

***The Development of Training Model to Improve Paedagogical Competences at TPA
Yoga Santi UNY***

By:

Arumi S. Fatimaningrum, Puji Yanti Fauziah, Martha Christiani, & Muthmainnah

Abstract

This study aims to develop a training model to improve pedagogic competences of educators at TPA Dharma Yoga Santi UNY. This research refers to Borg & Gall's Research and Development method, which focuses on the first phase of search and design phase. Research subjects were one (1) headmaster and four (4) educators at TPA Dharma Yoga Santi UNY. Data collection techniques used in this search stage are observation, interviews, and documentation related to 8 PAUD Standards. Data analysis technique is done by interactive analysis. Search results resulted in the focus of the problem and the scale of needs of the training model for educators at TPA Dharma Yoga Santi. Furthermore, the draft of the development of a seven-step model of development, namely: 1) Identify needs; 2) Formulation of general objectives and specific objectives of the exercise; 3) Preparation and development of pretest and posttest assessment tools of trainees; 4) Compilers of sequences of training activities and development of learning materials; 5) Training/preparation of trainers' materials and training program staff; 6) Design of training program; and 7) Preparation of the exercise and feedback program appraisal tool. The design of this training model needs to be continued into the second year for expert judgment and field testing to determine the effectiveness of the development of this training model.

Keywords: training model development, pedagogic competences, ECE educators