

**PENGEMBANGAN MEDIA PEMBELAJARAN MULTIMEDIA PRESENTASI
MATERI PEMBUATAN FRAGMEN SAKU *PASSEPOILLE* DENGAN *KLEP*
KELAS X TATA BUSANA SMK NEGERI 1 NGAWEN**

Lathifa Haqi

NIM 15513241045

ABSTRAK

Penelitian ini bertujuan untuk: (1) menghasilkan media pembelajaran multimedia presentasi materi pembuatan fragmen saku *passepoille* dengan *klep*; (2) mengetahui kelayakan media pembelajaran multimedia presentasi materi pembuatan fragmen saku *passepoille* dengan *klep* berdasarkan penilaian ahli materi, ahli media dan peserta didik.

Penelitian ini merupakan penelitian pengembangan atau *Research and Development* (R&D) dengan model 4D yang dikembangkan oleh Thiagarajan yang terdiri dari 4 tahapan yaitu: *Define*, *Design*, *Develop*, dan *Disseminate*. Subjek penelitian ini adalah siswa kelas X Tata Busana SMK N 1 Ngawen yang terdiri dari 10 orang kelas X Tata Busana A dan 30 orang kelas X Tata Busana B. Teknik pengumpulan data yang digunakan pada penelitian ini adalah observasi dan studi dokumen, wawancara, serta angket. Validitas instrumen dibuktikan melalui validitas isi berdasarkan penilaian dari *expert judgment*. Reliabilitas instrumen menggunakan teknik *Alfa Conbrach* dengan hasil sebesar 0,755 sehingga termasuk kedalam kategori kuat. Teknik analisis data menggunakan statistik deskriptif kuantitatif.

Hasil penelitian ini adalah: (1) berupa produk multimedia presentasi materi pembuatan fragmen saku *passepoille* dengan *klep* kelas X Tata Busana SMK N 1 Ngawen; (2) kelayakan multimedia presentasi berdasarkan: (a) penilaian ahli materi dan media dengan hasil sangat layak dan prosentase sebesar 100%; (b) pada uji terbatas dengan hasil sangat layak dan prosentase sebesar 88,35%; (c) pada uji sesungguhnya dengan hasil sangat layak dan prosentase sebesar 94,98%. Multimedia presentasi yang layak menunjukkan bahwa media tersebut dapat diterapkan didalam proses pembelajaran pada materi pembuatan fragmen saku *passepoille* dengan *klep* dan membantu guru dan siswa untuk mencapai kompetensi pembelajaran yang diharapkan.

Kata Kunci: Media pembelajaran, multimedia presentasi, fragmen saku *passepoille*

**DEVELOPING MEDIA FOR THE LEARNING OF PRESENTATION
MULTIMEDIA FOR THE MATERIALS OF MAKING FRAGMENTS
OF A PASSEPOILLE POCKET WITH A FLAP IN GRADE X
OF FASHION DESIGN OF SMK NEGERI 1 NGAWEN**

Lathifa Haqi

NIM 15513241045

ABSTRACT

This study aimed to: (1) produce media for the learning of presentation multimedia for the materials for making fragments of a passepoille pocket with a flap; and (2) investigate the appropriateness of the media for the learning of presentation multimedia for the materials for making fragments of a passepoille pocket with a flap based on the assessment by material experts, media experts, and students.

This was a research and development (R & D) study with a 4D model developed by Thiagarajan consisting of 4 stages, namely: Define, Design, Develop, and Disseminate. The research subjects were students of Grade X of Fashion Design of SMKN 1 Ngawen, consisting of 10 students of Grade X of Fashion Design A and 30 students of Grade X of Fashion Design B. The data were collected through observations, document study, interviews, and questionnaires. The instrument validity was assessed in terms of the content validity through expert judgment. The instrument reliability was assessed by Cronbach's Alpha technique, yielding a coefficient of 0.755, which was in the high category. The data were analyzed using descriptive statistics.

The results of the study were as follows. (1) The product was presentation multimedia for the materials for making fragments of a passepoille pocket with a flap for Grade X of Fashion Design of SMKN 1 Ngawen. (2) Regarding the appropriateness of the presentation multimedia based on the assessment by the materials and media experts, it was very appropriate by 100%. (3) Regarding the appropriateness of the presentation multimedia based on the small-scale tryout, it was very appropriate by 88.35%. (4) Regarding the appropriateness of the presentation multimedia based on the actual tryout, it was very appropriate by 94.98%. The appropriate presentation multimedia shows that it can be applied in the learning process for the materials of making fragments of a passepoille pocket with a flap and helps teachers and students to achieve the expected learning competencies.

Keywords: *learning media, presentation multimedia, fragments of a passepoille pocket with a flap*