

**THE EFFECT OF STUDENT PARTICIPATION IN SCHOOL EXTRACURRICULAR
ACTIVITY AND STUDENT LEARNING MOTIVATION TOWARD STUDENT
LEARNING ACHIEVEMENT AS EXTRACURRICULAR ORGANIZATION
MANAGER IN SMKN 2 DEPOK SLEMAN YOGYAKARTA ACADEMIC YEAR OF
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ABSTRACT

This research is aim to know the effect of active student in school extracurricular activity toward student extracurricular organization manager learning achievement, the effect of student learning motivation toward student extracurricular organization manager learning achievement; the effect of active student in school extracurricular activity and student learning motivation join toward student extracurricular organization manager learning achievement.

This research is an Ex-post Facto research with the Quantitative approach. The writer used is student extracurricular organization manager in SMKN 2 Depok Sleman Yogyakarta as the population. The collecting of the data used questionnaire and documentation. Questionnaire method is used to collecting variable data of active student in school extracurricular activity and of student learning motivation then tested it's validity and reliability. Documentation method is used to collecting data about student extracurricular organization manager learning achievement. Instrument's validity test is uses product moment correlation and reliability test is uses alpha cronbach. Data analysis requirement test is uses data normality test, linearity test and multicollinearity. The data analysis technique used descriptive analysis technique, product moment and multiple linier regression.

The result of the research showed that there were: (1) the not positive effect and significance of active student in school extracurricular activity toward student extracurricular organization manager learning achievement. It is shown that the correlation coefficient was (-0,0660, *p-value* 0.561 > 0.05, the coefficient determinant was 0.0043, t_{hitung} was (-0.584) small than t_{tabel} was 1.991. (2) the positive effect and significance of student learning motivation toward student extracurricular organization manager learning achievement. It is shown that the correlation coefficient was (0,309, *p-value* 0.005 < 0.05, the coefficient determinant was 0.095, t_{hitung} was 2.870 greater than t_{tabel} was 1.991. (3) the positive effect and significance of active student in school extracurricular activity and student learning motivation join toward student extracurricular organization manager learning achievement. It is shown that F_{hitung} was 4,534 greater than F_{tabel} was 3,115 or probabilitast 0,014. The coefficient determinant was 0.105 this was 10,5% contribution of student extracurricular organization manager learning achievement from active student in school extracurricular activity and student learning motivation. the effective contribution of active student in school extracurricular activity was 0,65% and the effective contribution of of student learning motivation was 9,85%.