

PASDIAD PARTNER SCHOOLS' EDUCATION SYSTEM

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Introduction

Education systems continuously change according to informational, technological and social changes. This is natural. Economic crises, social problems and cultural divergency that occasionally occur force the system to change. Therefore, the system should be re-examined and rearranged in terms of objectives. If we look from the perspective that "the economy, government, cultural and social order exist to make people reach perfection and for public welfare" then we can infer that education systems are developed for meeting societal needs. From this standpoint, components of the education system should be examined separately and should be equipped with modern qualities and characteristics.

Every society has own values, own traditions, own life styles, and own principles. All these constitute the culture. Culture is a stable mix of such fundamental elements as language, education, tradition, and art, all of which form a community's structure and lifestyle. It is a kind of blindness to ignore the reality that these fundamental elements have (and ought to have) unique features, and different characters and temperaments, for they reflect the people to whom they belong. A community that has broken with its essential cultural values inevitably loses its identity and collapses as a distinct society. (Gülen, 2011, 54)

Human beings are social creatures. Social life for us like water for fish which it is lives in it. If the water is clean the fish can live inside of the water in health. Otherwise, it is dangerous for the fish. Social environment, social activities, social values, social rules, and social relations are our water.

In this case, we have to establish our social world on the strong, clean, and true fundamentals. Then, we also have to maintain it to keep in safe. So, the big question is that how we can establish and sustain healthy social world?

The answers is little bit complicated but the main solution is good education. Education is the most important potion to solve many problems. However, there are many educational systems in our age. In this paper we will focus on PASIAD Educational system. We will try to find answers for some questions like what are the fundamentals of PASIAD Educational System. What is the importance of sociocultural issues in this system? Are they successful? If they are successful what are the reasons?

Pasiad Educational System

Before I focuses PASIAD Educational System I would like to give some information about PASIAD.

What is PASIAD?

PASIAD is famous in Indonesia with this abbreviation (PASIAD). It is abbreviation of "Pasifik Ülkeleri ile Sosyal ve İktisadi Dayanışma Derneği" in Turkish and it means "Pacific Countries Social and Economic Solidarity Association". The president of PASIAD said that "PASIAD is a civil association which aims to help to establish good relationships between Turkey and Pasific countries on education, social, cultural, and economic issues. It was established in Turkey by some people of education and business. (<http://www.PASIAD.org/hakimizda/PASIAD-hakkinda.html>)

On the other hand, PASIAD Indonesia was established in Jakarta in 1995. PASIAD Indonesia's vision is to build bridges in between people of two sister countries Indonesia and Turkey. They believe that, the world's globalization is very fast. So, the world is becoming a village. In this village everybody can live in peace. It is possible only by more communication with each other, knowing and understanding each other, and respects each other. We should build developed, modern, clean, and peaceful world together. For this reason PASIAD declares its mission that is to establish relations, cooperations, collaborations, and partnerships with Indonesian people in education, social and cultural aspects. In this case, they focus on to elevate the level of moral and quality of scientific education. (<http://www.PASIADIndonesia.org/visi-misi/>)

In 2000 PASIAD has entered into a cooperation agreement with Ministry of National Education of Republic of Indonesia and this agreement has been updated with the signing of Memorandum of Understanding (MoU) by Ministry of Education and Culture of Republic of Indonesia on December 16, 2011 to provide services to the community through its partner schools in Indonesia. The cooperation was based on the efforts to improve education development in Indonesia with non-profit principle and mutual respect. PASIAD has made efforts to participate in developing education in accordance with the national policy of Government of Indonesia with activities such as: student exchanges, capacity building of Indonesian teachers and educators, development of teaching materials, games Olympiad/scientific competitions, scholarships, provision of education facilities and infrastructure, development of teaching and learning, development of education institution management, coordination of training and seminars. These activities are integrated and conducted jointly with partner institutions and schools of PASIAD in Indonesia. (PASIAD Indonesia, Education Profile, p. 5)

Beside PASIAD has cooperation with Ministry of Education and Culture of Republic Indonesia it has cooperation with local governments and local foundations as well. Today, PASIAD is serving in ten different schools in Indonesia.

