THE COMPETENCE ACHIEVEMENT ON MAKING FEMALE
BODY PROPORTION THROUGH REPETITION TRAINING
METHOD IN DIRECT LEARNING MODEL TOWARD
THE 10th GRADES AT SMA TUGU NASIONAL
CAWAS KLATEN
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ABSTRACT

The objectives of the study are to identity: 1) The implementation of repetition training method in direct learning model at SMK Tugu Nasional 2) The students’ achievement on malang female body proportion through repetition training method in direct learning model at SMK Tugu Nasional.

It is a classroom action research referred to kemmis & Mc Taggart Model that is conducted in two cycles. The subjects of the study are the 10th Graders of Class Busana that consist of 9 students. The object of the study is the students’ competence on making female body proportion through repetition training method in direct learning model toward. The data are collected by using multiple choice test, observation list, and authentic assessment. The instrument of the study consists of learning observation lists, cognitive test, affective observation list, and authentic assessment list. The designed instrument is, then investigated its validity through judgement expert that is appropriate to the research. The instrument reliability tests are sierrez BRAWN (split Half) for the test item 0.778, alpha crombach for the observation lists 0,660 and intervater for authentic assessment lists 0,913. The technic of analyzing data is descriptive statistic.

The research findings show that : 1) the implementation of repetition training method in direct learning model at SMK Tugu Nasional is conducted by a) planning b) action observation c) reflection 2) the student competence achievement making female body proportion through repetition training method in direct learning model toward improves in every cycle. In pre-cycle, the class average is 47,4 and 9 student fail at all (100%) in cycle I, the class average increases to be 75 in which 5 student pass (56%) and 4 student fail (44%). In cycle 2, the class average becomes 85,1 and all students pass by KKM 75. The passed student increase to be 9 student (100%) and the failed student are 0 students (0%). There for, it can be coduded that the use of repetition training method competence in direct learning model is effective and able to improve the students competence bichievement on making female body proportion toward the 10th graders at SMK

Keyword: Competence, Female Body Proportion, Repetition