

ASTRATEGY OF TEACHER EMPOWERMENT IN THE EFFORTS TO IMPROVE QUALITY EDUCATION

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Abstract

The first priority in the empowerment the qualifications of the human family resources is through the quality education that is needed. Many factors encourage education. Education a part other factors, the human factor is one of the most important. The provision of qualified teachers can be done by empowering them. The first step start with the commitment as the principal resulting trust of teachers and principals to expand openness and harmonious relationship between superiors and subordinates. Furthermore empowerment created a conducive climate. The second step is to build a quality improvement team to empower teachers on the basis of commitment. The importance of teacher empowerment according to Spanbauner is: (1) to involve the teachers and staff in problem solving activities, (2) to ask for their opinion to run the program, (3) to assist the development and increase their commitments, (4) to improve the quality of teachers with top-down management approach, (5) to transfer of responsibility and control of professional development directly to teachers, (6) implement a systematic and continuous communication on everyone involved in the school, (7) with the concept of providing quality learning materials, (8) provide autonomy and risk-taking, this team has the task of organizing and directing the program which will be implemented through the organization. Third, quality measurement, it is necessary to measure the current mismatch and that will appear by way of strategic evaluation. Principals who either know the need to support teachers who are empowered and help them to be independent. Teacher empowerment visible when principals realized that their main role is to provide the right support.

Keywords: Empowerment, Teacher Quality.
