

ABSTRACT

THE SCHEDULE MANAGEMENT OF MOVING CLASS LEARNING SYSTEM IN SMA NEGERI 3 BANTUL AS A PIONEER OF INDEPENDENT CATEGORIAL SCHOOL

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The objective of this study is to find out the time-allocation. The time-allocation can be explained further as the total of time-allocation for students and teachers to make room switching and the room-usage level for the subject that is done before and after the schedule development and room determining. That is also a consideration to maximize room-usage for the subjects in the implementation of learning process by using moving class learning system based on the special schedule toward State Examination 2011 in SMA N 3 Bantul.

This study is an educational research and development study, which is focused on the schedule as a part of educational curriculum administration. This study was implemented in December 2010-February 2011 and its location was in SMA N 3 Bantul. The period of the trial and schedule implementation were made during four weeks as well as each week revision of the trial and implementation period. The studied aspects were the time allocation that was used by students and teachers for doing room switching and the level of room-usage for each subject. Estimation of the time allocation was based on the data assumptions, which were compiled by author and built on the result of observation, interview, and documentation. The used researching instruments were observation sheet and interview reference manual. The author used also descriptive analysis and percentage technique as the data analyzing technique.

The result of this study shows the time allocation of students and teachers movement which decreases from the previous room determining state to the next room determining state. For students, the decreasing percentage is 16.67 in Monday, 39.41% in Tuesday, 29.44% in Wednesday, 32.38% in Thursday, 25.49% in Friday, and 37.30% in Saturday. For teacher, the decreasing percentage is 67.90% in Monday, 61.11% in Tuesday, 70.43% in Wednesday, 54.67% in Thursday, 69.57% in Friday, and 63.48% in Saturday. Moreover, for the level of room usage tends to increase which are Mathematic Room 5.80%, Javanese Room 50.00%, Islamic Education Room 40.00%, Chemistry Room (Non-Lab) 28.21%, Economic Room 22.22%, Geographic Room 37.50%, Physic Room (Non-Lab) 33.33%, English Room (+Conversation) 9.38%, Sociology Room 34.62%, Civic Room 50.00%, Indonesian Room 42.31%, Biology Room 14.29%, and History Room 3.57%.

Key words: moving class, schedule, allocation of room switching, level of room-usage