ABSTRACT

THE INFLUENCE OF STRATEGIC LEARNING IMPLEMENTATION OF TEAM TEACHING TO STUDENT LEARNING RESULT AMONG XII CLASS STUDENTS OF SMK MUHAMMADIYAH PRAMBANAN IN AUTOMOTIVE MOTOR LEARNING THEORY 2

Arief Hari Sutopo

08504245020

Various methods are used to improve the quality of learning by selecting appropriate learning strategies to improve student learning outcomes. The purpose of this study is to determine differences in student learning outcomes between the experimental class and the control group and to improve student learning outcomes after learning undertaken with the use of team teahing learning strategies in learning theory 2 Motor Automotive Light Vehicle Technical Experitse Program at SMK Muhammadiyah Prambanan.

This study is a kind of experimental research in the form of research design Quasi Experiment Control Group. Research process began with determining the population i.e. XII class student of SMK Muhammadiyah Prambanan with the number of student of 120 student. Meanwhile, the study sample was taken using a purposive sampling technique. The sample size of 60 student were divided into experimental groups class of XII TKA and control groups of XII TKB calss with the number of each group of 30 students. Data collections technique was using a test. Validation of these instruments through the analysis of grains about the opinions of experts (expert judgment). Realiability of instruments in a test was using Hoyt formula. Data analysis technique was describe and different test statistics (t-test).

Based on analysis, it can be concluded that there is a significant difference of student learning outcomes on theory between experimental class student and control group. The calculation results with the results of data analysis t count bigger than t table that was equal to 3,696 > 1,699 with the acqusition of experimental class averages higher than the control class that was 7,49 > 6, 64. The increase in learning outcomes before and after a team teaching learning strategies that was equal to 24,3 %. The use of team teaching learning strategies provide a positive impact on student learning outcomes theory.