

ABSTRACT

THE RELATIONSHIP OF LEARNING BEHAVIOR AND TEACHERS' PEDAGOGICAL COMPETENCE ON COMMUNICATION AND VISUAL DESIGN TOWARDS THE TENTH GRADE STUDENTS ACHIEVEMENT OF SMK N 5 YOGYAKARTA LESSON IN ACADEMIC YEAR 2010/2011

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This purpose of the research is to know the relationship between attitude of learning Management of information and computer skill of Teachers' Pedagogical competence individual or together with the leaning achievement of the students KKPI of student class X expertise program study DKV of SMKN 5 Yogyakarta FY (2010/1011).

This reserch was reseach Ex-post facto that have descriptive character correlation with quantitative approach. The poppulation of this research was student class X expertise study program DKV SMK N 5 Yogyakarta FY(2010/2011) which amounted to 60 students. The method of data collection for variable attitude of learning and teacher competence pedagogic was using questionnaire with likert scale. Meanwhile, for Management of information and computer skill learning achievement variables was using the documentation in the form value of report cards Management of information and computer skill subject from first semester. The validity of the research instrument was tested with detail analysis which was calculated by formula product moment. The reability instrument was calculated using Cronbach Alpha Formula. The data analysis technique was to test hypothesis 1 and 2 and the product moment correlation, while hyphotesis 3 was using multiple regression analysis two predictors.

The result of the research shows (1) There is a positive correlation between learning behaviour (X1) with KKPI learning achievement (y), which indicated by interpretation correlation value 0,480 with moderate interpretation correlation value. (2) There is a positive correlation between teachers pedagogical competence (X2) with Management of information and computer skill learning Achievement (Y) which indicated by interpretation correlation value 0.364 with low interpretation correlation value. (3) There is a positive influence between learning behaviour (X1), and teachers pedagogical competence (X2) jointly against of Management of information and computer skill learning achievement (Y), which indicated by multiple regression coefficient $R_{y(1,2)}$ amounted 0,555 with intrepretation correlation medium value and coefficients determination (r^2) amounted 0.308. 308 % change achievement variable of study Management of information and computer skill (Y) can be explained by variables learning behaviour (X1) and Management of information and computer skill of Teachers' Pedagogical competence (X2).

Keywords : Correlation, learning achievement , behaviour learning, Teachers Pedagogical competence

ABSTRAK

HUBUNGAN PERILAKU BELAJAR DAN KOMPETENSI PEDAGOGIK GURU KKPI TERHADAP PRESTASI BELAJAR KKPI SISWA KELAS X PROGRAM KEAHLIAN DESAIN KOMUNIKASI DAN VISUAL (DKV) SMKN 5 YOGYAKARTA TAHUN AJARAN 2010/2011

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Penelitian ini bertujuan untuk mengetahui hubungan antara perilaku belajar siswa dan kompetensi pedagogik guru KKPI secara baik secara sendiri-sendiri maupun secara bersama-sama terhadap prestasi belajar KKPI siswa kelas X program studi keahlian 1 (DKV) SMKN 5 Yogyakarta TA 2010/2011.

Penelitian ini merupakan penelitian *Ex-post Facto* yang bersifat deskriptif korelasional dengan pendekatan kuantitatif. Populasi penelitian ini adalah siswa kelas X prodi keahlian DKV SMKN 5 Yogyakarta TA 2010/2011 yang berjumlah 60 siswa. Metode pengambilan data untuk variabel perilaku belajar dan kompetensi pedagogik guru KKPI menggunakan kuesioner model angket tertutup dengan skala *likert*, sedangkan untuk variabel Prestasi Belajar KKPI menggunakan metode dokumentasi berupa nilai raport mata pelajaran KKPI dari semester satu. Validitas instrumen penelitian diuji dengan analisis butir yang dihitung dengan rumus korelasi *Product moment*. Reliabilitas instrumen dihitung menggunakan rumus *Alpha Cronbach*. Sebelum dilakukan analisis data terlebih dahulu diadakan analisis deskriptif dan pengujian persyaratan analisis yang meliputi uji normalitas, uji linearitas, dan uji multikolinearitas Teknik analisis data untuk menguji hipotesis 1 dan 2 adalah korelasi *Product moment*, sedangkan hipotesis 3 dengan teknik analisis regresi ganda dua prediktor.

Berdasarkan hasil penelitian dapat diambil kesimpulan sebagai berikut: (1) Terdapat hubungan positif antara perilaku belajar terhadap prestasi belajar KKPI yang ditunjukkan dengan nilai koefisien korelasi sebesar 0,480. dengan nilai interpretasi korelasi sedang (2) Terdapat hubungan positif antara kompetensi pedagogik guru KKPI terhadap prestasi belajar KKPI yang ditunjukkan dengan nilai koefisien korelasi sebesar 0.364. dengan nilai interpretasi korelasi rendah (3) Terdapat positif hubungan perilaku belajar dan kompetensi pedagogik guru KKPI secara bersama-sama dengan prestasi belajar KKPI yang ditunjukkan dengan yang ditunjukkan koefisien regresi ganda $R_{y(1,2)}$ sebesar 0,555 dengan nilai interpretasi korelasi sedang dan koefisien determinasi (R^2) sebesar 0.308 yang berarti bahwa 30.8 % perubahan variabel Prestasi Belajar KKPI (Y) dapat diterangkan oleh Perilaku Belajar (X1), Kompetensi Pedagogik guru KKPI (X2).

Kata Kunci : Hubungan, Prestasi Belajar, Perilaku Belajar, Kompetensi Pedagogik.