

## **AN ANALYSIS STUDENTS' WRITING ERROR IN RECOUNT TEXT BASED ON DULAY'S THEORY**

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### **Abstract**

The purpose of this research is to know the types of error based on Dulay's theory and the proportions (frequency and percentage) that occur at the second year of students of junior high school in Gunung Labuhan, Lampung, Indonesia.

This research was done towards the second year of students of the second year of students of junior high school in Gunung Labuhan, Lampung, Indonesia. There were 31 students that consist 20 female and 11 male. Research methodology used is descriptive qualitative method. The data are taken from students' writing recount. The recount writing that tells about the students' experience themselves. The researcher used cluster random sampling technique to collect the data. Then, The researcher collected the data by copying the papers, then identified them with underlining the error items and analyzed students' writing by using percentage formula and classified the data into the types of errors based on Dulay's theory that divided into linguistic category taxonomy, surface strategy taxonomy, comparative taxonomy, and communicative effect taxonomy. In this research, the researcher limited only on surface strategy taxonomy which consists of omission, addition, misformation and misordering.

From the research, the researcher found some errors in recount writing made by the second year of students of junior high school in Gunung Labuhan, Lampung, Indonesia. The whole errors from students' writing error are 182 items. It is known that the highest frequency of errors based on surface strategy taxonomy is misformation errors are (52.74%), followed by omission errors are (34.61%), addition errors are (12.63%) and misordering errors are (0%).

**Key words:** Error analysis, Recount, Types of Errors, The Frequency of Errors

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