

## **THE IMPLEMENTATION OF A NATIONAL CHARACTER EDUCATION AT SDN BERGASKIDUL 03 KEC.BERGAS KABUPATEN SEMARANG**

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### **Abstract**

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The purpose of this study is to describe the planning, supporting and inhibiting factors, and evaluation of the implementation of character education at Bergaskidul Public Elementary School District 03, Subdistrict Bergas Semarang.

This study is qualitative. The subjects were teachers, principals and students. Data analysis was performed with data collection, data reduction, data presentation, and conclusion. The validity of the data used triangulation.

The results indicate that (1) the planning structures learning before learning is implemented, (2) the supporting factors include the competent teachers and extracurricular activities and the inhibiting factors are environment where LCD is limited, domicile teachers house far from the school. (3) The evaluation is conducted on the suitability of the learning takes place when the value of the characters listed in the RPP. The success coaching the national character known through character embedded in students. Aspects of the evaluation includes cognitive, affective, psychomotor and moral values. Evaluation of character education can also be seen from the habits of children in the practice of character education in accordance with the vision mission of SDN Bergaskidul 03.

Keywords: implementation, education nation's character.

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