

**PENERAPAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING*
TIPE *NUMBERED HEADS TOGETHER* UNTUK MENINGKATKAN
KEAKTIVAN SISWA KELAS VIII A SMP NEGERI 4 SAMIGALUH**

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ABSTRAK

Penelitian ini bertujuan untuk: 1) mengetahui pelaksanaan penerapan model pembelajaran kooperatif tipe *Numbered Heads Together* di kelas VIII A SMP N 4 Samigaluh semester genap Tahun Pelajaran 2014/1015; 2) meningkatkan keaktifan siswa kelas VIII A SMP N 4 Samigaluh dengan penerapan model pembelajaran kooperatif tipe *Numbered Heads Together* semester genap Tahun Pelajaran 2014/1015 pada Tema "Bahaya Merokok".

Penelitian ini merupakan Penelitian Tindakan Kelas dengan subjek penelitian peserta didik kelas VIII A SMP Negeri 4 Samigaluh yang berjumlah 29 siswa. Penelitian ini dilaksanakan dalam dua siklus dan setiap siklus memiliki 4 tahap pelaksanaan yaitu perencanaan, tindakan, observasi, dan refleksi. Instrumen penelitian berupa: 1) lembar observasi keterlaksanaan pembelajaran; 2) lembar observasi keaktifan siswa; 3) lembar kerja siswa (LKS); 4) *hand out*; dan 5) lembar wawancara. Teknik pengumpulan data berupa: 1) observasi; 2) dokumentasi; dan 3) wawancara. