

LAPORAN
PRAKTIK PENGALAMAN LAPANGAN
SEMESTER GASAL TAHUN AKADEMIK 2015/2016
AKADEMI ANGKATAN UDARA
Jalan Laksda Adisucipto Km 10 Yogyakarta



Disusun :

Guntur Dwi Prasetya (12105241033)

PUSAT PENGEMBANGAN PRAKTIK PENGALAMAN LAPANGAN
LPPMP
UNIVERSITAS NEGERI YOGYAKARTA
2015

HALAMAN PENGESAHAN

Yang bertanda tangan di bawah ini, saya menyatakan bahwa mulai tanggal 10 Agustus 2015 sampai dengan 11 September 2015 telah melaksanakan Praktik Pengalaman Lapangan Semester Gasal Tahun Akademik 2015/2016 di Akademi Angkatan Udara, Jalan Laksda Adisucipto Km 10 Yogyakarta

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FAKULTAS / PRODI : ILMU PENDIDIKAN / TEKNOLOGI PENDIDIKAN

Sebagai pertanggungjawaban telah saya susun laporan individu PPL Semester Gasal Tahun Akademik 2015/2016 di Akademi Angkatan Udara, Jalan Laksda Adisucipto Km 10 Yogyakarta.

Yogyakarta, 12 September 2015

Mahasiswa PPL UNY
Akademi Angkatan Udara, Yogyakarta

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Mengetahui,

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DAFTAR ISI

HALAMAN JUDUL.....	i
HALAMAN PENGESAHAN LAPORAN.....	ii
DAFTAR ISI.....	iii
ABSTRAK.....	iv
BAB I	
PENDAHULUAN	
A. Analisis Situasi.....	1
B. Perumusan Program dan Rancangan Kegiatan.....	1
BAB II	
PERSIAPAN, PELAKSANAAN, DAN ANALISIS HASIL	
A. Persiapan.....	3
B. Pelaksanaan.....	4
C. Analisis Hasil Pelaksanaan dan Refleksi.....	12
BAB III	
PENUTUP	
A. Kesimpulan.....	14
B. Saran.....	15
DAFTAR PUSTAKA.....	17
LAMPIRAN.....	18

PRAKTIK PENGALAMAN LAPANGAN

DI

AKADEMI ANGKATAN UDARA

2015

ABSTRAK

Oleh: Guntur Dwi Prasetya

Praktik Pengalaman Lapangan (PPL) merupakan mata kuliah wajib yang ditempuh oleh setiap mahasiswa di Universitas Negeri Yogyakarta. Kegiatan PPL diselenggarakan oleh LPPMP Universitas Negeri Yogyakarta pada semester gasal yaitu mulai tanggal 10 Agustus sampai dengan 11 Agustus 2015. Dalam kesempatan ini mahasiswa melaksanakan Praktik Pengalaman Lapangan di Akademi Angkatan Udara, tepatnya di Departemen Akademika.

Program PPL terbagi atas program kelompok dan program departemen. Program kelompok terdiri atas Seminar dan Sarasehan. Sedangkan Program Departemen terdiri atas Pengembangan Media, Analisis Dokumen Kurikulum dan Pembuatan Video Profile Departemen Akademika. Tujuan dari Program Departemen adalah mengembangkan media evaluasi listening dan juga mengembangkan modul, memberikan saran terhadap kurikulum di Akademi Angkatan Udara, serta memanfaatkan media yang ada di departemen Akademika untuk dijadikan sebagai sarana video profile yang diperuntukan untuk mengenalkan tentang profile departemen Akademika.

Program Kerja Praktik Pengalaman Lapangan dapat terlaksana dengan baik meskipun pelaksanaannya mengalami berbagai hambatan, namun hambatan tersebut dapat teratasi dengan baik dengan kerjasama antara tim PPL UNY dengan pihak Akademi Angkatan Udara. Hasil dari program kerja PPL adalah media evaluasi listening baik audio maupun teks soal, draft analisis kurikulum Akademi Angkatan Udara dan video profil departemen Akademika.

Kata Kunci: PPL, AAU, Program Kerja, Departemen Akademika

BAB I

PENDAHULUAN

a. Analisis Situasi

Departemen Akademika merupakan departemen yang bertugas menyusun perencanaan, penyelenggaraan materi pengajaran/latihan dan evaluasi, serta melaksanakan pengembangan ilmu pengetahuan dan teknologi dengan lingkup tugas IPTEK eksakta dan bahasa.

b. Identifikasi Masalah

Berdasarkan hasil observasi yang dilakukan di Departemen Akademika terdapat beberapa masalah yang dapat diidentifikasi sebagai berikut :

1. Dokumen Kurikulum
2. Media pembelajaran dan modul yang kurang bervariasi.
3. Di Departemen Akademika belum adanya video profil untuk mengenalkan Departemen Akademika.

c. Perumusan Masalah

Adapun rumusan masalah yang dapat dijadikan sebagai pedoman untuk menyusun program kerja sebagai berikut :

1. Bagaimanakah penyusunan diktat yang baik ?
2. Bagaimanakah mengembangkan media alat evaluasi materi ajaran Bahasa Inggris sesuai dengan kualifikasi yang dibutuhkan?
3. Bagaimana memproduksi media video profil yang ada di Departemen Akademika untuk mengenalkan Departemen Akademika?

d. Perumusan Program Kerja

Perumusan program kerja dilakukan berdasarkan hasil analisis situasi di lapangan setelah melakukan observasi serta koordinasi tim PPL UNY dengan dosen pembimbingan lapangan dan pembina lapangan dalam hal ini Kasubdep Bahasa Departemen Akademika. Adapun yang menjadi bahan pertimbangan dalam perumusan program diantaranya :

1. Maksud, tujuan, manfaat, dan fleksibilitas program.
2. Kebutuhan dari Departemen Akademika.

3. Waktu yang tersedia.
4. Sarana prasarana yang tersedia.
5. Pengetahuan dan kemampuan mahasiswa PPL.
6. Dukungan instansi terkait.

Berikut ini adalah langkah-langkah penyusunan program kerja :

1. Pengumpulan data atau observasi.
2. Menyusun materi kegiatan.
3. Menetapkan alokasi waktu.
4. Menentukan peran mahasiswa.

Berdasarkan analisis tersebut, maka disusun program kerja yang diharapkan dapat memenuhi kebutuhan dan mengatasi masalah yang ada di Departemen Akademika.

e. Program Kerja

1. Analisis dokumen kurikulum.
2. Pengembangan evaluasi materi ajaran dan penyusunan modul Bahasa Inggris.
3. Pembuatan video profil.

BAB II

PEMBAHASAN

A. Pelaksanaan Program dan Pembahasan

1. Persiapan

Tahap persiapan terdiri dari tahap observasi dan penyusunan program kerja. Kegiatan ini bertujuan untuk mengetahui hal hal apa saja yang dibutuhkan oleh departemen Akademika. Kemudian dilakukan penyusunan program kerja yang dapat diaplikasikan di departemen Akademika dan dapat dimanfaatkan dengan baik.

2. Sosialisasi

Tahap sosialisasi dilakukan semenjak PPL 1. Sosialisasi bertujuan untuk mengenalkan PPL terhadap lembaga akademi angkatan udara serta mendeskripsikan maksud dan tujuan diadakanya praktik pengalaman lapangan.

3. Pelaksanaan program kerja

Pelaksanaan program kerja dilakukan dari tanggal 10 Agustus sampai 11 September 2015. Pelaksanaan program kerja dilakukan oleh 15 mahasiswa-mahasiswi PPL UNY di Akademi Angkatan Udara. Ke 15 mahasiswa-mahasiswi tersebut dibagi kedalam 5 departemen yang ada di Akademi Angkatan Udara meliputi : Departemen Jasmani dan Kemiliteran, Departemen Akademika, Departemen Elektronika, Departemen Teknik Manajemen Industri, dan Departemen Aeronautika.

