

Development of Responsibility Character Module to Improving Student Self-Regulated Learning

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ABSTRACT

This study aims to (1) find out the profile of student self-regulated learning and (2) produce responsibility character module to improve student self-regulated learning. The research method uses research and development. The research subjects were 248 students of Guidance and Counseling Program Study, FIP UNY which was obtained by random sampling technique. Data collection using the scale of self-regulated learning. Data were analyzed using mean test. The result of the need assessment is used as a reference to develop the responsibility character module to improve student self-regulated learning. The result of the research shows that (1) student self-regulated learning profile covers 39 students are in high category and 209 students are in average category; and (2) the responsibility character module to improve student self-regulated learning had been generated. The module consists of 12 materials, namely: dare to bear the consequences, train self-control, plan and set goals, have a positive attitude, perform obligations, independent, strive to achieve perfection, be proactive, be diligent, willing to contemplate, set a good example, and have autonomy moral. The module has been validated and revised so it is declared eligible to use.

Keywords: character of responsibility, self-regulated learning, student.