

**PENGEMBANGAN MODEL SISTEM PENJAMINAN MUTU INTERNAL (SPMI)
DALAM PROSES PEMBELAJARAN DI SMK NEGERI 1 PUNDONG**

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Abstrak

Penelitian pengembangan ini memiliki tujuan (1) Mengetahui kebutuhan model sistem penjaminan mutu dalam proses pembelajaran di SMK Negeri 1 Pundong Bantul, 2) Menghasilkan rancangan model sistem penjaminan mutu dalam proses pembelajaran di SMK Negeri 1 Pundong Bantul, 3) Mengetahui pengembangan model sistem penjaminan mutu internal (SPMI) dalam proses pembelajaran di SMK Negeri 1 Pundong Bantul, 4) Mengetahui pemahaman para guru terhadap pengembangan model sistem penjaminan mutu internal (SPMI) dalam proses pembelajaran di SMK Negeri 1 Pundong Bantul.

Penelitian ini merupakan pengembangan Research and Development (R&D) menggunakan model pengembangan S, Thiagarajan, (1974: 6-9) dengan tahapan yaitu 1) *Define*, 2) *Design*, 3) *Develop*, 4) *Disseminate*. Teknik analisis data yang digunakan adalah teknik analisis deskriptif. Produk akhir dari pengembangan ini adalah : 1) Analisis hasil wawancara dan data observasi di SMK Negeri 1 Pundong menghasilkan kebutuhan model SPMI dalam proses pembelajaran, 2) Rancangan model SPMI dalam proses pembelajaran menghasilkan gambaran model yang terdiri dari komponen kegiatan: Penetapan kurikulum, Penetapan perangkat pembelajaran, Pelaksanaan KBM dan Penilaian Hasil Pembelajaran, 3) Pengembangan model dengan teknik *Focus Group Discussion* menghasilkan perbaikan model dengan penambahan bentuk kegiatan dan hasil pengembangan pada setiap tahapan, 4) Tahap diseminasi di SMK Negeri 1 Pundong menghasilkan kriteria pemahaman model SPMI dengan kategori paham berjumlah 8, kurang paham 5 dan sangat paham 8 orang.

Kata Kunci : SPMI, SMK Negeri 1 Pundong

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**DEVELOPMENT OF INTERNAL QUALITY ASSURANCE SYSTEM (SPMI) MODEL IN
LEARNING PROCESS IN STATE 1ST VOCATIONAL SCHOOL, PUNDONG**

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Abstract

This development research has the objectives (1) Knowing the needs of the quality assurance system model in the learning process at Pundong Bantul 1 State Vocational School, 2) Producing a quality assurance system design model in the learning process at Pundong Bantul Vocational High School, 3) Knowing the quality assurance system model development internal (SPMI) in the learning process at SMK Negeri 1 Pundong Bantul, 4) Knowing the teachers' understanding of the development of an internal quality assurance system (SPMI) model in the learning process at SMK Negeri 1 Pundong Bantul.

This research is the development of Research and Development (R & D) using the development model, S Thiagarajan, (1974: 6-9) with stages namely 1) Define, 2) Design, 3) Develop, 4) Disseminate. The data analysis technique used is descriptive analysis techniques. The final products of this development are: 1) Analysis of interview results and observation data at SMK 1 Pundong produces the needs of the SPMI model in the learning process, 2) The design of the SPMI model in the learning process produces a picture of the model consisting of activities: Curriculum setting, Determination of devices learning, KBM Implementation and Learning Outcomes Evaluation, 3) Development of models with Focus Group Discussion techniques resulted in improved models with additional forms of activities and development outcomes at each stage, 4) The dissemination stage in Pundong 1 Public Vocational School produced criteria for understanding SPMI models with understanding categories totaling 8, lack of understanding and understand 8 people.

Keywords: SPMI, Pundong 1 State Vocational School

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