

**LOW INTEREST FACTORS CAUSE EDUCATION STUDENTS IN  
SOCIOLOGY 2008 FIS UNY HISTORY OF EDUCATION DEPARTMENT  
LIBRARY USE**

**ABSTRACT**

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Today the need for education is essential demands of life associated with more advanced and is a supporter of education facilities to create a quality educational quality. The library is an educational facility that cannot be ruled out a role in the educational process, but the Library as a place of learning activities it is not used properly. This study aims to determine what factors cause the low Sociology of Education 2008 student interest in utilizing the Library Department of Education History.

This study uses descriptive qualitative research methods. The main data sources consisted of Sociology of Education 2008 student, student officers of Education Department of Library History, Head of the Laboratory and the Department of Education Library History 2009-2011 period. Sources of secondary data obtained through the archives or library document the History Department of Education. Data collection techniques used were observation, interviews, and documentation. Sampling techniques are used to determine the subject of this study is the *purposive sampling technique*. Validation of data in this study using triangulation of the source peers through discussion and examination. Stage of data analysis using interactive analysis Miles and Huberman.

The results of this study indicate the factors causing low Sociology of Education 2008 student interest in utilizing the FIS UNY Library History Education Department is due to external factors and internal factors. Where external factors are factors from outside the individual that may cause individuals are reluctant to do anything and external factors that lead to low interest in the sociology of education students take advantage of the Library Department of Education 2008 History: (1) building (2) collection of reference (3) Library services and internal factors, namely factors originating from within the individual that may predispose an individual to act and internal factors that lead to low interest in Sociology of Education 2008 student use of the Library of the History Department of Education (1) Lazy (2) Sense of Comfort (3) The assumption that the Library Department of History's history and lack of socialization.

*Keywords: Student Interests, Educational Sociology, History of the Library  
Department of Education.*