PERAN KOMITE SEKOLAH DALAM PENGEMBANGAN KURIKULUM MUATAN LOKAL PILIHAN DI SD SE-KECAMATAN DANUREJAN KOTA YOGYAKARTA

This study aim is to determine how the School Committee's role in the development of local curriculum in elementary school in Kecamatan Danurejan Yogyakarta, which includes the role of the School Committee as an agency considerations (advisory agency), the role of the School Committee as a supporting agency, the role of the School Committee as controlling agency, and the role of the School Committee as a mediator agency.

The analysis unit in this study is the School Committee on Elementary Schools in Kecamatan Danurejan Yogyakarta. This study is a population research, since all units of the School Committee has been studied. Respondent in this study is the management board of the School Committee (chairman and secretary of the School Committee) which is considered the most know the condition of the School Committee. The research instrument used is the interview guide, in the form of a checklist and open-ended questions. The data analysis technique used in this study is to analyze quantitative data using descriptive statistics by percentage.

The results are as follows. 1) Role of the School Committee in the development of local curriculum in elementary school choice as Danurejan District of Yogyakarta is in the category simply by percentage of 59.85%. 2) Judging by the School Committee's role, then: a) Role of the School Committee as agency considerations (advisory agency) is in the category simply by percentage of 58.21%. b) Role of the School Committee as a subsidiary body (supporting agency) is in the low category with percentage of 40.18%. c) Role of the School Committee as a body controller (controlling agency) is in the high category with percentage of 67.86%. d) Role of the School Committee as a body mediator (mediator agency) is in the high category with percentage of 63.10%.   
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Danurejan