Pasiad Partner Schools in Indonesia:

1. SD-SMP-SMA Pribadi Bilingual Boarding School Depok
(Cooperation with Indonesian Yenbu Foundation)
2. SD-SMP-SMA Semesta Bilingual Boarding School Semarang
(Cooperation with Al Firdaus Foundation Semarang)
3. SD-SMP-SMA Pribadi Bilingual Boarding School Bandung
(Cooperation with Indonesian Pribadi Foundation)
4. SD-SMP-SMA Fatih Bilingual Boarding School Banda Aceh
(Cooperation with Indonesian Fatih Foundation)
5. SD-SMP-SMA Kharisma Bangsa Bilingual Boarding School South Tangerang
(Cooperation with Kharisma Bangsa Foundation)
6. SD-SMP-SMA Sragen Bilingual Boarding School Sragen
(Cooperation with District Government of Sragen)
7. SD-SMP-SMA Teuku Nyak Arif - Fatih Banda Aceh
(Cooperation with Fatih Foundation Banda Aceh)
8. SMP-SMA Kesatuan Bangsa Bilingual Boarding School Yogyakarta
(Cooperation with Yayasan Kesatuan Bangsa Mandiri Yogyakarta)
9. SMAN Banua Bilingual Boarding School Banjarmasin
(Cooperation with Government of South Kalimantan)
10. SMAN 1 West Sumatera
(Cooperation with Government of West Sumatra Province)

Educational System of PASIAD

PASIAD partner schools have been serving in Indonesia for more than 18 years. However, they are not new in educational area. They try to transfer big and very successful experiences from Turkey. In this system, they follow closely the national curriculum of Indonesia. These schools are mostly private schools and not religious schools. They have generally steered away from teaching religious studies except some classes which are in national curriculum of Indonesia but focus on teaching of ethics and universal human values. On the other hand, they make great effort to teach science in modern way by using modern laboratories.

One of the most important factors of PASIAD education system is "teacher". Teachers should be dedicated in these schools. They are known to spend long hours mentoring students in their studies. In every school almost %25 of total

teachers are immigrated and expert in PASIAD system. They are spouse to be dedicated, love the students like their kids, pay attention them, spend more time with them, and always to be open to help them. The other %75 of teachers who are Indonesian origin teachers have to follow PASIAD system and cooperate with other teachers as well. They also should be dedicated and spend more time for students. Even they give extra lessons without taking any payment.

The teachers also took a different approach in disciplining their students. Besides being exemplary individuals, teachers often shower their students with love. Each student in the school has a teacher who is responsible for his/her overall educational and personal development. The famous inspirer from Turkey M. Fethullah Gülen quotes about paying attention in education for each individual:

"The best way to educate people is to show a real concern for every individual, not forgetting that each individual is a different 'world'" (Ünal and Williams 2000:313).

PASIAD partner schools excel in academics because the instructors strive for perfection not only in having a command of their subject matter but also in (1) loving and caring for their students and (2) developing their own character as much as, if not more than, their students' character. (Woodhall, 2009).

Teachers sought to maintain a close relationship with the student's families. Nevertheless, teachers endeavor to ensure that the children are cared after even in cases where parents are less cooperative. Teachers will also spend after school hours to coach or sought help (in areas outside their field) for the children under their responsibility.

The role of the teachers does not just end in school. These teachers understand the important role played by the family in the development of a child's life and education. This is the triangle relations. These are the school (administration and teachers), students, and families. In PASIAD partner schools, the administration or teachers are always in contact with the parents. They give them information their kids attitudes, attributes, and class records. If there is a problem with a kid, they come together and try to find the best solution.

Beyond the teachers, ex-students from these schools also contribute significantly to the development of these schools. Many of these students devote several hours of their time per week to assist students from the school with their studies. They not only assist students in their school work but also act as mentors and examples to these students. (Muhammad Nawab, 2010)

An American sociologist Dr. Margaret Johnson did a research about PASIAD partner schools in Indonesia. She did surveys and interviews with some teachers, students and parents. I will address some part of her research here. She said that "Principals also cite the good character of their students:

- [Our school] produces quality students who are good in science, belief and personality and [who] live side by side with others no matter what their nationality and religion is, bring good message, and live life with love and create peace in the world.
- The most important achievement in our school is student character development, success to go to favorite university of alumnus and student achievement at the national level and international.