4. Pembahasan

a. Program Departemen Akademika

1. Pengembangan Media

Deskripsi Kegiatan	Keterangan
Penanggung Jawab	Guntur Dwi Prasetya
Tujuan	• Membuat variasi alat evaluasi listening baik audio dan teks • Menyusun modul untuk siswa, <i>American Language Course Book 17</i>
Bentuk Kegiatan	Pembuatan media evaluasi materi ajaran Bahasa Inggris dan

	penyusunan modul Bahasa Inggris untuk peserta didik.
Waktu Pelaksanaan	Minggu ketiga & minggu keempat
Jumlah Jam	11 Jam
Dana	-
Hambatan	-
Solusi	-
Hasil	• Softcopy dua produk listening dengan versi baru yang terdiri atas audio dan teks. • Softcopy <i>Modul American Language Course Book</i> 17 untuk siswa (taruna).
Deskripsi	• Terdapat 2 paket alat evaluasi listening dengan tipe 49 dan 61 baik versi audio maupun teksnya. Kedua paket alat evaluasi kemudian di mixed untuk dijadikan menjadi 2 produk alat evaluasi listening yang baru. Total kedua alat evaluasi listening ini adalah 100 soal. Untuk paket alat evaluasi listening hasil mixed pertama : Nomor 1-30 dari paket soal 49 Nomor 31-56 dari paket soal 61 Nomor 57-61 dari paket soal 49 Nomor 62-66 dari paket soal 61 Nomor 67-85 dari paket soal 49 Nomor 86-100 dari paket soal 61 Untuk paket alat evaluasi listening hasil mixed kedua : Nomor 1-30 dari paket soal 61 Nomor 31-56 dari paket soal 49 Nomor 57-61 dari paket soal 61 Nomor 62-66 dari paket soal 49 Nomor 67-85 dari paket soal 61

	Nomor 86-100 dari paket soal 49 Kedua paket soal ini digabungkan dengan bantuan software Adobe Audition. Hasil dari mixing alat evaluasi ini adalah 2 file mp3 listening dan 2 tipe alat evaluasi teks. • Terdapat sebuah media pembelajaran flash <i>American Language Course Book 17</i> yang berisi tentang modul pembelajaran bahasa inggris untuk instruktur dan siswa (taruna) didalamnya terdapat beberapa komponen yaitu audio dan teks tipe file PDF. • Kemudian dari media pembelajaran flash tersebut diambil di bagian “Student Book” yang kemudian disusun menjadi sebuah buku dengan total halaman 266 yang siap cetak. • Penyusunan laporan kegiatan.
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2. Analisis Dokumen Kurikulum

Deskripsi Kegiatan	Keterangan
Penanggung Jawab	Eko Patrianto Wibowo
Tujuan	• Menganalisis tiap poin dari komponen dokumen kurikulum Akademi Angkatan Udara. • Menganalisis dan mencari kelebihan serta kekurangan dari dokumen kurikulum Akademi Angkatan Udara.
Bentuk Kegiatan	Analisis dokumen kurikulum (KBK)
Waktu Pelaksanaan	Minggu pertama & minggu kedua

Jumlah Jam	11 Jam
Dana	Rp. 12.000,00
Hambatan	Referensi tentang kurikulum perguruan tinggi umum.
Solusi	Mengunduh dan mempelajari KKNi (Kerangka Kualifikasi Nasional Indonesia)
Hasil	Draft laporan analisis kurikulum Akademi Angkatan Udara.
Deskripsi	Dokumen kurikulum Akademi Angkatan Udara (AAU) yang berbentuk <i>softfile</i> kami analisis berdasarkan komponen yang sebelumnya telah kami susun mulai dari halaman judul sampai dengan lampiran. Komponen tersebut ada 7 butir dengan tiap komponennya memiliki subbagian. Tiap komponen kami analisis kemudian dituangkan dalam bentuk deskriptif penjelasan. Setelah selesai dianalisis ditemukan juga kelebihan dan kekurangan pada kurikulum AAU. Dua hal tersebut juga kami cantumkan beserta saran rekomendasi berdasarkan referensi yang ada. Kegiatan terakhir setelah hasil analisis dokumen kurikulum selesai, mulai menyusun laporan kegiatan.

3. Pembuatan Video Profil Departemen Akademika

Deskripsi Kegiatan	Keterangan
Penanggung Jawab	Dewi Setyowulan
Tujuan	Memanfaatkan media yang ada di Departemen Akademika untuk dijadikan sebagai sarana video profil yang diperuntukan untuk mengenalkan tentang profil

	Departemen Akademika beserta kegiatan-kegiatannya.
Bentuk Kegiatan	Pembuatan video profil Departemen Akademika
Waktu Pelaksanaan	Minggu kedua, minggu keempat, dan minggu kelima
Jumlah Jam	15 Jam
Dana	Rp. 10.000,00
Hambatan	- Tidak menggunakan kamera video yang profesional.
Solusi	- Menggunakan kamera DSLR dan <i>handycam</i> .
Hasil	CD Video profil Departemen Akademika
Deskripsi	Pembuatan video profil dilaksanakan dengan bantuan mahasiswa PPL UNY yang menguasai dari teknik pengambilan gambar, pembuatan naskah video, editing video, dan pengarah video. Selain itu kegiatan didukung oleh personal dari Departemen Akademika dengan meminjamkan media yang ada untuk dijadikan video profil. Sebagai berikut urutannya: 1. Take video hari pertama adalah pengambilan di dalam kelas intermediate 1, intermediate 2, intermediate 3, elementary 1, elementary 2, elementary 3, elementary 4, elementary 5, elementary 6 dan fasilitas yang ada seperti laboratorium Bahasa Inggris, laboratorium dengan bantuan personil cameramen beserta alat dari kelompok lain. 2. Take video hari kedua adalah pengambilan video di halaman depan menggunakan teknik <i>Time Lapse</i>.

	3. Take video hari ketiga adalah pengambilan video keluar dari Departemen Akademika dan masuk di Departemen Akademika PASIS KIBI dan Taruna. 4. Take video hari keempat adalah pengambilan video di laboratorium kimia dan fisika yang meliputi fasilitas yang ada di laboratorium kimia fisika beserta aktivitas pembelajaran di dalam laboratorium kimia fisika tersebut. 5. Kegiatan hari kelima adalah menggabungkan video disesuaikan dengan konsep menggunakan software Vegas Movie Studio HD Platinum. 6. Kegiatan hari keenam adalah editing menggunakan software Vegas Movie Studio HD Platinum sekaligus mendiskusikan dengan kelompok dan Pak Harianto selaku pembimbing di Departemen Akademika. 7. Kegiatan hari keenam adalah editing hasil beserta penyusunan laporan kegiatan. 8. Kegiatan hari ketujuh adalah finishing. Kegiatan hari kedelapan adalah penyerahan kepada Mayor Haryanto beserta Kolonel Swiji Astuti selaku pembimbing dan Kadep di Departemen Akademika.
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b. Program Tambahan

1. Membantu Administrasi KIBI (Kursus Intensif Bahasa Inggris)

Deskripsi Kegiatan	Keterangan
Tujuan	Membantu pengelolaan administrasi Kursus Intensif

	Bahasa Inggris baik dari segi tenaga kerja (dosen) maupun Pasis KIBI.
Bentuk Kegiatan	Pengelolaan Administrasi KIBI
Waktu Pelaksanaan	Minggu pertama, minggu kedua dan minggu ketiga
Jumlah Jam	16 Jam
Dana	-
Hambatan	-
Solusi	-
Hasil	Administrasi KIBI
Deskripsi	Kursus Intensif Bahasa Inggris dilaksanakan dalam jangka waktu 3 Bulan, dimulai dari bulan Agustus. Dalam waktu ini administrasi menjadi hal yang sangat vital. Dalam kegiatan ini Mahasiswa PPL UNY membantu dalam beberapa kegiatan seperti pengorganisasian Kelas seperti Rekapitulasi data tiap kelas KIBI yang telah diorganisasikan berdasarkan <i>placement test</i> yang terdiri dari 3 kelas Intermediate dan 6 kelas Elementary, membantu dalam pengorganisasian Kopel Debat Bahasa Inggris KIBI. Selain itu Mahasiswa PPL UNY juga membantu dalam administrasi di TAUD seperti pengelolaan PPH KIBI, membantu keseharian administrasi di TAUD.

