

ABSTRAK BAHASA INDONESIA

Analisis Kebutuhan Guru Pendidikan Jasmani, Olahraga dan Kesehatan (PJOK) Pasca Program Guru Pembelajar Tahun 2016

Oleh:

Herka Maya Jatmika, M.Pd.

Dr. Awan Hariono, M.Or.

Joko Purwanto, M.Pd.

Caly Setiawan, Ph.D

Abstrak

Barkaca dari hasil UKG tahun 2012 hasil yang dicapai oleh guru PJOK belum menggembirakan dengan rata-rata 40.76, dengan rata-rata tertinggi dicapai oleh Provinsi DI Yogyakarta dengan rata-rata skor 46.04. Rata-rata skor ini menunjukkan bahwa kompetensi pedagogis dan profesional guru PJOK perlu mendapatkan perhatian dan upaya untuk meningkatkannya. Refleksi dan analisis lebih dalam diperlukan pada keikutsertaan guru PJOK pada program guru pembelajar yang bertujuan untuk meningkatkan kompetensi guru.

Tujuan utama penelitian ini adalah peta kompetensi guru serta rumusan rekomendasi kebijakan yang mendalam dan kongkrit mengenai konsep strategi implementasi kerja yang efektif, efisien, produktif, kreatif dan inovatif demi terlaksananya program pembinaan kompetensi dan profesionalitas guru secara khusus di Daerah Istimewa Yogyakarta.

Penelitian ini merupakan penelitian deskriptif kualitatif yang bersifat eksploratif reflektif. Subjek Penelitian adalah para guru PJOK di jenjang Sekolah Dasar di Yogyakarta sebanyak 30 guru yang dipilih melalui mekanisme purposive. Proses pengumpulan data akan dibantu dengan lembar-lembar identifikasi atau pencatatan. Mekanisme pengumpulan data yang selanjutnya adalah dengan melakukan FGD dengan beberapa guru yang juga ditentukan melalui mekanisme purposive. Sementara itu, langkah-langkah yang hendak diterapkan dalam metode analisis data berturut-turut berupa, 1) klasifikasi data; 2) display data; 4) melakukan penafsiran dan interpretasi serta pengambilan kesimpulan.

Guru PJOK di Daerah Istimewa Yogyakarta masih terkendala oleh kapasitas IT, kejelasan program Guru Pembelajar serta rendahnya pendampingan dari instansi terkait, sehingga dalam melaksanakan program ini mereka mengalami stagnasi. *Community based learning* menjadi metode yang diinginkan oleh para guru PJOK dalam mengembangkan kompetensinya. Konsep *The Five Disciplines* dari Peter Senge yang meliputi *personal mastery*, *mental models*, *building shared vision*, *team learning*, dan *system thinking* perlu didorong dalam upaya menghebatkan para guru PJOK.

Kata kunci: analisis kebutuhan guru PJOK, program guru pembelajar

ABSTRAK BAHASA INGGRIS

The Needs Analysis of Physical Education, Sports, and Health Teacher Post the 2016 Teacher Learner Program

By

Herka Maya Jatmika, M.Pd.

Dr. Awan Hariono, M.Or.

Joko Purwanto, M.Pd.

Caly Setiawan, Ph.D

Abstract

Reflecting on 2012 UKG results achieved by Physical Education, Sports, and Health (PESH) Teacher teachers has not been encouraging with an average of 40.76, with the highest average achieved by Special Region of Yogyakarta with an average score of 46.04. The average score indicates that the pedagogical and professional competence of Physical Education, Sports, and Health (PESH) teachers needs to get attention and effort to improve it. Further reflection and analysis is needed on the participation of Physical Education, Sports, and Health (PESH) teachers in learner teacher programs aimed at improving teacher competence. The main objectives of this research are the teacher competency roadmap and the formulation of policy recommendations that are deep and concrete about the concept of effective, efficient, productive, creative and innovative work implementation strategy for the implementation of particular competency and professional teacher development program in Special Region of Yogyakarta.

This research is a descriptive qualitative research that is explorative reflective. Research subjects were Physical Education, Sports, and Health (PESH) teachers at Elementary School level in five districts in Special Region of Yogyakarta namely Kabupaten Bantul, Kabupaten Sleman, Kabupaten Gunung Kidul, Kabupaten Kulon Progo, and Kota Yogyakarta as many as 30 teachers selected through purposive mechanism. The data collection process assisted by identification or recording sheets. The next data collection mechanism is to conduct Focus Group Discussion with some teachers who are also determined through a purposive mechanism. Meanwhile, the steps to be applied in the data analysis method are: 1) data classification; 2) display data; 4) make interpretations and interpretations and conclusions.

Physical Education, Sports, and Health (PESH) teachers in Special Region of Yogyakarta are still constrained by Information Technology capacity, clarity of teacher program and low mentoring from related institutions, as the result they experience stagnation. Community-based learning is the preferred method to be applied by Physical Education, Sports, and Health (PESH) teachers in developing their competencies. The concept of The Five Disciplines from Peter Senge that includes personal mastery, mental models, shared vision building, team learning, and system thinking needs to be encouraged in an effort to excite Physical Education, Sports, and Health (PESH) teachers.

Key words: Needs Analysis of Physical Education, Sports, and Health Teacher; Teacher Learner Program