

THE READINESS LEVEL OF AUTOMOTIVE ENGINEERING DEPARTMENT AT SMK N 2 KLATEN TOWARDS INTERNATIONAL SCHOOL (SBI)

Wahyu Eko Widiyatmoko
NIM. 10504242001

ABSTRACT

This research aims at determining the readiness level of Automotive Engineering Department at SMK N 2 Klaten towards international school. This level of readiness in terms of the fulfillment of additional key indicators in nine aspects, namely the content standards, process standards, competency standards, standards of teachers, facilities and infrastructure standards, management standards, financial standards, assessment standards, and accreditation.

This research is a descriptive research. The subjects in this research include all the elements that exist in the Automotive Engineering Department at SMK N 2 Klaten such as teachers, staff, students, and other subjects relevant to this research. Data collection techniques was using check list instrument to determine the degree of fulfillment of additional key indicators of SBI in the Automotive Engineering Department at SMK N 2 Klaten. The results then described with descriptive statistics (mean, median, range values, standard deviation and variance) and percentage of the readiness level calculated by multiplying the result of divide real score and ideal score with one hundred percent. The percentage of readiness level that has been obtained and made interpretation of the guideline criteria for the percentage level of readiness.

The results showed that the readiness level of the Automotive Engineering Department at SMK N 2 Klaten categorized quite ready towards to the SBI with the average percentage 42,94%. The percentage level of readiness of each aspect: the content standards with percentage 14,29% (not ready), process standard with percentage 35,71% (poorly ready), competency standards with percentage 70% (ready), standards of teachers with percentage 50% (just ready), facilities and infrastructure standards with percentage 42,67% (quite ready), the management standards with percentage 37,78% (poorly ready), financing standards with percentage 76% (ready), assessment standards with percentage 20% (not ready), and accreditation with percentage 40 % (not ready).

Keywords: readiness level, international school (SBI)

**TINGKAT KESIAPAN JURUSAN TEKNIK MEKANIK OTOMOTIF
DI SMK N 2 KLATEN UNTUK MENUJU
SEKOLAH BERTARAF INTERNASIONAL**

Oleh
Wahyu Eko Widiyatmoko
NIM. 10504242001

ABSTRAK

Penelitian ini bertujuan untuk mengetahui tingkat kesiapan Jurusan Teknik Mekanik Otomotif di SMK N 2 Klaten untuk menuju Sekolah Bertaraf Internasional (SBI). Tingkat kesiapan ini ditinjau dari pemenuhan indikator kunci tambahan dalam sembilan aspek, yaitu standar isi, standar proses, standar kompetensi lulusan, standar pendidik, standar sarana dan prasarana, standar pengelolaan, standar pembiayaan, standar penilaian, dan akreditasi.

Penelitian ini merupakan penelitian deskriptif. Subyek dalam penelitian ini meliputi semua elemen yang ada di Jurusan Teknik Mekanik Otomotif SMK N 2 Klaten seperti guru, tenaga kependidikan, peserta didik, dan subyek lain yang relevan dengan penelitian ini. Teknik pengumpulan data dengan menggunakan instrumen berbentuk *check list* untuk mengetahui tingkat pemenuhan indikator kunci tambahan SBI di Jurusan Teknik Otomotif SMK N 2 Klaten. Hasil penelitian kemudian dideskripsikan dengan statistik deskriptif (rerata, median, rentang nilai, simpangan baku, dan varian) dan dihitung persentase tingkat kesiapannya dengan cara mengkalikan hasil bagi skor riil/nyata dan skor ideal dengan seratus persen. Persentase tingkat kesiapan yang telah didapatkan kemudian dilakukan interpretasi dengan pedoman kriteria persentase tingkat kesiapan.

Hasil penelitian menunjukkan bahwa Jurusan Teknik Mekanik Otomotif di SMK N 2 Klaten dikategorikan cukup siap untuk menuju SBI dengan rata-rata persentase tingkat kesiapan 42,94%. Untuk persentase tingkat kesiapan setiap aspeknya yaitu standar isi sebesar 14,29% (tidak siap), standar proses sebesar 35,71% (kurang siap), standar kompetensi lulusan sebesar 70% (siap), standar pendidik sebesar 50% (cukup siap), standar sarana dan prasarana sebesar 42,67% (cukup siap), standar pengelolaan sebesar 37,78% (kurang siap), standar pembiayaan sebesar 76% (siap), standar penilaian sebesar 20% (tidak siap), dan akreditasi sebesar 40% (kurang siap).

Kata kunci: tingkat kesiapan, Sekolah Bertaraf Internasional (SBI)