ASSEMBLING LEARNING DEMONSTRATION METHOD TO INCREASE PRESTATION AND STUDENT LEARNING ACTIVITIES OF SUBJECT MATTER TUNE-UP GASOLINE MOTORCYCLE IN SMK MUHAMMADIYAH OF CAWAS KLATEN

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ABSTRAK

The objective of the research is to understand increase learning prestation and student learning activities with assembling learning demonstration method of subject matter tune-up gasoline motorcycle in SMK Muhammadiyah Cawas.

The research paper belongs to the kind of action research in the classroom, in the process apply learning demonstration method. Action research in the classroom have four steps are planning, action, observation and reflection. The object of the research is student XE class MO1 in SMK Muhammadiyah of Cawas with thirty six students. The realization of the research applied 3 cycles. Cycle of planning I based on introduction the study, the realization is explain the subject matter with learning demonstration is showing the procedure and the direct method with instrument, after see demonstration student is giving task to include what are they get from what are they see, even so of the II and III cycle. The observation students activities of applied learning demonstration monitor by direct observation in the class at the process learning and learned were underway. While the prestation learning of student is measuring with realized first test in the first meeting and organizing last test in the last meeting.

Having analyzed the research is showing that after student is giving treatment learning of demonstration get result learn prestation at observation get an average value 3.9, I cycle average value 6.3, II cycle average value 7.2 and cycle average value 7.8. While the increase learning activities 60%. In this case proved is used demonstration method be able increase prestation and student learning activities at subject matter tune-up gasoline motorcycle in SMK Muhammadiyah of Cawas.

Key word : Learning demonstration, prestation learning, activities learning.