

ACADEMIC SUPERVISION THROUGH COLLEGIAL DIALOGUE IN THE TEACHING SCIENCE SMP NEGERI 41 SEMARANG

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The research intends to know the plan and the implementation of academic supervision through collegial dialogue in the teaching of science SMP Negeri 41 Semarang.

This research used a case study method with a qualitative naturalistic approach. The Data analysis used the content analysis method.

The result of research shows that the planning of academic supervision through collegial dialogue in the teaching of science SMP Negeri 41 Semarang starting from the time of the supervision agreement between supervisors and teachers who are supervised as the outline in the schedule of supervision. The supervisor prepares supervision device, whereas the teacher who is supervised prepares his teaching device. The implementation includes 3 phases they are the initial meeting, observation and the last meeting which are the feedback of discussion between the supervisor and the teacher called collegial dialogue, so it makes the partnership between teacher and principal improve the teaching process in class.

Keywords: academic supervision, collegial dialogue