2. Reparasi Komputer

Deskripsi Kegiatan	Keterangan
Penanggung Jawab	

Tujuan	Memperbaiki komputer agar berfungsi secara optimal
Bentuk Kegiatan	Mereparasi komputer yang mengalami kerusakan
Waktu Pelaksanaan	minggu kedua dan minggu ketiga
Jumlah Jam	10 Jam
Dana	-
Hambatan	-
Solusi	-
Hasil	Komputer yang berfungsi secara optimal
Deskripsi	Dalam kegiatan ini Mahasiswa PPL UNY diminta untuk memperbaiki beberapa Komputer yang memiliki kerusakan dari segi <i>Software</i> baik dari Aplikasi, Sistem Operasi, maupun pembersihan virus.

3. Pembuatan Video profil Departemen Jasmani dan Kemiliteran

Deskripsi Kegiatan	Keterangan
Penanggung Jawab	Nur Indah Permonowati
Tujuan	Memanfaatkan media yang ada di Departemen Jasmil untuk dijadikan sebagai sarana video profil yang diperuntukan untuk mengenalkan tentang profil Departemen Jasmil beserta kegiatan-kegiatannya.
Bentuk Kegiatan	Pembuatan video profil Departemen Jasmil
Waktu Pelaksanaan	Minggu ketiga, minggu keempat, dan minggu kelima
Jumlah Jam	3 Jam
Dana	-
Hambatan	-

Solusi	-
Hasil	CD Video profil Departemen Jasmil
Deskripsi	- Membantu dalam pengambilan gambar di depan plang nama Departemen Jasmil. - Membantu dalam pembuatan cover CD Video Profil Departemen Jasmil

B. Analisis Hasil Pelaksanaan dan Refleksi

Pelaksanaan PPL tahun 2015 dapat dikatakan cukup berhasil. Hal ini dapat dilihat dari beberapa hal antara lain keterlaksanaan program kerja kelompok, faktor penghambat, serta faktor pendukung yang terjadi pada saat pelaksanaan program.

a. Keterlaksanaan program

Program-program PPL sebagian besar dapat terlaksana dengan baik dan sesuai dengan rencana. Program yang terlaksana sesuai dengan rencana diantaranya adalah analisis dokumen kurikulum, pembuatan video profil departemen, pengembangan media pembelajaran. Dalam kegiatan PPL ini sebagian besar program dapat terlaksana dengan baik.

b. Faktor pendukung

Keberhasilan pelaksanaan program tak lepas dari faktor yang memperlancar pelaksanaan program. Adapun faktor pendukung meliputi kerjasama tim yang baik, dukungan dan koordinasi dari pihak lembaga, koordinasi dengan departemen-departemen dalam lembaga, hubungan baik dengan para staf dan karyawan Akademi Angkatan Udara serta dukungan dan kepercayaan yang telah diberikan oleh almamater kami Universitas Negeri Yogyakarta.

Bentuk kerjasama dalam tim antara lain berupa pembagian tugas dan saling membantu meskipun program yang dilaksanakan bukan tugas perseorangan tertentu. Dukungan dari pihak lembaga sendiri berupa

koordinasi untuk setiap program, pemberian izin untuk melaksanakan program dan pemakaian peralatan milik lembaga. Hubungan baik dengan warga lembaga dibina dengan keterlibatan tim dalam kegiatan yang dilaksanakan pihak lembaga.

Dukungan terbesar juga diberikan oleh almamater kami Universitas Negeri Yogyakarta, baik dukungan finansial maupun dukungan moril melalui pembekalan dan bimbingan dari dosen pembimbing lapangan.

c. Faktor penghambat

Secara umum tidak ada hambatan yang berarti dalam pelaksanaan program PPL tahun ini. Meskipun begitu terdapat juga beberapa hambatan. Hambatan tersebut antara lain:

- Masih kurangnya komunikasi dan kerja sama antar sesama anggota PPL.
- Ketidakjelasan format form antara PPL di lembaga dengan PPL di sekolah yang ada pada buku panduan PPL.
- Kurang cepat beradaptasi dengan lingkungan lembaga.

BAB III

PENUTUP

A. Kesimpulan

Berdasarkan program kegiatan PPL yang telah dilaksanakan dapat disimpulkan beberapa hal sebagai berikut :

1. Program PPL yang direncanakan telah terlaksana seluruhnya meskipun ada beberapa program kerja yang tidak terlaksana. Namun pada umumnya semua program PPL dapat berjalan dengan lancar, adapun hambatan yang terjadi masih dapat diatasi dengan baik.
2. Keberhasilan program PPL menjadi tanggung jawab semua anggota tim PPL UNY 2015 di Akademi Angkatan Udara. Setiap anggota tim harus dapat bertanggung jawab pada pekerjaannya, meskipun sebagian besar program bersifat partisipatif.
3. PPL adalah sarana pengembangan keilmuan di bidangnya, sehingga nantinya mahasiswa yang bersangkutan dapat berperan aktif di kehidupan sosial masyarakat dengan keilmuannya.
4. Kegiatan PPL memberi kesempatan kepada mahasiswa untuk mengenal, mempelajari, dan menghayati permasalahan lembaga baik yang terkait dengan proses pembelajaran maupun kegiatan manajerial kelembagaan.
5. Dengan pelaksanaan program PPL di lembaga diharapkan akan terjalin hubungan baik antara mahasiswa PPL dengan semua pihak di lembaga Akademi Angkatan Udara, Yogyakarta.

B. Saran

Demi menunjang keberhasilan pelaksanaan kegiatan PPL dimasa yang akan datang, ada beberapa saran yang dapat kami sampaikan diantaranya adalah :

1. Bagi Mahasiswa

- a. Sebelum penerjunan, seluruh anggota tim PPL hendaknya melakukan koordinasi dengan baik untuk persiapan pelaksanaan semua program PPL.
- b. Pada saat observasi di lingkungan lembaga, seluruh tim harus dapat memanfaatkan kesempatan tersebut dengan sebaik-baiknya untuk mendapatkan informasi mengenai potensi lembaga yang dapat dikembangkan.
- c. Seluruh anggota tim diharapkan dapat selalu menjaga kerjasama tim mulai dari perencanaan, pelaksanaan hingga kegiatan PPL berakhir.
- d. Menjaga nama baik almamater UNY selama pelaksanaan kegiatan PPL.

2. Bagi Lembaga

- a. Menjaga, memelihara dan menindaklanjuti hasil kerja PPL yang mendukung kegiatan lembaga dan sarana atau fasilitas yang telah tersedia agar bisa lebih bermanfaat.
- b. Senantiasa dapat menjaga hubungan kemitraan antara mahasiswa PPL, pihak lembaga, dan pihak UNY.
- c. Mohon setidaknya seimbang sikap keterbukaan tiap departemen kepada kelompok PPL pada saat observasi untuk penyusunan program kerja.
- d. Mohon kejelasan informasi dari pihak koordinator mengenai tata tertib yang perlu ditaati oleh kelompok PPL, sehingga tidak terjadi penyalahgunaan wewenang di setiap departemen.
- e. Dosen dan instruktur sebaiknya diberikan pelatihan secara merata terkait dengan perangkat pembelajaran.
- f. Pemanfaatan sumber belajar lebih dioptimalkan lagi, seperti *Learning Management System* (LMS) dan perpustakaan.

3. Bagi Pihak UNY

- a. Pembelakan hendaknya dilakukan jauh-jauh hari sebelum pelaksanaan PPL.
- b. Pembekalan hendaknya dibedakan PPL yang berada di sekolah dengan PPL di lembaga.

- c. Menyediakan sarana prasarana serta dana yang sesuai kebutuhan dan dapat mencukupi untuk mendukung pelaksanaan program PPL.
- d. Kegiatan monitoring hendaknya lebih sering dilakukan untuk meninjau dan mengetahui kondisi mahasiswa pada saat melaksanakan PPL.
- e. Format penilaian hendaknya dibedakan antara PPL yang berada di sekolah dan PPL di lembaga.
- f. Format bentuk laporan PPL yang berada di sekolah dan PPL di lembaga seharusnya juga dibuatkan format tersendiri.

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Tim Pembekalan PPL. 2015. *Materi Pembekalan PPL Tahun 2015*. Yogyakarta : Universitas Negeri Yogyakarta.

AAU Golden Year 2015. Yogyakarta: Akademi Angkatan Udara.

LAMPIRAN

MATRIKS PROGRAM KERJA INDIVIDU

PPL UNY

2015

NAMA LEMBAGA : AKADEMI ANGKATAN UDARA
ALAMAT LEMBAGA : Jl. Laksda Adisucipto Km.10, Ksatrian AAU, Yogyakarta
NAMA MAHASISWA : Guntur Dwi Prasetya

No	Nama Kegiatan	Penanggung Jawab	Jumlah Jam Per Minggu					Jumlah Jam
			1	2	3	4	5	
	Program Kelompok							
1	Seminar dan sarasehan		2	11				13
	Program Departemen							
1	Pengembangan Media	Guntur Dwi Prasetya			9	7		16
2	Analisis Dokumen Kurikulum	Eko Patrianto Wibowo	7	10				17
3	Pembuatan Video profil Departemen Akademika	Dewi Setyowulan		7		7	15	29
	Program Tambahan							
1	Membantu Administrasi KIBI (Kursus Intensif Bahasa Inggris) Departemen Akademika		10	10	10	4	2	36
2	Reparasi Komputer		5	5	5	2	2	19
3	Pembuatan Video profil Departemen Jasmani dan	Nur Indah Permonowati					3	3

	Kemiliteran							
	Jumlah Jam							133

Yogyakarta, 10 Agustus 2015

Mengetahui dan Menyetujui,

DPL	DPL PPL	Mahasiswa
Akademi Angkatan Udara	Universitas Negeri Yogyakarta	Universitas Negeri Yogyakarta

Drs. Suprpto	Suyantiningsih, M.Ed	Guntur Dwi Prasetya
Letkol Sus NRP 524564	NIP. 19820811 200501 2 002	12105241033

LAPORAN MINGGUAN PELAKSANAAN PPL / MAGANG III

NAMA SEKOLAH/LEMBAGA : Akademi Angkatan Udara
 NAMA MAHASISWA : Guntur Dwi Prasetya
 ALAMAT SEKOLAH/LEMBAGA : Jl. Laksda Adisucipto Km 10
 NO. MAHASISWA : 12105241033
 GURU PEMBIMBING : Mayor Sus Harianto, M.Pd
 FAK./JUR./PRODI : FIP / KTP / TP
 DOSEN PEMBIMBING : Suyantiningsih, M.Ed

No.	Hari/Tanggal	Materi Kegiatan	Hasil	Hambatan	Solusi
1	Senin, 10 Agustus 2015	Penyerahan kelompok PPL ke lembaga. Membuat kerangka pelajaran terurai pelaksanaan KIBI. Melihat dan membaca kurikulum AAU.	Diterimanya mahasiswa PPL UNY untuk melaksanakan PPL di AAU. Menuliskan ke <i>whiteboard</i> kerangka pelajaran terurai pelaksanaan KIBI selama 3 bulan. Mempelajari isi sekaligus struktur kurikulum AAU.		
2	Selasa, 11 Agustus 2015	Rekapitulasi data Kelas KIBI	Mengarsipkan daftar nama per-kelas dari kelas Intermediate 1-3 dan kelas Elementary 1-6 dengan total 133		

		Input data. Diskusi mengenai persiapan pembuatan video profil. Menyusun komponen untuk menganalisis dokumen kurikulum AAU.	Pasis KIBI. Mengarsipkan PPH KIBI. Diberikan arahan mengenai hal apa saja yang perlu dibuat video. Draft komponen analisis kurikulum AAU mulai dari halaman judul sampai lampiran.		
3	Rabu, 12 Agustus 2015	Input data. Mendiskusikan hasil penyusunan komponen untuk menganalisis dokumen kurikulum AAU. Recovery Flashdisk dan Komputer	Mengarsipkan nama kopel debat Bahasa Inggris acara KIBI. Berdiskusi dengan DPL lembaga mengenai kelayakan komponen. Melakukan recovery kembali		

			data-data dosen dan staff yang hilang dalam flashdisk dan juga di computer.		
4	Kamis, 13 Agustus 2015	Revisi input data. Revisi komponen analisis dokumen kurikulum AAU.	Mengarsipkan kembali nama kopel debat Bahasa Inggris, karena ada yang belum masuk. Memperbaiki isi komponen setelah mendapatkan masukan dari DPL lembaga.		
5	Jumat, 14 Agustus 2015	Mendiskusikan hasil revisi komponen analisis dokumen kurikulum AAU.	Berdiskusi kembali dengan DPL lembaga setelah diperbaiki dan sudah bisa untuk menganalisis kurikulum AAU.		
6	Selasa, 18 Agustus 2015	Diskusi pembuatan video profil. Analisis dokumen kurikulum AAU.	Disepakati waktu (20/8/2015) dan tempat (kelas KIBI) ambil gambar awal video. Menganalisis dokumen		

			kurikulum AAU berdasarkan komponen yang sebelumnya sudah disusun.		
7	Rabu, 19 Agustus 2015	Seminar Pendidikan dan Sarasehan AAU.	Seminar dilaksanakan dari pukul 07.00 - 14.00 WIB. Dalam seminar tersebut diisi oleh dua pembicara, yakni Marsda TNI (Pur) Edy Sunarwondo dan Prof. Slamet PH, MA, MEd, MA, MLHR, PhD. Dilaksanakan di gedung Sabang Merauke AAU.		
8	Kamis, 20 Agustus 2015	Seminar Pendidikan dan Sarasehan AAU.	Hari kedua adalah acara sarasehan yang bertempat di Departemen Matra ruang UIII, dalam acara ini terdapat diskusi interaktif dari beberapa kelompok yaitu kelompok sarana-prasarana, kelompok		

			kurikulum dan kelompok dosen. Dan juga ada paparan dari masing-masing bagian AAU.		
9	Jumat, 21 Agustus 2015	Penyusunan laporan hasil analisis dokumen kurikulum AAU.	Konsultasi hasil analisis dokumen kurikulum AAU dengan DPL lembaga. Setelah itu mulai penyusunan laporan.		
10	Senin, 24 Agustus 2015	Penyusunan laporan hasil analisis dokumen kurikulum AAU. Ambil gambar di kelas KIBI. Analisis dokumen	Menyusun BAB I Pendahuluan, meliputi latar belakang, rumusan masalah, dan tujuan penulisan. Take video menggunakan kamera DSLR dan handycam dengan jumlah kelas ada 9 yang terdiri 6 kelas elementary dan 3 kelas intermediate. Menganalisis		

		kurikulum AAU.	dokumen kurikulum AAU berdasarkan komponen yang sebelumnya sudah disusun.		
11	Selasa, 25 Agustus 2015	Penyusunan laporan hasil analisis dokumen kurikulum AAU. Reparasi Komputer Pengembangan media (<i>listening</i>).	Menyusun BAB II Pembahasan, meliputi identitas kurikulum, analisis, kelebihan dan kelemahan. Menginstall ulang Sistem Operasi Windows dengan Windows 8 di Ruang Kasupdep Bahasa Departemen Akademika. Mengkombinasi 2 model evaluasi <i>listening</i> (teks & audio) versi 1. Berdasarkan buku <i>American Language Course Placement Test</i> (form 49 & 61).		
12	Rabu, 26 Agustus 2015	Penyusunan laporan hasil analisis	Menyusun BAB III Penutup, meliputi		

		dokumen kurikulum AAU.	kesimpulan dan saran.		
		Pengembangan media (<i>listening</i>).	Mengkombinasi 2 model evaluasi <i>listening</i> (teks & audio) versi 2. Berdasarkan buku <i>American Language Course Placement Test</i> (form 49 & 61).		
13	Kamis, 27 Agustus 2015	Revisi pengembangan media (<i>listening</i>). Pengembangan media (modul).	Menghilangkan suara noise berdesis pada form 49. Menyusun modul <i>American Language Course Placement Test</i> untuk peserta didik versi 17. Yang file aslinya berupa flash dijadikan PDF.		
14	Jumat, 28 Agustus 2015	Pengembangan media (modul).	Melanjutkan menyusun modul <i>American Language Course Placement Test</i> untuk peserta didik versi 17. Yang file		

			aslinya berupa flash dijadikan PDF.		
15	Senin, 31 Agustus 2015	Ambil gambar video profil Profil Departemen Akademika. Seleksi video Profil Departemen Akademika.	<i>Take</i> video fasilitas pembelajaran di Departemen Akademika, meliputi ruang kelas dan lab Bahasa Inggris. Memilih video yang layak untuk dipakai dalam video profil.		
16	Selasa, 1 September 2015	Ambil gambar video profil Profil Departemen Akademika. Seleksi video Profil Departemen Akademika. Koordinasi video Profil Departemen Akademika.	<i>Take</i> video yang nantinya digunakan untuk pembukaan di video profil. Memilih video yang layak untuk dipakai dalam video profil. Mengkonsultasikan hasil editing awal ke DPL lembaga.		
17	Rabu, 2 September 2015	Editing video Profil Departemen	Merevisi hasil konsultasi		