From the point of people around school such as neighbors, they say that they trust the students of SBBS (Semesta Boarding Bilingual School, Semarang) because of their high moral values and high-level education. They support us when we need help for any kind of positive or negative situations.

- Our students have already achieved the praise of other school teachers and university professors that they are well educated and show very high moral values. They say the students are not only hardworking but also well mannered. Many government officials know about our school's students and their achievements and they thank to our school administration for this and rewarding our staff and students. We got the best position at national Olympiads in all Indonesia receiving 11 medals.
- This year is the 11th year of the existence of our school in Indonesian education. We have many positive responses from the society, government, schools and universities. They like our school system. The boarding school is more effective and efficient to teach and guide the students to reach their goal.

Also, there is a high level of satisfaction among the students:

- The students are happy to stay and study in our school. Love their school, teachers, friends and lessons, and we have lovely brotherhood environment in our school.
- The students like their friends, teachers and school very much and they try to be together so that they don't often ask to go home. They stay at school and enjoy most of their time with their friends and study their lessons.

The principals report high satisfaction among the parents. Below are two typical comments:

Parents see the difference in their children's behavior and academic improvements in a very short time and they share this often with the class teachers. They not only share it with our teachers but also with other people around, their friends, neighbors and friends at their office. They are so happy that their children study at our school.

Our parents say they choose this school for the guidance the students get. The parents trust us; they see that students who go here become good people. The building is not great, but still we have

no problems getting students. Parents say the atmosphere is different.

We asked the principals to discuss what they thought were the most important factors for the success of their schools. The most common response was "the teachers".

One of the most important factors in our school is the teachers. We have quality teachers and tutors who are inspired by Gülen. They know how to deal with students very well. They have to be really patient in teaching, taking care of the students, make the students love the teachers and lessons, guide them and motivate them to be a better person for a better life.

The teachers... They are not only concerned about formal education, but they also are concerned about morality and belief. We have many students coming from different provinces, cultures, dialects and religions. What we do is to guide them to be an intelligent and good person in the future who can live side-by-side and appreciate those differences.

The teachers and tutors are not working for financial reasons, they are devoutly working for the children, and they believe that they will have a better reward in the hereafter if they could make the students successful in education and moral values.

Mainly the teacher's efforts are one of the most important factors in this issue. They focus on maximum benefit of the students in class, and they teach the lessons like that. Students get maximum satisfaction from lessons and their motivations to study increases.

Others describe the "secret of the success" of the schools through a model of a triangle. One corner is the student, one corner is the teacher, and the other corner is the family. The teachers incorporate the families into their child's education by having activities for them, supporting them, and through home visits. There is no idea of a "9 to 5 job"; when a family or a student needs help, teachers are there to help them.

To summarize, the success of the schools is validated from all corners. Acceptance of their graduates to universities at home and abroad, high test scores, and medal winners in national and international competitions at every school all indicate a high level of academic achievement. High praise and satisfaction from the parents, neighbors of the schools, politicians, and university educators confirm the success of the schools in not only achieving academic excellence, but also instilling good character in their students. (Johnson, 2010,)

The other important factor is school. PASIAD is very serious and sensitive about quality of the facilities. In general, classes should not be more than 20, every class has to have A.C., and most of them have smart board. PASIAD partner schools effort to serve the students modern laboratories (physics, chemistry, biology, computer etc.) gyms, dormitories, music rooms, conference rooms etc. After regular education in the school, teachers organize club activities, extracurricular programs, and moral education programs.

PASIAD partner schools focus moral education and character building as well as focus in science and social studies. The teachers stay more with students after the school in dormitory to help them in their training hours. Teachers drink tea or coffee with their students, mentor them, answer their questions, and focus moral values to build strong character.

If we look at PASIAD education system we will see more factors to achieve the success. I would like to mention some of them.

Boarding School System

PASIAD partner schools are equipped with boarding facilities. This boarding facility facilitates the schools to control student learning activities and their behaviors so that the guiding efforts will be more effective.

