

**POLA PEMBELAJARAN *TEACHING FACTORY*
PADA PROGRAM KEAHLIAN TEKNIK FURNITUR
DI SMK NEGERI 1 PURWOREJO**

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ABSTRAK

Penelitian ini bertujuan untuk; (1) mengetahui proses pembelajaran *teaching factory*; (2) mengetahui sumber daya yang ada di Program Keahlian Teknik Furnitur; (3) mengetahui produk yang dihasilkan di Program Keahlian Teknik Furnitur; (4) mengetahui kerjasama yang terjadi melalui pola pembelajaran *teaching factory* di Program Keahlian Teknik Furnitur SMK Negeri 1 Purworejo.

Penelitian ini merupakan penelitian deskriptif kualitatif. Objek penelitian adalah Kepala Program Keahlian Teknik Furnitur, Guru, serta Staf *Teaching Factory* SMK Negeri 1 Purworejo. Objek penelitian ini SMK Negeri 1 Purworejo. Pengumpulan data dilakukan dengan wawancara dan observasi. Teknik analisis data yang dipergunakan ialah metode analisis deskriptif.

Hasil penelitian menunjukkan bahwa; (1) proses pembelajaran *teaching factory* telah dilakukan di SMK Negeri 1 Purworejo terintegrasi cukup baik dengan Program Keahlian Teknik Furnitur yang dilakukan oleh siswa Kelas XI; (2) sumber daya pendidik seperti guru, staf *teaching factory*, dan toolman masih belum memenuhi jumlah yang seharusnya, serta kelengkapan sarana dan prasana di SMK Negeri 1 Purworejo masih kurang lengkap dari segi jumlah alat dan mesin, sehingga berpengaruh terhadap pelaksanaan praktik; (3) produk yang dihasilkan oleh siswa kelas XI SMK Negeri 1 Purworejo pada Program Keahlian Teknik Furnitur seperti almari, dipan, meja, kursi, rak cermin, pintu, dan jendela sudah sesuai dengan kebutuhan konsumen, meskipun produk yang dihasilkan terbatas; (4) kerjasama antara pihak SMK Negeri 1 Purworejo dengan pihak industri furnitur belum terjalin, namun untuk kedepannya pihak sekolah terus berusaha untuk dapat berkerjasama dengan industri.

Kata Kunci : Pola Pembelajaran *Teaching Factory*, Teknik. Furnitur, SMK Negeri 1 Purworejo.

***Learning Pattern Teaching Factory
In Furniture Skill Program In State Vocational High School 1 Purworejo***

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Abstract

This research aims to; (1) knowing the teaching factory teaching process; (2) knowing the resources available in the Furniture Engineering Expertise Program; (3) knowing the products produced in the Furniture Engineering Expertise Program; (4) knowing the cooperation that occurred through teaching factory learning patterns in the Furniture Engineering Expertise Program of SMK Negeri 1 Purworejo. This research is a qualitative descriptive study. The object of the study was the Head of the Furniture, Teacher, and Technical Engineering Expertise Program Teaching Factory at SMK Negeri 1 Purworejo. The object of this research is SMK Negeri 1 Purworejo. Data collection is done by interview and observation. The data analysis technique used is deskriptif analysis method. The results of the study show that; (1) the teaching factory learning process has been carried out in integrated SMK Negeri 1 Purworejo quite well with the Furniture Engineering Expertise Program conducted by Class XI students; (2) educator resources such as teachers, teaching factory staff, and toolman still do not meet the required number, and the complete facilities and infrastructures at SMK Negeri 1 Purworejo are still incomplete in terms of the number of tools and machines, which affects the implementation of practices; (3) products produced by class XI students of SMK Negeri 1 Purworejo in the Engineering Expertise Program Furniture such as cupboards, couches, tables, chairs, mirror shelves, doors, and windows are in accordance with consumer needs, even though the products produced are limited; (4) cooperation between the SMK Negeri 1 Purworejo and the furniture industry has not been established, but for the future the school continues to strive to be able to cooperate with industry. Keywords: Teaching Factory Learning Pattern, Engineering. Furniture, SMK Negeri 1 Purworejo.

Keywords: Learning Pattern of Teaching Factory, Engineering, Furniture, State Vocational High School 1 Purworejo.