

**KEMITRAAN KOMPETENSI KEAHLIAN TEKNIK
FURNITUR SMK PANGUDI LUHUR MUNTILAN
DENGAN DUNIA INDUSTRI**

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ABSTRAK

Tujuan penelitian ini adalah untuk: (1) Mengidentifikasi kegiatan pembelajaran dengan melibatkan dunia industri yang dilaksanakan oleh kompetensi keahlian teknik furnitur SMK Pangudi Luhur Muntilan; (2) Mengidentifikasi kendala dari kegiatan pembelajaran yang melibatkan dunia industri.

Penelitian ini merupakan penelitian deskriptif kualitatif. Dalam penelitian ini metode pengumpulan data dengan observasi, wawancara dan dokumentasi. Narasumber dalam penelitian ini terdiri atas guru dan siswa kompetensi keahlian teknik furnitur SMK Pangudi Luhur Muntilan, serta praktisi industri di bidang furnitur yang menjadi mitra dalam kegiatan di sekolah. Teknik analisis data mencakup tiga tahap yaitu: reduksi data, penyajian data, dan verifikasi.

Dari hasil penelitian, dapat disimpulkan sebagai berikut: (1) Kegiatan kemitraan dengan dunia industri yang sudah berjalan di kompetensi keahlian teknik furnitur SMK Pangudi Luhur Muntilan yaitu Praktik Kerja Industri (Prakerin), ujian praktik kejuruan, kunjungan industri, guru tamu dan pembekalan Prakerin. (2) Kendala pada Prakerin adalah kurangnya perhatian industri terhadap siswa. Pada kunjungan industri adalah kesediaan tempat yang relevan untuk dijadikan tempat kunjungan. Pada kegiatan guru tamu adalah kurangnya keaktifan pihak sekolah dalam mengadakan kegiatan guru tamu dari industri. Pada pembekalan Prakerin adalah praktisi industri tidak selalu diundang oleh sekolah untuk memberikan materi dan motivasi kepada siswa.

Kata kunci: *kemitraan, teknik furnitur dan dunia industri.*

**COMPETENCE PARTNERSHIP OF FURNITURE
ENGINEERING SKILL OF PANGUDI LUHUR MUNTILAN
VOCATIONAL HIGH SCHOOL WITH
THE INDUSTRIAL WORLD**

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ABSTRACT

The purpose of this study was to: (1) Identifying the learning activities by involving the industrial world which has been carried out by the department of furniture engineering at Pangudi Luhur Muntilan Vocational High School; (2) Identifying the obstacles emerge from the learning activities that involving the industrial world.

This study was a qualitative descriptive study. In this study the method of data collection has been done by doing observation, interviews and documentation. The speakers in this study were the teachers and the students of the furniture engineering department of Pangudi Luhur Muntilan Vocational High School, as well as industry practitioners in the furniture sector who were partners in school activities. Data analysis techniques included three stages, which were: data reduction, data presentation, and verification.

The results of the research could be summarized as follows: (1) Partnership activities with the industrial world that proceeded in the furniture department of Pangudi Luhur Muntilan Vocational High School, were industrial work practices (also known as Prakerin), vocational practice exams, industrial visits, guest teachers and preparation of industrial workshops. (2) The obstacles on Prakerin were the lack of industry attention to students. On industrial visits was the willingness of a relevant place to be used as a place of visit. In the activity of the guest teacher was the lack of school's activeness in holding activities for the guest teachers from the industry. In Prakerin briefing was an industry practitioner not always invited by the school to gave learning material and motivation to students.

Keywords: partnership, furniture engineering and the industrial world.