Utilization Modern Technology

Modern technology is used as learning facilities in PASIAD partner schools in order to harmonize the learning process implemented in the schools with the development of technology that continues to grow in the community. Each class in the PASIAD partner schools is equipped with modern technology facilities such as: LCD, smart boards, and computers and is also equipped with various international-standardized laboratories such as: chemistry, physics, biology, and computer labs. With the existence of these facilities, supported by professional educators, both from domestic and abroad, the more optimal learning process can be implemented.

Education Curriculum

In general, the curriculum implemented in PASIAD partner schools refers to the national curriculum that is reinforced with a curriculum developed by PASIAD Indonesia itself which is oriented to international curriculum. With active learning approach, the curriculum is developed into an active, creative, effective, and fun learning. The students become the subject of learning, while the teacher becomes the inspirer and motivator.

Performance Oriented

The learning process in PASIAD partner schools is oriented on student achievement, both academic and non-academic achievements. So far, such condition has been proven by students who successfully won numerous achievements in various events locally, nationally and internationally. PASIAD partner schools fully support the efforts of achievement by providing educational scholarships for those who are selected and providing learning facilities such as Olympiad preparation programs, both in national and international level.

English Teaching Intensively

To support the implementation of bilingual system, PASIAD partner schools are specifically formatting English subjects for elementary schools, junior high schools and senior high schools. With the presence of interactive learning models, English

learning in PASIAD partner schools is increasingly useful for the students.

Guidance Service - Character Building

The importance of balance in human becomes the attention of PASIAD partner schools to not only provide teaching process, but also provide intensive guidance. Guidance becomes the focus of learning that is implemented in PASIAD partner schools. With this guiding activity, it is expected that, in addition to having a smart sense, the students also have noble characters who give benefit to community, nation, state, and religion by giving enlightenment.

Self-Learning

To complete the learning activities in classroom as well as to train students on responsibility to their duties as students, PASIAD partner schools conduct self-learning activities specifically for those who live in dormitories. This activity is conducted in the morning and evening. With the assistance of the Guides, the students review, understand and prepare subjects that have been and will be given by teachers in classroom.

Bilingual System

PASIAD partner schools implement bilingual teaching system using two languages, Indonesian and English. It is conducted so that the graduates are ready to face the challenges in higher education and when they live in society. By mastering the language, the students are expected to master the means to acquire higher knowledge.

Club Activity

The understanding of the reality of multiple-intelligence has its own right place in PASIAD partner school system. Their multiple-intelligences as in the form of talents and interests are accommodated in the means of club activities. These activities are held in order to provide the means to develop the talents and interests of students. According to the choice of the students, the school provides the facilities. One of these is the science club which organizes routine Science Fairs in an open manner for the general public. In this activity the students put their knowledge into practice and share them with the students of other schools and the general public.

Joint Exam

With this activity, it is expected that the learning process in each school will be better monitored. Achievement of each school can be monitored, and the schools' motivation to continue making achievement can be maintained.

National MGMP Meeting

The learning quality in PASIAD partner schools are evaluated and monitored through "zumre" activity. In this activity, teachers from all Indonesian PASIAD partner schools meet in one place. They evaluate the activities for a semester that have been carried out and develop new strategies to improve

the learning quality for the upcoming semester. Teachers of each subject can share information about their efforts in increasing the learning quality in their classroom. In addition, speakers from domestic and abroad are also brought to give information in the field of education. It will of course, further solidify the teachers in managing their learning. (Pasiad Profile, pp.10-12)

Pasiad Partner Schools Activities And Achievements

The learning process in PASIAD partner schools is oriented on student achievement, both academic and non-academic achievements. So far, such condition has been proven by students who successfully won numerous achievements in various events locally, nationally and internationally. At national level, National Science Olympiad held in Jakarta in 2012, of total 40 gold medals, 10 of which had been successfully achieved by students of PASIAD partner schools. In 2013 PASIAD partner schools got total of 45 medals in National Science Olympiad (OSN). Meanwhile at international level also, students of PASIAD partner schools always give the best for Indonesia by obtaining many medals. For example, these schools' students got 5 gold, 9 silver, 5 bronze, and two honorable in total 23 medallions from International Science and Research Olympiads only in 2013. (Pasiad Profile, pp. 37-39)

Pasiad Mathematics Competition (KMP)

Since 2005 until now, every year PASIAD Indonesia holds PASIAD Mathematics Competition (KMP) at national level that is followed by about 60,000 students from elementary schools and junior high schools across Indonesia, both public and private. KMP has obtained good responses from the Indonesian people.

