

## EDUCATION CONCEPT OF DAOED JOESOEF AND NUGROHO NOTOSUSANTO

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### **Abstract**

This paper will capture the dynamics of education in the New Order, especially during Daoed Joesoef and Nugroho Notosusanto. This is a preliminary study which became the entrance to examine their concept comprehensively and deeply.

Looking at both ministerial policy can be used as the basis for taking policy in education. This study uses historical critical method as the research method. The source of this study came from interview with Daoed Joesoef and personal documents, either photos and texts. Authors also use formal and informal sources.

Educational policy certainly cannot be separated from political policy, so that the term "different minister, different policy" appears. Actually, educational policy in the complex and changing times must adjust to the demands of the times. However, changes in educational policy by the policy holders from time to time are not related and sustainable.

The result of this study showed that Daoed Joesoef has some educational policies. First, education cannot be separated from culture. It means that the school became culture center. Joesoef also started to open graduate school, master's and doctoral programs. The most phenomenal Joesoef's policy is normalization of campus life. Nugroho Notosusanto, Daoed Joesoef's school friend, replaced him as education minister. He had educational policy that tends to be militaristic. Notosusanto's most phenomenal policy is the application of PSPB (educational history of national struggle). Both of the minister had a much different of educational concept. Some education concept of these two educational minister still have influence until today.

Keyword: education policy, Daoed Joesoef, Nugroho Notosusanto,

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