

**STUDENTS' CHARACTER ASSESSMENT AS A REFERENCE IN TEACHING
LEARNING PROCESS
AT SMPK GENERASI UNGGUL KUPANG**

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Abstract

This paper raised the importance of the character identification of each students before starting teaching learning process at junior high school. As we know that, students come from different families and environments background. These forms influenced their characters into adulthood, so it is necessary to know their characters. The goal of this assessment is the character of each student can be identify in the begining when students entry the school, so the teacher can understand how to treat each student in the class based on their character. The Character identificationof each student is done by assessing the character of the new students who entered SMPK Generasi Unggul Kupang. Character assessment conducted by a test, either in writing or by interview. The result shows that each student has a different character and its influeced by their relation with their friends and also teachers. In addition, the teacher was able to understand the character of each student before continuing the learning process even further. Teachers can prepare specific measures as the approach to each student. Teachers can evaluate the character development of each student regularly. This study will support the implementation of the curriculum 2013 that emphasis on the balance in learning, so the achievement is not only determined by the academic point of view but also moral and character.

Keywords : *Character, Identification, Teacher, Curriculum 2013*

Introduction

Character assesment in schools is one of the most important aspect in order to help students to enroll a learning activity in a proper way. Therefore, every character of the students must be known by the teachers before beginning any learning activity. Looking back to the reality nowadays where students are treated as the same, especially in the matter of learning. Where in fact each of the student's characters are not the same, and so they could not be treated as the same. This is the point where a teacher's role must be applied. By knowing their characters, teachers are helped to figure out ways to treat every single one of their student in the learning activity process.

This kind of assesment is also considered as an important aspect, seeing the character is an important subject in Curriculum 2013. It will not be just a common assessment, but also

as an instrument to create a better learning activity progress, both for the students and teachers. It has been considered that every students had different characters, and it affected their behaviour in learning activity. This is why the role of a teacher is also a very important part to help every students with their own characters in a teaching and learning activity. The problem is, many teachers do not have the knowledge of their students's characters since the beginning of school, and so that teachers could not make a proper approach to the students. This is where the character assessment should be applied.

Sekolah Menengah Pertama Kristen (SMPK) *Generasi Unggul* Kupang has been doing this character assessment to the new students that applied in the school in every academic year before beginning the teaching and learning activity. Therefore, this research is proposed to find out (1) the importance of knowing every character of the students since the beginning of learning activity process, (2) the importance of character assesment before entering a learning environment, and (3) is this character assessment in SMPK *Generasi Unggul* Kupang could provide a mapping representation of the characters of the students.

Methods of Research

This research is a descriptive-qualitative research, uses an interview and documenting as its data collecting technique. interview is obtained to the Headmaster and three teachers representing each grade in SMPK *Generasi Unggul* Kupang. Data analysis procedure is (1) collecting documents related to character assessment, (2) analyzing data that had been collected, and (3) interviewing the informants.

Findings and Discussions

Character assessment needs to be done in educational institutions with the aim to help teachers to understand the character of each student , so the teacher can determine the exact learning model for all students with a different character . Application of appropriate learning model will help the students to follow the learning process more effectively , and also obtain better learning results.

Character Assessment conducted at SMPK *Generasi unggul* kupang using assessment instrument called the Best Test Profile. This assessment was made because the school saw that most teachers are frustrated with the behavior of the new learners and the difficulty in dealing with their behavior because teachers are not familiar with the new learners. Based on the background so that the schools make a character assessment instruments for each new learner , which aims to help every teacher get to know each new learners in each school year so that each teacher can determine the right approach to each student to help them follow

each lesson well . In addition , this test also aims to predict the interests, talents and potential of the new students so that the school can help to develop it.

Best Test Profile is provided to the prospective of new students every school year since 2009. The test is given in conjunction with the academic tests , as soon as the prospective new students enroll . The contents of the test is 24 groups adjectives. Each child is asked to tick one of the most adjectives in them , and one adjective most lacking in themselves , in each group of words . Each adjective in this test has symbols respectively . Each child was asked to tick symbol.