It is seen from the high enthusiasm of the students participating in the activity. From year to year, the number of participants continues to rise. The high interest of the students towards Mathematics subject must be continually nurtured in order to develop the quality of Indonesian people.

KMP is held with the purpose:

1. To improve the ability of Indonesian people in facing global competition.
2. To promote the potential students and support their education.
3. To encourage students to love Mathematics.
4. To provide a forum for students to practice fair competition in Mathematics.

In this activity, Pasiad Indonesia rewards and prizes the winners in the form of educational savings and scholarships.

Indonesian Science Project Olympiad

As part of our commitment to improve education quality in Indonesia, we hold Indonesian Science Project Olympiad (ISPO). This activity is the first step in encouraging young people to love

science, develop scientific thinking, conduct research, develop research, and generate scientific products.

ISPO activities are based on a notion that in a globalized world, the competition among countries is ongoing in various dimensions. The main factors causing such competition are about science and technology. For competition and development, the important thing is not the issue of transfer of knowledge and technology, but the efforts to produce own-technology.

To be able to produce own-science and technology, investment in creative human resource is required. As Einstein, many scientists developed and did a lot of research during their young age. Therefore we need to encourage the youth to love science, develop scientific thinking, conduct and develop research, and produce scientific products. Based on such rationale, Indonesian Science Project Olympiad (ISPO) is performed.

International Science Project Olympiad

The implementation of International Science Project Olympiad (ISPrO) is collaboration between the Directorate General of Education, Ministry of Education and Culture RI, and PASIAD through an MoU signed on February 15, 2013. The first implementation was in May 2013 in Jakarta and attended by students from 22 Countries.

Through the implementation of ISPrO, it is expected to increase the students interest to continue research and find scientific works that will be useful for the preservation of earth and its contents. Categories contested in ISPrO include:

1. Biology
2. Physics
3. Chemistry
4. Environment
5. Technology Engineering

The participants who have been selected and who represent their respective countries will exhibit and present their works in front of jury consisting of academics and experts in their respective fields.

Indonesian Arts And Language Olympiad (OSEBI)

Indonesian Arts and Language Olympiad (OSEBI) is one of PASIAD activities to provide a forum for the development of positive appreciation from students toward arts and Indonesian Language. In this activity, students are nurtured about their talent, enthusiasm, and love to art and Indonesian Language.

The purposes of OSEBI are:

1. To improve the quality of Indonesian human resources;
2. To develop creative and positive activities;
3. To enhance the high school students' interest to Indonesian Arts and Language;
4. To develop high school students' ability to apply knowledge in Indonesian Arts and Language.

In this event, awards will also be given to teachers and leaders who give contribution in the development of Indonesian Arts and Language as a form of appreciation for their contribution. Categories to be contested in this activity include: singing, dancing, reading poetry, writing poetry, essays, and short stories.

Pasiad Education Awards

Pasiad Education Awards is an appreciation program from PASIAD to give appreciation to persons or public figures who have given contribution to the improvement of education quality in Indonesia.

In this activity PASIAD gives appreciation to:

1. National Science Olympiad Champions from International PASIAD Partner Schools.
2. Pasiad Mathematics Competition Champions in Indonesia.
3. Educational practitioners and public figures who contributed in the education in Indonesia.

Indonesian Pasiad Mathematics Competition is a Mathematics competition held by PASIAD for primary and junior high schools in Indonesia, both public and private schools. After passing the preliminary and final stages, setting aside ten thousands of participants, the 5 best participants from primary school level and the 5 best participants from secondary school level will be awarded with prizes and awards in the event of Pasiad Education Awards.