		Akademika.	sebelumnya, dilanjutkan menggabungkan video yang sebelumnya sudah diambil.		
18	Kamis, 3 September 2015	Ambil gambar video profil Profil Departemen Akademika. Seleksi video Profil Departemen Akademika.	<i>Take</i> video di lab Kimia dan Fisika. Memilih video yang layak untuk dipakai dalam video profil.		
19	Jumat, 4 September 2015	Editing video Profil Departemen Akademika.	Pemberian efek, teks, dan transisi.		
20	Senin, 7 September 2015	Konsultasi video Profil Departemen Akademika. Editing video Profil Departemen Akademika.	Mempresentasikan hasil editing sebelumnya ke DPL lembaga. Melanjutkan editing dengan membuat <i>opening</i> dan <i>closing</i> .		
21	Selasa, 8 September 2015	Editing video Profil Departemen Akademika.	Melanjutkan editing dengan menambahkan <i>backsound</i> .		

		Membuat Media PowerPoint Install Software Komputer	Membuat PowerPoint untuk jam Gubernur AAU, yang berisipidato singkat mengenai pasis KIBI. Menginstall software untuk Internet dan AntiVirus di Ruang Kasubdep MIPA Departemen Akademika.		
22	Rabu, 9 September 2015	Konsultasi video Profil Departemen Akademika Editing video Profil Departemen Akademika. Pembuatan Video Profil Departemen Jasmani dan Kemiliteran	Mempresentasikan hasil editing sebelumnya ke DPL lembaga. Memberikan <i>credit title</i> dan menghilangkan beberapa gambar yang kurang pas dilihat. Take video di depan Plang		

			Departemen Jasmani dan Kemiliteran sebagai bahan video Intro.		
23	Kamis, 10 September 2015	Finishing video Profil Departemen Akademika Pembuatan Video Profil Departemen Jasmani dan Kemiliteran	Pembuatan Cover CD dan <i>Burning</i> video ke CD . Pembuatan Cover CD Video Profil Departemen Jasmani dan Kemiliteran.		
24	Jumat, 11 September 2015	Penarikan kelompok PPL UNY	Kelompok PPL ditarik dari AAU yang dihadiri oleh Letkol Sus Drs. Suprpto selaku koordinator PPL AAU dan Suyantiningsih, M.Ed selaku DPL UNY, dan juga dihadiri perwakilan DPL di tiap-tiap departemen, untuk departemen Akademika, Mayor Sus Harianto, M.Pd.		

Yogyakarta, 10 Agustus 2015

Mengetahui dan Menyetujui,

DPL	DPL PPL	Mahasiswa
Akademi Angkatan Udara	Universitas Negeri Yogyakarta	Universitas Negeri Yogyakarta

Drs. Suprpto	Suyantiningsih, M.Ed	Guntur Dwi Prasetya
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AMERICAN LANGUAGE COURSE PLACEMENT TEST

VERSION 1

PART 1 – LISTENING

Directions for items 1-56. You will hear statements or questions on the tape. Select the best answer and mark your answer sheet, a, b, c, or d. DO NOT WRITE ON THE TEST BOOKLET.

1. a) to wash up
b) to stand still
c) to quiet down
d) to move fast
2. a) if Joe had money in the bank
b) if Joe could count money
c) if the bank was open
d) if the account was for Mr. Smith
3. a) There may be rain.
b) Rain will come for sure.
c) There will be plenty of rain.
d) There will be no rain.
4. a) The test doesn't bother him.
b) He is happy about the test.
c) He thinks the test is easy.
d) He is worried about the test.
5. a) There are many accidents.
b) There are many people shopping.
c) There are many cars on the street.
d) There are few cars on the street.
6. a) Jim rode in two busses.
b) Tom missed the wrong bus yesterday
c) Both Jim and Tom rode the wrong bus.
d) Jim didn't get on the wrong bus yesterday.
7. a) Please fill the salt shaker.
b) Don't use the salt.
c) Put salt on it, please.
d) Please hand me the salt.
8. a) yesterday
b) to town
c) with his friend
d) Jim did
9. a) at 4 a.m.
b) in the morning
c) at 4 p.m.
d) at night
10. a) We can have a picnic even if it rains.
b) We can have a picnic if the bus comes.
c) We can have a picnic if the day is nice.
d) We can have a picnic if the food comes.
11. a) different
b) alive
c) alike
d) difficult
12. a) to the washroom
b) for a break
c) at seven thirsty
d) to a place to eat
13. a) He asked for money.
b) He asked for time.
c) He asked for help.
d) He asked for equipment.
14. a) in front of the engine
b) on top of the engine
c) behind the engine
d) on the right side of the engine
15. a) their pay
b) their jobs
c) their free time
d) their equipment
16. a) after a while

- b) immediately
c) at noon
d) before 9 : 00 a.m.
17. a) a warm wind
b) a cold wind
c) a wet wind
d) a gentle wind
18. a) He missed the bus.
b) He got on the bus.
c) He didn't see the bus.
d) He didn't get off the bus.
19. a) He is very alert.
b) He is used to them.
c) He can't tell one name from another.
d) He knows all the names very well.
20. a) I want to go skating for a change.
b) I want an opportunity to go skating.
c) I want to go skating and to a chance.
d) I need to get some money before I go skating.
21. a) You will be certain of having a seat.
b) You will always be able to eat in the airport.
c) You will be able to see many places on the trip.
d) You should get your ticket on the plane.
22. a) She looks after her mother.
b) She is looking for her mother.
c) She resembles her mother.
d) She is fond of her mother.
23. a) He practices only certain types of activities.
- b) He participates in many types of activities.
c) He enjoys keeping away from activities.
d) He dislikes various kinds of activities.
24. a) The storm is leaving.
b) The storm is ending.
c) The storm is coming.
d) The storm is improving.
25. a) He does not have much work.
b) He does not like to work.
c) His work is good.
d) The storm is improving.
26. a) I avoided Mr. Nolan yesterday.
b) I met Mr. Nolan yesterday.
c) I did not see Mr. Nolan yesterday.
d) My car hit Mr. Nolan's car yesterday.
27. a) They neglected their people.
b) They liked their people.
c) They forgot their people.
d) They remembered their people.
28. a) Yes, it grew in many garden.
b) Yes, my mother made it for me.
c) Yes, it is beautiful.
d) Yes, it is true.
29. a) in the rain only.
b) for long distances.
c) for a long period of time.
d) in the forest.
30. a) in a large box
b) in a narrow hole
c) in a small bag
d) in a strong safe
31. a) smooth
b) fast
c) rough

- d) comfortable
32. a) upstairs
b) downstairs
c) outside
d) inside
33. a) It god cold.
b) It was painted.
c) It burned down
d) It was constructed.
34. a) cardboard
b) pasteboard
c) sheetrock
d) wood
35. a) Yes, he stoped for a red light.
b) Yes, he was driving too fast.
c) Yes, he showed his ID card.
d) Yes, he was parking his car.
36. a) Yes, it's raining hard now.
b) No, I don't think it will snow.
c) No, it isn't hot today.
d)Yes, I'm becoming accustomed to it.
37. a) He will thank her for doing it.
b) He will take her to it.
c) He will stop her from doing it.
d) He will teach her to do it.
38. a) Chew your food occasionally.
b) Chew your food in half.
- c) Chew your food thoroughly.
d) Chop your food in small pieces.
39. a) They the constructed the car.
b) They put gas in the car.
c) They rode in the car.
d) They drove it to town.
40. a) He did not want to do anything.
b) He did whatever he felt like doing.
c) He did not know what to do.
d) He did what he was supposed to do.
41. a) His sight became very sharp.
b) He couldn't see very clearly.
c) He couldn't open his eyes.
d) his eyes began to hurt.
42. a) Some workers were promoted.
b) Some workers were hired.
c) Some workers were injured.
d) Some workers were retired.
43. a) The engine was working.
b) The engine wouldn't start.
c) The engine failed.
d) The emergency landing wasn't necessary.
44. a) I was whirled around.
b) My request was rejected.
c) I put the time down.
d) The captain asked for some time off.
45. There's _____ food.

