kelas X Tata Busana sebanyak 70 siswa. Teknik pengambilan sampel dengan *simple random sampling* diperoleh jumlah sampel sebanyak 60 siswa. Pengumpulan data menggunakan instrumen tes dan instrumen non tes. Validitas instrumen menggunakan validitas isi. Reliabilitas instrumen menggunakan teknik *antar-rater agreement*. Analisis data menggunakan statistik deskriptif dan uji hipotesis menggunakan uji-t. Uji prasyarat menggunakan uji normalitas dan uji homogenitas.

Hasil penelitian menunjukkan bahwa: (1) pencapaian kompetensi pemasangan rompok pada siswa kelas X Tata Busana SMK Negeri 1 Sewon tanpa menggunakan modul penyelesaian tepi pakaian dan macam-macam saku sebanyak 25 siswa (83,33%) telah mencapai KKM, (2) pencapaian kompetensi pemasangan rompok pada siswa kelas X Tata Busana SMK Negeri 1 Sewon menggunakan modul penyelesaian tepi pakaian dan macam-macam saku sebanyak 30 siswa (100%) telah mencapai KKM, (3) ada pengaruh penggunaan modul penyelesaian tepi pakaian dan macam-macam saku terhadap pencapaian kompetensi pemasangan rompok pada siswa kelas X Tata Busana SMK Negeri 1 Sewon. Hal ini dilihat dari hasil penghitungan dengan uji-t diperoleh $t_{hitung} > t_{tabel}$ ($4,165 > 2,060$) dengan nilai $P < 0,05$ ($0,000 < 0,05$).

Kata kunci: Modul, Pencapaian Kompetensi, Rompok

**THE EFFECT OF THE USE OF THE MODULE ON CLOTHING EDGE
FINISHING AND POCKET TYPES ON THE ATTAINMENT OF THE
HEM FIXING COMPETENCY AMONG GRADE X STUDENTS OF
SMK NEGERI 1 SEWON**

Created by:
Umi Syaifah
NIM 12513241025

ABSTRACT

This study aimed to: (1) find out the attainment of the hem fixing competency among Grade X students of Fashion Design of SMK Negeri 1 Sewon without using the module on clothing edge finishing and pocket types, (2) find out the attainment of the hem fixing competency among Grade X students of Fashion Design of SMK Negeri 1 Sewon using the module on clothing edge finishing and pocket types, and (3) prove that there was an effect of the use of the module on the clothing edge finishing and pocket types on the attainment of the hem fixing competency among Grade X students of Fashion Design of SMK Negeri 1 Sewon.

The study used a true experimental design with a posttest-only control group design. The research population comprised 70 students of Grade X of Fashion Design. The sample, consisting of 60 students, was selected using the simple random sampling technique. The data were collected by test and non-test instruments. The instrument validity was assessed in terms of the content validity. The instrument reliability was assessed using the inter-rater agreement technique. The data analysis used descriptive statistics and hypothesis testing used the t-test. The prerequisite tests were tests of normality and homogeneity.

The results of the study were as follows: (1) regarding the attainment of the hem fixing competency among Grade X students of Fashion Design of SMK Negeri 1 Sewon without using the module on clothing edge finishing and pocket types, 25 students (83.33%) attained the minimum mastery criterion (MMC), (2) regarding the attainment of the hem fixing competency among Grade X students of Fashion Design of SMK Negeri 1 Sewon using the module on clothing edge finishing and pocket types, 30 students (100%) attained the MMC, (3) there was an effect of the use of the module on the clothing edge finishing and pocket types on the attainment of the hem fixing competency among Grade X students of Fashion Design of SMK Negeri 1 Sewon. This was indicated by the results of the calculation with the t-test, yielding $t_{observed} > t_{table}$ ($4.165 > 2.060$) with a p-value < 0.05 ($0.000 < 0.05$).

Keywords: Module, Attainment of Competency, Hem