

PEMBENTUKAN PERILAKU MORAL PADA REMAJA

(Studi Kasus di PP.Al-Munawwir Komplek Q KrapyakYogyakarta)

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Abstract

This study aims to determine and describe the types of methods, implementation techniques, and effectiveness of student response and methods and in efforts to establish moral behavior on adolescent students in the Pondok Pesantren Al-Munawwir Complex Q Krapyak Yogyakarta.

This research uses qualitative approach. Sources of research data consists of primary and secondary data sources. Primary data sources include the subjects and events. The subjects in this study were 4 *pondok* managers and 4 students of PP. Al-Munawwir Complex Q Krapyak Yogyakarta which selected based on certain objectives through the snowball technique with key informants were the chief of the school (*pondok*). The event was learning activities, such as the process and timing of the formation of moral behavior. Secondary data sources in the form of written sources and photographs related to the purpose of research. The written sources includes in the *pondok* vision, organizational structure, schedule and discipline of *pondok* students. The photographs include the pictures of *pondok* and their activities. The methods of data collection in this research were using depth interviews, observation, and documentation. Data analysis techniques which used were data reduction, data display, and then the data is verified as a result of research. The validity of the data was tested by using the technique of triangulation those are the time and method triangulation.

The result showed that first, the formation of moral behavior is done through method of giving advice, exemplary, habituation and punishment. Second, the advice methods are given on classical recitation, the *bandongan* and when the students perform any immoral behavior. Third, The exemplary and habituation applied in all daily activities at the *pondok*. Fourth, the punishment applied as a warning to students in order that not doing any immoral acts and as a follow-up for students who violate the rules and morals. Based on these results, there are some recommendations that may be filed, the first, The using of the method in forming moral behavior should be more varied. Second, *pondok* need to improve the monitoring and guidance to students. Third, in order that the formation of moral behavior in PP. Al-Munawwir Complex Q can run optimally, it requires active participation from the public, especially student guardians (*wali santri*).

Keywords: formation, moral behavior, teens