- Directions for item 57-66. You will hear conversations or persons giving information. Select best answer and mark your answer sheet, a, b, c, or d.

- 39

- c) it got too cold.
d) it is not pure.
58. a) she enjoys cats very much.
b) she doesn't like cats.
c) she doesn't keep any pets.
d) she wants a cat for a pet.
59. a) buy the shirt
b) put on a different shirt
c) show the woman his shirt
d) go to a shirt store
60. a) eating breakfast
b) conducting an experiment
c) running a race
d) building a box
61. a) it's place where soldiers are trained
b) it's the place where ships come and go
c) it's a place where people go to college
d) it's a place where machinery is manufactured
62. a) drop down
b) pile up
c) roll around
d) push through
63. a) the grass
b) a salad
c) the forest
d) a plant
64. a) how long it will take
b) what tools it will take
c) which parts of the car will be checked
d) how much it will cost
65. The car _____.
a) is illegally parked
b) was stolen in Georgia
c) is stalled at a light
d) has its lights on
66. The city will _____ in it.
a) deposit trash
b) clean water
c) produce electricity
d) build a stadium

PART II-READING

Directions for items 67-100. Select the best answer and mark your answer sheet, a, b, c, or d.

DO NOT WRITE ON THE TEST BOOKLET

67. The class may go on a picnic tomorrow. It _____ on the weather.
- a) determines
b) waits
c) depends
d) relies
68. He is trying to design a silent airplane. He's trying to design.....
- a) an extremely fast plane
b) a plane that makes no sound
c) a plane that lands vertically
d) a plane that is cheap to fly

69. What is the minimum amount?

- a) best
- b) complete
- c) highest
- d) least

70. The general said, "I want set up headquarters here."

- a) establish
- b) dismiss
- c) attach
- d) abandon

71. Select the correct sentence.

- a) An electric current is by wire conducted.
- b) Conducted by wire an electric current is.
- c) An electric current is conducted by wire.
- d) Current is an electric conducted by wire.

72. The salesclerk said, "Would you like to buy something else?" If student doesn't want to buy anything else, what should he say?

- a) Yes, nothing, thank you.
- b) No, nothing else, thank you.
- c) Yes, something else, please.
- d) No, anything else, please.

73. The Nile River is the _____ river in the world.

- a) longer
- b) more long
- c) longest
- d) long

74. The phrase "I doubt it " means _____ .

- a) I believe it.
- b) I'm sure about it.
- c) I'm not sure about it.
- d) I don't like it.

75. John saw the accident. The accident _____ by john.

- a) is seen

- b) seeing
- c) had seen
- d) was seen

76. I drove Edward to the airport.

- a) I chased him to the airport.
- b) I took to the airport in my car.
- c) I used him to transport me there.
- d) I compelled him to go to the airport.

77. If a man doesn't eat, he will die eventually.

- a) right away
- b) forever
- c) instantly
- d) sooner or later

78. Some machines are operated by engines which develop their power from steam.

- a) coal
- b) water vapor
- c) gasoline
- d) kerosene

79. Here is my phone number. Please me a _____ when you get back.

- a) visit
- b) talk
- c) care
- d) ring

80. You can't swim, _____ ?

- a) can't you
- b) don't you
- c) do you
- d) can you

81. I have to see the dentist.

- a) I should see him.
- b) I won't see him.
- c) I have seen him.
- d) I must see him.

82. If Robert needs your help, I _____ you right away.

- a) going to tell
- b) am telling
- c) will tell
- d) had told

83. The atmosphere is actually part of the earth. It rotates with the earth in space and can be considered a gaseous outer cover of the earth.

According to this paragraph, _____.

- a) the earth and atmosphere rotate together
- b) the earth rotates without the atmosphere
- c) the atmosphere rotates around the earth
- d) the ground is part of the atmosphere

84. The car approached at an extremely high speed.

- a) a legally
- b) a very
- c) a normally
- d) a fast

85. Arnold danced with Mary _____ the party.

- a) to
- b) in
- c) at
- d) by

86. In baseball, the firstbl of the season often _____ by the President.

- a) was throwing
- b) did throw
- c) have throw
- d) is throw

87. He walked _____ the path.

- a) at
- b) along
- c) with
- d) between

88. The diamond is a beautiful, brilliant gem. Although it is commonly used in engagement rings, its greatest use is in industry. Today, the automotive industry is the main buyer uses for this mineral in an automobile factory.

According to this paragraph,_____.

- a) all diamonds are used in engagement rings
- b) 15 minerals are used in automobile factories
- c) industrial diamonds are used in automobile factories
- d) all diamonds are used in industry

89. Lee wants to register his letter.

- a) drop the letter in the postbox
- b) have the post office record it
- c) put an airmail stamp on it
- d) send it with some cash

90. In America, there was plenty of room for everybody for a hundred and fifty years. America could take all those who chose to come.

According to this paragraph, _____ .

- a) America is 150 years old
- b) America chose to take everyone
- c) there was living space for all who came
- d) people stopped coming to America after 150 years

91. The path is so narrow that _____ .

- a) I'm tired
- b) I must walk behind you
- c) it's damaging my shoes
- d) I can see for miles

92. You shouldn't have much trouble getting around here.

- a) Finding your way will be difficult.
- b) Your movements here will be restricted.
- c) You should be able to find your way.
- d) You will get lost very easily.

93. When will you wind up the job?

- a) start
- b) finish
- c) motivate
- d) join

94. Has anybody met the _____ scholar who is visiting our department today?

- a) had been stabbed
- b) learns
- c) learned
- d) has learned

95. The dead bank guard _____ three times in the chest.
a) had been stabbed
b) was stabbing
c) had stabbed
d) is stabbing
96. _____ Paul's request for leave was in the chest.
a) To deny
b) Deny
c) Denies
d) Should deny
97. Don't _____ that old shirt; it will make a good cleaning rag.
a) wipe
b) discard
c) describe
d) polish
98. The woman was seized.
a) harmed
b) captured
c) destroyed
d) aided
99. The silver vase is tarnished.
a) valuable
b) antique
c) shiny
d) discolored
100. His perplexity during the discussion was evident.
a) confusion
b) understanding
c) knowledge
d) enthusiasm

THIS IS THE END OF THE TEST

AMERICAN LANGUAGE COURSE PLACEMENT TEST

VERSION 2

PART I – LISTENING

Directions for item 1 – 56. You will hear statements or questions on the tape. Select the best answer and mark your answer, a, b, c or d. DO NOT WRITE ON THE TEST BOOKLET.

