

ABSTRACT

SUCCESS FACTORS SUPPORTING ACHIEVEMENT OF COMPETENCE BATIK USE ON CTL LOCAL CONTENT BEST PRACTICE CATEGORY IN THE STATE 1 SMP IMOGIRI

Kisti Wardani
NIM. 09513242006

This study aimed to determine 1) internal factors that support student success in achieving competence using CTL batik on local content in SMP Negeri 1 Imogiri, 2) faktor eksternal that support student success in achieving competence using CTL batik on local content in the best practice category Imogiri SMP Negeri 1, 3) implementation of CTL strategies on local content in SMP Negeri 1 batik Imogiri.

This study is a descriptive study. With a class VIII student research subjects SMP Negeri 1 Imogiri as many as 31 students. Research trials conducted in SMP Negeri 1 Imogiri with the number 31 siswa. Metode collecting the data used are questionnaires, interviews, and documentation. The validity of construct validity used was the consulted experts (expert judgment) and then conducted trials instrumen. Berdasarkan pendapat experts (expert judgment) suggests that the questionnaire sheet for students already fit for use for research. Meanwhile, based on calculations using the correlation of point-biserial dinyatakan all valid questions.

Reliability of the questionnaire using the formula halved (SplitHalf) otherwise reliable with a value of 0.862. Antarreter reliability using an interview guide that is given to three teachers, it is known that; first rater gave a score of 13, a second rater gives a score of 13, and a third rater gave a score of 13. Thus the results of the scores given to the three raters had consistently stated that the one with the data analysis using descriptive lain. Teknik with prosestase. The results of this study indicate: internal factors that support the achievement of the competence of batik is the motivation factor (66%) with category support, talent factor (34%) with no category support, an interest factor (96%) by category is very supportive, and readiness and stability factor (98%) by category is very supportive. External factors that support the achievement of the competence of batik is the environmental factor family (62%) by category of support, school environment factor (95%) by category is supported, then the last element of the environmental factor (91%) by category is very supportive. Into seven parts in all the CTL has been used by teachers but the teachers still use the learning is directly due to the junior high school students still need guidance during the learning process.

Keywords: Achievement of competence, CTL, local content best practice

