

**APPLICATION MODEL COOPERATIVE LEARNING TYPE NUMBERED
HEAD TOGETHER IN HISTORY LEARNING TO IMPROVE
LEARNING ACTIVITIES STUDENT IN CLASS XI SMA
PGRI 1 TEMANGGUNG ACADEMIC YEAR 2012/2013
THESIS**

by:

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ABSTRACT

This study originated from the low learning activity of student. Based on these issues, this study aims to: 1) to know the reality of teaching history in SMA PGRI 1 Temanggung. 2) to determine the learning activity of an effort to improve student through the application of the technique Numbered Head Together cooperative Learning in teaching history class XI PGRI 1 Temanggung Academic Year 2012/2013. 3) to determine the advantages and obstacles encountered in the application of Numbered Head Together.

This research is a kind of research CAR (Classroom Action Research) with the subject of this study is class XI SMA PGRI 1 Temanggung Academic Year 2012/2013 as many as 23 students. Data analysis techniques used are qualitative and quantitative consisting of 2 cycles each cycle includes planning, implementation, observation, and reflection. The process of data collection in this study through observation, interviews, and documentation. Action success criteria in this study were active student achieve both categories ie $\geq 75\%$ was aktif in learning.

Based on the results of research conducted to know: 1) The reality of teaching history in SMA PGRI 1 Temanggung is still centered on the teacher so that the level of involvement of the student in the learning history is low based on interviews with teachers. 2) Techniques Numbered Head Together can improve students' learning activities. This is evidenced from the increased activity of students of class XI SMA PGRI 1 Temanggung Academic year 2012/2013. In the first cycle of research activity of students was 73.3% which increased by 4.0% in the second cycle of student activity rose to 77.3%, due to time constraints and the results of student activity meets the desired criteria then the study was terminated. 3) constraints encountered during the study was that crowded classroom conditions when applying techniques Numbered Head Together, less learning time, advantage is learning to be fun, students become active and the spirit and achievement is enhanced.

Keywords: *Numbered Head Together techniques, learning activities.*