

## **ABSTRACT**

### **INTEREST OF ENTRANCE TO HIGHER EDUCATION FOR CLASS XII STUDENTS OF AUTOMOTIVE AND ELECTRONIC SKILLS PROGRAM AT STATE VOCATIONAL HIGH SCHOOL 1 SEYEGAN**

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This study aims to find out the interest of entrance to higher education for Class XII Students of Automotive and Electronic Skills Program at State Vocational High School 1 Seyegan and find out the factors that interest influencing of entrance to higher education.

This research is quantitative descriptive research that describing of a condition the factors that influencing by using the figures reinforced the information data. Research subjects is 85 Class XII Students of Automotive and Electronic Skills Program at State Vocational High School 1 Seyegan. Data collection using a questionnaire, research instrument validity test conducted with construction validity that consultation items which had been prepared instruments to the experts (experts judgement) and using the method of factor analysis. Instrument reliability test is calculated by using the formula Alpha internal consistency. The amount of interest were analyzed with descriptive methods and factors that interest influencing of entrance to higher education tested statistically by multiple regression with SPSS program version 17.

The result showed that the interest of entrance to higher education for Class XII Students of Automotive and Electronic Skills Program at State Vocational High School 1 Seyegan including high category with average percentage of 69.24%. interest of entrance to higher education for Class XII Students of Automotive and Electronic Skills Program at State Vocational High School 1 Seyegan supported by factors within oneself, family environmental factors, and school environmental factors. The relationship between factors in self-interest with entrance to higher education is very strong that is with a correlation coefficient of 0.721. School environment factors are factors that most influencing with regression coefficient 0.596, and family factors with regression coefficient 0.197, and the factors oneself with regression coefficient 0.161. So these factors affect the interest of vocational high school students entrance to higher education with a contribution of 52% and there are still other factors that influence it.

**Keyword** : Entrance to Higher Education, Vocational High School