1. a) He is one of the kindest people in Texas
b) His farm is in Texas
c) He has pigs, sheep, and a few horses
d) He grows corn and beans
2. a) men and women
b) military only
c) women only
d) boys and girls
3. a) for 10 cents
b) he needed one
c) last week
d) at the store
4. a) strong plastic
b) strong cloth
c) light metal
d) light wood
5. a) Tom's eyes
b) Tom's hair
c) Tom's lungs
d) Tom's feet
6. a) every week
b) every hour
c) every month
d) every day
7. a) She cleans the floor.
b) She answers the telephone.
c) She types all the letters.
d) She handles the money.
8. a) He cleaned it.
b) He worked on it
c) He polished it.
d) He rode on it.
9. a) Smoking is permitted.
b) Smoking is not allowed.
c) Smoking is encouraged.
d) Smoking is safe.
10. a) Bob used to be a mechanic.
b) Bob's a really good mechanic.
c) Bob's not a very good mechanic.
d) Bob wants to become a mechanic.
11. a) We watched the games.
b) We played the games.
c) We got tired of them.
d) We took pictures of them.
12. a) the movie
b) the journey
c) the lesson
d) the boat
13. a) white
b) summer
c) winter
d) gently
14. a) for sixty inches
b) for sixty pieces
c) for sixty minutes
d) for sixty degrees
15. a) John fixed it.
b) John was hurt.
c) John brought it.
d) John was driving.
16. a) It is getting humid.
b) The temperature is going down.
c) It is clearing up.
d) It is getting cloudy outside.

17. a) It was to a business office.
b) It was from a public phone.
c) It was to another city.
d) It was at a low rate.
18. a) It digests food.
b) It pumps blood.
c) It cools the body.
d) It protects the spine.
19. a) the parents are talking to their children.
b) The parents are cooking the food.
c) The parents are looking at their children.
d) The parents are feeding the children.
20. a) He wants to move the plan.
b) He doesn't agree with the plan.
c) He accepts the plan.
d) He wants to change it.
21. a) It needs more parks.
b) It need swaterways.
c) It needs living quarters.
d) It needs traffic control.
22. a) My car is running well.
b) I'm havig trouble with my car.
c) I just bought a new car.
d) I'm going to buy a new car.
23. a) They are lost.
b) The have become old and worn.
30. a) a doctor
b) a mechanic
c) a painter
d) a salesman
31. a) in the center of down
c) They are on the table.
d) They have changed colors.
24. a) He flies for the airlines.
b) He flies for the Air Force.
c) He flies for sport.
d) He sells airplanes.
25. a) They ate the food at home.
b) They ate too much food.
c) They ate at a restaurant.
d) They ate the wrong food.
26. a) This is the original book.
b) This book is completely new.
c) This new book is the same as the old book.
d) This book has been in my family several years.
27. a) She is very efficient at her work.
b) She receives a high salary for her work.
c) She does work for several people.
d) She took the job for only a limited time.
28. a) Joe rode on two buses.
b) Bill missed the bus.
c) Joe and Bill didn't get on the right bus.
d) Bill didn't get on the bus this moring.
29. a) the fuse
b) the covering
c) the copper
d) the plug
- b) cross town
c) south of town
d) in another town
32. a) Mary was speaking too loudly.
b) Mary was not speaking.

- c) Mary was sitting in the room.
d) Mary was not speaking loud enough.
33. a) The building has just been built.
b) The building is not yet finished.
c) The building was built underground.
d) The corner building is being torn down.
34. a) They like to walk against the wind.
b) They like to walk for or against.
c) They like to use the plural.
d) They like to keep quiet all the time.
35. a) The cadets were ordered to go.
b) The cadets were permitted to go.
c) The cadets weren't allowed to go.
d) The cadets thought they shouldn't go.
36. a) He deposited some money.
b) He got some stamps.
c) He mailed his money order.
d) He obtained some money.
37. a) He smokes a lot there.
b) He doesn't smoke at all there.
c) He smokes there sometimes.
d) He smokes there now and then.
38. a) before we arrived
b) when we arrived
c) immediately before our arrival
d) an hour later we arrived
39. a) The solar bothered me.
b) The noise bothered me.
c) The light bothered me.
d) The heat bothered me.
40. a) She is going to eat at home.
b) She is going to fix herself a snack.
c) She is going to eat at the club.
d) She is going to go shopping.
41. a) The bus was on the wrong street.
b) We had to wait for the bus in town.
c) We had to stand at the bus stop.
d) All seats on the bus were taken.
42. a) He asked the name of the movie.
b) He asked which door to enter.
c) He asked if the movie has an intermission.
d) He asked the entrance price.
43. a) Petroleum is made of plastic.
b) Insecticides produce petroleum.
c) Plastics is made from petroleum.
d) Plastics produces petroleum.
44. a) drink milk
b) have an apple
c) follow Bill
d) take medicine
45. a) There were too many students.
b) The students were misbehaving.
c) There were not enough students.
d) The students' grade were low.
46. a) both
b) neither
c) a hot dog

- d) a hamburger
47. a) twenty-five
b) a quarter
c) a half
d) four
48. a) It is hot.
b) It is cloudy.
c) It is damp.
d) It is windy.
49. a) her car filled with gasoline
b) groceries at the supermarket
c) some money from her bank
d) a cavity filled by the dentist
50. a) fold it up
b) stretch it out
c) roll it up
d) take it away
51. a) Be sure to look at your watch.
b) Be sure to get off the road.
c) Be sure to look around.
d) Be sure to take care of the car.
52. a) a bolt from the right wheel.
b) the rubber around the wheel.
c) the right front window.
d) the right front light.
53. a) Yes, she finished the trip a week ago.
b) Yes, she said she didn't like the food or the people.
c) No, she went both ways by boat.
d) No, she had many suitcases with her.
54. She was walking _____.
a) on the highway
b) in the forest
c) in the desert
d) in the beach
55. a) He isn't rigid.
b) He isn't friendly.
c) He isn't efficient.
- d) He isn't healthy.
56. a) He makes iron shoes for horses.
b) He paint automobiles black.
c) He repairs radios and TV's.
d) He mixes sand and gravel for cement.

Directions for items 57-66. You will hear conversations or persons giving information. Select the best answer and mark your answer sheet, a, b, c, or d.

57. a) The man took pictures on the trip.
b) The man did not take any pictures.
c) The man did not make any plans.
d) The man worked instead of going on a trip.

58. a) She told him to leave.
b) She told him to return.
c) She told him to enter.
d) She told him to hurry

59. a) He is sick .
b) He has no time.
c) He doesn't like movies.
d) He is going away.

60. a) to see the way
b) to open the door
c) to start a fire
d) to take a bath

61. a) They bloomed
b) They grew.
c) They died.
d) They faded.

62. a) how long the man has been there
b) where the man comes from
c) what the man is trying to do
d) when the man started

63. a) Places are being saved for them.
b) Large crowds don't bother them.
c) A special meal is being prepared for them.
d) There is a crowd there to greet them.

64. a) keep it safe
b) open it up
c) find out what it is
d) find out how big it is

65. a) She thought the ending was good.
b) She thought the ending was obvious.
c) She thought the ending was sudden.

- d) She thought the ending was sad.
66. a) He is speaking softly.
b) He is screaming.
c) He is yelling.
d) He is speaking loudly.

PART II – READING

Directions for items 67-100. Select the best answer and mark your answer sheet, a, b, c, or d. DO NOT WRITE ON THE TEST BOOKLET.

67. Do you _____ the time ?
- a) had
b) have
c) having
d) has
68. _____ is to use it.
- a) A language the best way to learn
b) The best way a language to learn
c) The best way to learn a language
d) A language to learn the best way
69. Do you ever eat in restaurant ?
- a) No, I eat in a restaurant never.
b) No, I never eat in a restaurant.
c) No, never I eat in a restaurant.
d) No, in a restaurant I eat never.
70. Cotton is the principal product of this state.
- a) secondary
b) main
c) unpopular
d) cheap
71. It is illegal to carry a gun.
- a) permissible
b) natural
c) essential
d) unlawful

72. One of the prisoners escaped.

- a) was wounded
- b) got away
- c) was released
- d) wouldn't work

73. Linda can have only liquid foods. What's the only thing she can have?

- a) foods that are fresh
- b) foods she can chew
- c) foods that are cooked
- d) foods she can drink

74. Sue : You'd better get to class on time.

Joe : You're right. I _____ go now.

