

**PELAKSANAAN LAYANAN BIMBINGAN BELAJAR PADA SISWA
KELAS VIII RINTISAN SEKOLAH BERTARAF INTERNASIONAL
(RSBI) DI SMP NEGERI 1 BANTUL**

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The purpose of this research is to identify the description of the implementation guidance services which include orientation services, information services, placement and distribution services, content control services, individual counseling services, group counseling services, group guidance services, services consultation, and mediation services in grade VIII RSBI student at Junior High School 1 Bantul.

The research uses descriptive qualitative study. The subjects of this study are; one principal, one BK teachers for grade VIII RSBI student, and three students who include in low, medium and high criteria in terms of learning value. The research method used in this study uses the method of observation, interviews, and documentation.

The results showed the implementation of tutoring services in grade VIII RSBI in SMP N 1 Bantul is in good quality because it is well planned, implemented, and evaluate the tutoring services that include orientation service, information service, distribution placement service, content service, individual counseling service, group guidance services, groups counseling services, consulting services, and mediation services in accordance with the criteria the success of tutoring services under the National Education Ministry (2007: 220-237). But some of tutoring services such as information service can not fully completed because of time constraints, as well as BK still can not provide regular and scheduled services on RSBI class and the executor for implementing activities have not mastering ICT yet. This is due to RSBI class is a leading class which the hour lesson has been compacted and in the learning process they using ICT. The supporting factors are the funds, facilities, and parents response.

Keywords: tutoring services, RSBI, SMP N 1 Bantul