

SUMMARY

The general purpose of the research is to make a handling model of the children with learning disabilities based on accommodations and modification of learning collaborating with researchers from Chiang Mai University. The specific purposes of the research are: 1) To make a guide-book of handling the children with learning disabilities based on learning accommodations and modification for the teachers, 2) To make a guidance to train the teachers on handling the children with learning disabilities, 3) For international publication.

The research is a development research of handling the children with learning disabilities model based on learning accommodations and modification which adapted from a development model by Borg and Gall (2003). These are the steps of the development: 1) Doing literary study about the handling model of the children with learning disabilities based on learning accommodations and modification which appropriate with the needs of children with learning disabilities on elementary school; 2) Collecting information and suggestion from the practitioners and the experts related to the requirement of learning and learning accommodations and modification for the children with learning disabilities at school; 3) Compiling hypothetical model which will be applied in the activity of learning accommodations and modification. It will be a model and a guide-book about learning accommodations and modification, evaluation system, and indicator of achievement on the model implementation; 4) Drafting the guide-book of handling the children with learning disabilities based on accommodations and modification which includes material, procedure, strategy and evaluation system of learning accommodations and modification; 5) Doing initial test (limited test) to complete the initial hypothetical model; 6) Revising the guide-book draft through the result of the initial test and compiling draft-2 of guide-book of handling the children with learning disabilities based on learning accommodations and modification; 7) Validating and testing guide-book draft toward subjects; 8) Revising guide-book draft through the result of the second test; 9) compiling of final models and product, that is the final draft of guide-book of handling the children with learning disabilities based on learning accommodations and modification; 10) Implementing and disseminating the guide-book. In this research, step 1-5 had done in 2015. Then, step 6-9 had done in the second year (2016) and the 10th step which disseminating and implementing, also socializing the guide-book will be done in the three year (2017).

The research's finding can be presented as follows : The first year: (1) Handling children with learning disabilities is still not implemented adequately; (2) Perceptions and expectations of teachers to the problems of handling children with learning disabilities tends to be negative, hence the need for guidelines on the application of learning accommodation for children with learning disabilities; (3) Hypothetical model handling of children with learning disabilities based learning accommodation and modification that has been tested beginning on a limited basis, could be developed as a model further through the subjects try involvement to school more and increase the participants in the forum panel discussion and Focus Group Discussion /FGD order to obtain more models effective. The second year had done: 1) Revising the guide-book draft through the result of the initial test and compiling draft-2 of guide-book of handling the children with learning disabilities based on learning accommodations and modification; 2) Validating and testing guide-book draft toward subjects; 3) Revising guide-book draft through the result of the second test; 4) compiling of final models and product, that is the final draft of guide-book of handling the children with learning disabilities based on learning accommodations and modification. 5) International Publication. The third year had done dissemination and implementation through socialization, training, workshop and mentoring; and also international publication.

Key Words: *Teaching Accommodation and Modification; Students with Learning Disabilities; Elementary Inclusive Classrooms*