- a) many
- b) must
- c) would
- d) had

75. Portable electric hand drills are used for _____ holes in materials.

- a) boring
- b) to bore
- c) bored
- d) bore

76. Joan doesn't wait _____ .

- a) nothing
- b) anything
- c) anywhere
- d) somewhere

77. Select the correct sentences.

- a) Mary likes on Thanksgiving Day to visit her grandmother.
- b) On Thanksgiving Day to visit her grandmother Mary likes.
- c) Mary likes to visit her grandmother on Thanksgiving day.
- d) Mary likes her grandmother on Thanksgiving day to visit.

78. Today one finds that plastics are being used almost everywhere. Plastic articles can be produced at rather low cost; the machines for molding

them are neither large nor heavy. Furthermore, most of the products are light in weight and can be stored and transported easily.

- a) popular but not practical
- b) practical but not popular
- c) both practical and popular
- d) neither practical nor popular

79. He cut the meat into pieces before serving it.

- a) bought
- b) cooked
- c) cleaned
- d) carved

80. The astronauts descended to earth. They came _____ .

- a) around
- b) apart
- c) through
- d) down

81. All Bob heard on his radio was static. What did he hear?

- a) music
- b) news
- c) Voices
- d) noise

82. Monkeys like to show off.

- a) try to get food
- b) make a present
- c) sleep long hours
- d) attract attention

83. He isn't used to this food. It is _____ .

- a) strange to him
- b) not new to him
- c) his favorite
- d) his native food

84. I had been listening to the teacher before the bell _____ .

- a) rang
- b) rings
- c) is ringing
- d) will ring

85. Robert : Does he brush his teeth every day?

Sally : Yes, he always _____ his teeth.

- a) brush
- b) brushing

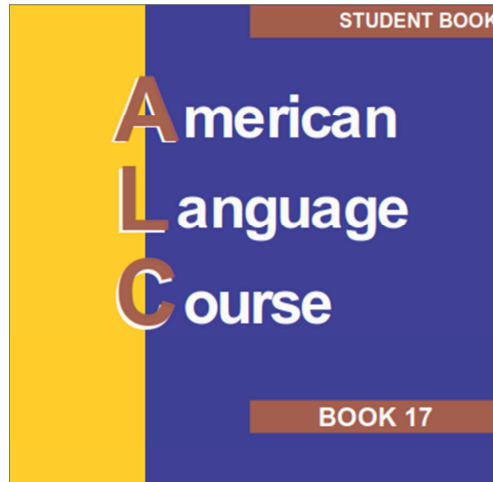
- c) brushed
 - d) brushes
86. Never _____ a lamp too near a curtain.
- a) sit
 - b) set
 - c) sat
 - d) seat
87. My ne instructor, Miss Clark, gave me a book _____ .
- a) read
 - b) reading
 - c) to read
 - d) to reading
88. Not much _____ abut the matter since thet time.
- a) to say
 - b) is saying
 - c) has been said
 - d) have to say
89. Excuse me, sir, can you tell me _____ ?
- a) the Barton Street Cafe is where
 - b) Where is the Barton Street Cafe
 - c) the Barton Street cafe is where
 - d) where the Barton Street Cafe is
90. I'll get in touch with you tomorrow.
- a) think about you
 - b) find it out
 - c) plan it for
 - d) see you
91. The man asked, "Do you have any used tires for sale?"
The clerk said, "I'm sorry; we just sold the last one."
- a) The store is out of them now.
 - b) The store has a lot of them now.
 - c) The clerk is selling the last one now.
 - d) The store doesn't carry used tires.
92. When you are against an idea, you _____ .
- a) oppose it
 - b) agree with it
 - c) don't understand it
 - d) are trying it

93. We searched for him throughout the city.
- a) all over
 - b) in part of
 - c) outside of
 - d) beside
94. Bill wasn't in class this morning. Bob wasn't there, _____ .
- a) too
 - b) neither
 - c) either
 - d) both
95. Did the student _____ a lot of work last week?
- a) has
 - b) make
 - c) have
 - d) had
96. We'd better try to straighten _____ this room.
- a) off
 - b) up
 - c) down
 - d) to
97. The eagle has been admired by man throughout the ages. Its likeness has been the emblem of many governments. In real life, the eagle is actually a bird of prey that lives off of small animals.
- According to this paragraph, the eagle _____ .
- a) eats other animals
 - b) is just an emblem
 - c) has a very long life
 - d) is protected by governments
98. The animal died because it was underfed and _____ .
- a) overworked
 - b) underway
 - c) overcooked
 - d) undercover
99. We are going to have a meeting at noon. Can you _____ ?
- a) make it
 - b) do it
 - c) succeed it
 - d) go it

100. Don't _____ to the movies tonight.
- a) going
 - b) want
 - c) go
 - d) to go

THIS IS THE END OF THE TEST

Modul "American Language Course Book 17 – Student Book"



Vocabulary Best friends: Liz and Molly

"My best friend is the one who brings out the best in me." – Henry Ford

Liz and Molly

"My best friend Molly and I are almost opposites in physical appearance, but we are very similar in our personalities. Molly is an attractive brunette with wavy brown hair and brown eyes. I'm a blonde with blue eyes and very light skin. I used to be a redhead, but I changed my hair color a few years ago.

I think that it's Molly's character that makes her special. Her thoughts, beliefs, and the way she acts towards others show her good character. Molly has some wonderful qualities. For example, she's very reliable. If she says that she'll do something, she does it. I can always rely on her.

She's not stingy either. In fact, Molly's quite generous. She shares everything with other people and doesn't mind if they borrow her things. She's intelligent, too. She thinks fast, learns quickly, and usually figures out solutions to problems by herself. I can trust Molly because she's very honest, never tells others my secrets, and always tells the truth. I'm lucky to have her friendship."



Henry Ford

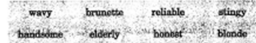
EXERCISE A Listen to your teacher. Circle T for true and F for false.

1. T F
2. T F
3. T F
4. T F
5. T F
6. T F
7. T F
8. T F

6

AMERICAN LANGUAGE COURSE

EXERCISE B Fill in the blank with the correct word.



1. If you're a woman with dark brown hair, you're a _____.
2. If you always tell the truth, you're _____.
3. If you're a good looking man, you're _____.
4. If you're very old, we say you're _____.
5. If you don't like to share or give to others, you're _____.
6. If your hair isn't straight, it can be curly or _____.
7. If you're a woman with yellow hair, you're a _____.
8. If you always do what you say you will do, you are _____.

EXERCISE C Select a characteristic and talk about someone who has it.

- RELIABLE
- DEPENDABLE
- HARDWORKING
- HONEST
- GENEROUS
- ANY OTHER QUALITY

When my grandfather first came to the US, he worked all day, had a second job at night, and attended classes on weekends. He was very hardworking.

My best friend is generous. She shares her money and offers her time to others. She loves giving gifts and inviting people to dinner.

BOOK 17 LESSON 1

7

Preview What's new in Lesson 2?

NEW VOCABULARY

Nouns
advertisement (ad)
air conditioning
argument
court
district
efficiency
electricity
garbage
garbage disposal
gas
heating
lease
paint
pet
privacy
real estate
section

security
transportation
utility
want ad

Verbs
advertise
argue
consider
exclude
fight → fought/fought
furnish
include
lease
paint
wonder

Other words
available
central
classified
due
excluding
fairly
furnished
including
off
perfect
private
public
unfurnished

NEW GRAMMAR STRUCTURES

Could you tell me if there's a mall near here?
I'm not sure if there's a mall near here.
Do you know where the post office is?
I have no idea where it is.
John drinks his coffee black.

LANGUAGE FUNCTION

Ask for and give information relating to the renting of apartments and houses.

Would you be available to show me the house after 3:00 tomorrow?
Yes, I have an opening at 4:30.

Is there an extra charge for pets?
Besides the regular deposit, there's also a pet deposit of \$300.

8

AMERICAN LANGUAGE COURSE

Vocabulary Thinking about a place to live

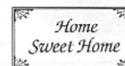
Scan the bar graph below and answer your teacher's questions.

What qualities are the most important when buying a home?



1. _____
2. _____
3. _____
4. _____

EXERCISE Talk about how important the above qualities are to you.



BOOK 17 LESSON 2

9