

MODEL CHARACTER DEVELOPMENT THROUGH INTEGRATED EDUCATION SYSTEM INSANTAMA BOGOR

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Abstract

This study aims to determine the depth of: (1) Why do the Integrated Education Insantama Bogor model of character development through integrated education, (2) How do students' character development models on Integrated Education Insantama Bogor, (3) How is culture developed at the School of Integrated Education Insantama Bogor. (4) What is the impact of character development model implemented in Bogor Insantama Integrated Education.

The study focused on: What model of student character development on Integrated Education Insantama Bogor. In this study using ethnographic research is a qualitative research method that examines human behavior in a natural setting with a focus on the cultural interpretation of such behavior. Data collection techniques include observation (to event data source), interviews (for respondent data sources), and analysis of documents (for data source document). Data analysis techniques of data used in this study is qualitative data analysis techniques Spreadley models. The analysis consists of four steps, namely the domain of analysis, taxonomic analysis, component analysis, and theme analysis.

Utility value or urgency of this research are expected to have implications for helping to contribute related education, in the framework of the National Education Goals in the National Education System so as to increase the repertoire of science education, especially in order to form a complete Indonesian man. Help provide an education system concept that can be used to create a smart man once noble morals capable of dealing with various kinds of problems that hit the Indonesian people who are building.

Keywords: Character Development Model, Integrated Education System.