In this Pasiad Education Award, PASIAD also gives appreciation to educational practitioners and public figures who have given service in improving the education quality in Indonesia. The award recipients are divided into four criteria, namely: education practitioners, academics, heads of regions or bureaucrats, and public figures.

Some Opinions of Indonesians about Pasiad Partner Schools

PASIAD is well-known by Indonesian Government and people. Most of them have good opinions about PASIAD and its' services in Indonesia. I would like to give some of the most important ones.

"When the Tsunami hit Aceh and more than 150,000 people lost their lives, Turkish contingent was one of the first contingents arrived there to help us. I remember when I got there; I was given a bag of bread by Turkish volunteers who have opened a bakery for free to help the survival of Tsunami victims. After that, Turkey has built two schools in Aceh, which reminded us to the inscription of strong humanitarian spirit. In addition, there were about seven Turkish schools in Indonesia with international standards, each with about 300 students. I was told that they continued to produce champions in the international science Olympiad." **Dr. H. Susilo Bambang Yudhoyono** - President of Republic of Indonesia

"On behalf of Ministry of National Education, we are very grateful and thankful to PASIAD that have participated in educating our children. What has been done by PASIAD has solved some problems that must be resolved by Ministry (of National Education). Therefore, Ministry (of Education) gave full support to PASIAD to continue developing its noble mission in developing our education. Moreover, if we look at behavior, about the mission ahead, what has been done by PASIAD was incredible, i.e. love, cross-cultural, cross-religion, cross-nation, and so on. Everything, finally, needs the men themselves. Once again, we would give our appreciation and say thanks." **Prof. Dr. Ir. Muhammad Nuh** - Minister of Education and Culture of Republic of Indonesia

"I feel thankful to PASIAD that facilitated me to visit Turkey and introduced PASIAD program together with its support network developing the education in the world. With this visiting experience I was amazed how PASIAD could have gathered so many people to help programs of PASIAD. And what amazed me more is that all the donators give contributions with no expectation in return, except their hope to have Allah's favor. My other amazement was that PASIAD's model of school management focuses to raise qualified and globally oriented students. This caught my attention while I was visiting one of PASIAD schools in Turkey with complete facilities and a dormitory well-managed."

Prof. Dr. Musliar Kasim - Deputy Minister of Education and Culture for Education, Republic of Indonesia

"I feel so grateful to be able to visit Turkey, for their support and cooperation with PASIAD, to look closely at the PASIAD activities in education, social, culture and social. The establishment of PASIAD educational institutions both in Turkey and Indonesia that have superior quality at basic level to university dormitory system gives the impression that PASIAD really pay great attention to the quality of education that is suitable to be studied and cooperate in promoting international cooperation. Therefore, the cooperation with institutions in Indonesia needs to be continued." **Prof. Dr. Ir. Budi Susilo Supanji** - Governor of LEMHANAS RI

"With my experience of studying in Ankara-Turkey for 5 (five) years, and then added with visits to several PASIAD schools in some Asian countries, I have a strong impression that those schools were designed with a clear concept with professional, dedicative teachers who emphasized on character building." **Prof. Dr. Komaruddin Hidayat** - Rector of UIN Syarif Hidayatullah (Pasiad Profile, pp. 6-7)

Conclusion

Education is dedication. Without dedication it is really hard to wait success. Human being is the reason of the problem in this world but at the same time the solution is human being. It is possible to make human being as the part of the solution not the part of the problem only through education. So, education is one the most important issues in our

life. For this reason, Allah sent thousands prophets to educate the humanity.

In this case, we should read our time; we should follow the technology, modernity, and civilization level. We should take lessons from the past and prepare our generation for the future. Otherwise, we will not have good future.

PASIAD partner schools in Indonesia try to establish harmony between giving good scientific education and moral education and prepare young generations for the future as good citizens of the world. Because, the world becoming a village day by day. The world needs peace, harmony, and welfare. As well as it needs well-educated, open minded, open hearted, peace maker, believer in love, and dedicated generations.

I understand, PASIAD partner schools trying to educate future of humanity. I hope these schools can grow in quality and quantity. I also hope they will serve in Indonesia in peace and harmony.

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