

ABSTRACT
UPAYA PENINGKATAN KEMAMPUAN MOTORIK HALUS UNTUK
ANAK TK KELOMPOK B MELALUI KEGIATAN MELIPAT KERTAS
DI TK ABA SOKA
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This study aims to improve fine motorist skills of children through the activities of folded paper in kindergarten Aisyiyah Bustanul RA Soka Pundong Bantul.

This study using research design with class action model with Kemmis and MC Taggart model which performed in two cycles. Each cycle consisting of three meetings. The subjects of this study are the ABA Soka kindergarten group B numbered 15 children, consisting of 7 boys and 8 girls. Object of this study is the increase in fine motorist skills through activities of paper folding. The methods used to collect data include direct observation using the observation sheet and documentation. The collected data were analyzed descriptively quantitative and qualitative descriptive. Criteria for assessment of the child's behavior during the activity include the sight of people exiting and the child's independence, and the work of folding the child which includes neatness and accuracy, with the good category, simply and less.

The results showed that there is an increase in fine motor skills of children. This is evidenced from the results of the implementation of folding in which the initial conditions before the action are still many children who are less enthusiastic and has not been independent, and after the child's actions seemed enthusiastic or excited, and can be independent in completing the form folds. From the children's work also increased, this can be seen on the results of children's work before the action obtain good value with the criteria of only 2 children (13.3%) in cycle I to 7 children (46.7%) and the second cycle becomes 12 children (80%). So it can be concluded that the fine motor skills through paper folding activity has increased.

Key words: fine motorist skills, paper folding, ABA Soka Kindergarten