

**THE EFFECT OF THE CLASS BLOG ON THE WRITING
SKILLS OF GRADE VIII STUDENTS AT SMP NEGERI 4
PAKEM IN THE ACADEMIC YEAR OF 2011/2012**

A Thesis

**Presented as Partial Fulfillment of the Requirement for the Attainment of the
Degree of *Sarjana Pendidikan* English Language Education**



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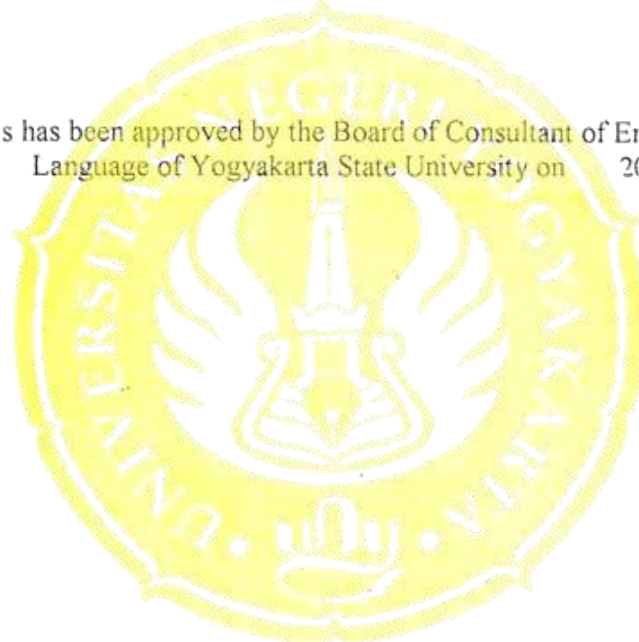
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THE EFFECT OF THE CLASS BLOG ON THE STUDENTS' WRITING
SKILLS OF GRADE VIII STUDENTS AT SMP NEGERI 4 PAKEM IN THE
ACADEMIC YEAR OF 2011/2012

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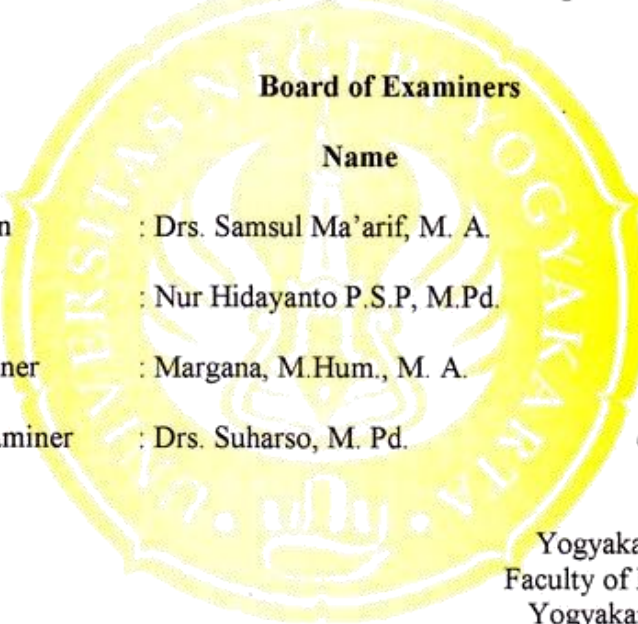


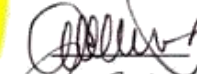

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PERNYATAAN

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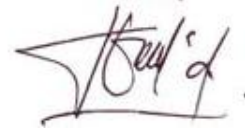
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Apabila ternyata terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

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Penulis,



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In the name of Allah, the most gracious and the most merciful, all praises and thanks are only dedicated to Allah SWT, who gives His blessing and help so that the writer can finish his thesis.

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The writer realizes that this thesis still has many mistakes and weaknesses. Therefore, he accepts every suggestion, criticism, and comment from the readers who are interested in this thesis. He hopes that this thesis gives contribution and be useful for the readers especially for those who are interested in the similar study.

Yogyakarta, May ,2012

Writer,

A handwritten signature in black ink, appearing to read 'Abid Alif Mudafi', with a stylized flourish at the end.

Abid Alif Mudafi

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ABSTRACT

The objective of this research was to investigate whether there was a significant difference in the writing ability between the students who were taught with the class blog and those who were taught without it.

The research was carried out at SMP Negeri 4 Pakem in August 2011. It was a quasi-experimental study. The population was 120 first semester students of grade eighth. In this research, the sample was selected using the cluster random sampling technique. It consisted of VIID (30 students) as the control class and VIIC (30 students) as the experimental class. The data were collected using the writing pre-test and post-test. The data were analyzed using the descriptive technique to find the means and the standard deviations and the inferential technique, i.e. ANCOVA, to test the hypothesis, employing the SPSS 18.0 for the windows program.

The results of the study show that the students who were taught with the class blog had better writing scores than those who were taught without the class blog. It is supported by the mean of the post-test of the experimental class which was higher than that of the control class ($34.63 > 32.23$). The use of the class blog is more effective than the technique used in the control class. It is supported by the result of the ANCOVA. It shows that the probability value was lower than the significance level of 5%, $0.007 < 0.05$. Finally, the research findings imply that the use of the class blog has a significant effect on the students' writing skills.