The test is then assessed by teachers in SMPK Generasi Unggul Kupang. Results obtained from these tests are 4 types of characters and their learning styles, namely ; B = Dare with kinesthetic and visual learning styles ; E = Expressive kinesthetic learning style and audio-visual ; S = Patient with audio-visual learning style ; T = Meticulous with kinesthetic and visual learning styles

The test results are then analyzed by the teachers to know the character and style of learning that is appropriate for each participant students . From the analysis found different character . In this study only 10 students were taken as the data sample. From the 10 were found to be that the patient 's character only found in 3 students . Generous character is owned by 4 students . As for the character decently only owned by one student . Some examples of this character difference is only a part of a student's character assessment results are presented to show the difference in character vary greatly among students . There are some children who have a very strong patient character , there also has a generous character is very strong.

From the character assessment instrument is ultimately about the character of each student mapping can be done from the outset by the Generasi Unggul Christian school . Given this mapping , the teachers can help students both individually and collectively find a potential , opportunity and hope that is in each of the students . When there are students who have problems in the teaching and learning process , teachers can make the right approach to help the problems of the child. Likewise, when there are learners who have problems with their attitudes and behavior , teachers can also handle it in a proper way because they already know the character of the child.

Getting to know the character of the students from the beginning is important for teachers, teachers can be used as reference for character formation and subsequent learning process . The teachers who do not know the character of their students from the beginning would have difficulty in giving direction or are wrong in giving aid . Like a doctor in

prescribing to their patients based on the analysis of the disease . Doctors can not prescribe drugs indiscriminately . Because if incorrectly can lead to death . Thus also the teachers before giving advice or any form to the students should be recognized first character. Even if you need to identify the root cause of the formation of the character of the student so that no wrong in giving action . Bad character in students that are not handled properly will continue until adulthood . It certainly hurt yourself even harm the nation because of the people who have problems in character and would be a burden to the State.

Students today are the leaders of tomorrow . If schools are educating them to be young men who have high character , Indonesian State eventually become state high character . Furthermore, one important aspect of the characters progress in school is increasing academic achievement . If a good character can be aligned with high academic Traffic will generate a fully human .

Traditionally , the character originally built in family with both the nuclear family and extended family . But many homes or families who neglect this important responsibility . The family as fully devolved to schools . unfortunately the teachers had too long ignored these things . Even if there is just rhetoric without a deep sincerity to build the character of students . The activities carried out only a mere ceremony without a clear purpose.

If the character mapping has been done then the next step is the most important thing is the teachers need to find out the approaches most appropriate to help all students based on their character . Knowing the character of the students from the beginning does not mean the case is over. Precisely this is just the beginning of a long process through which the human being is created for the sake of high character .

The actions that have been performed should be evaluated again at regular intervals. this is due to the development of students' character continues to develop with age and also of the increase of life experiences that passed. Teachers themselves must continue to learn about character development as a necessity to help each student more character without sufficient knowledge and keteladan of teachers .Educators need to further clarify which way the character of a student should be built . Good character includes three things: to know the truth, love the truth and do righteousness .

Overall test for the character assessment is good because it can help teachers to know the character of the learners . However , students tend to be less serious when taking the test , and tend to take the test at random . So that the test results are sometimes less able to describe the character of the actual students . This can be illustrated by the teacher during the learning

process has been started, which raised student behavior is not in accordance with the test results .

Conclutions and Suggestions

Based on the findings and discussions of the character assessment can be concluded that Best Test Profile is carried out in the SMPK Generasi Unggul helping teachers in the learning process due to the introduction of the character and learning style of each student from the beginning . This assessment can also be used in the implementation of the curriculum 2013 which emphasis on character formation so that teachers are familiar with the character of their students from the beginning and facilitate teachers to shape the character of each student .

Getting to know the character of the students from the beginning before starting the learning process is very important because it will be used as a reference for teachers to undertake the necessary actions in the classroom based on the character of each child . Therefore, to the character of each student can be recognized from the outset that the assessment becomes important.

Character assessment should not only be done at the beginning of school but done regularly in order to follow the development of the character of each student over time . This research can be applied in schools that have been run in curriculum 2013 or school that have not , bearing in mind the character is very important so as to facilitate the forming of students who are not only smart but have the attitude , character , good morals.

References

Curriculum 2013

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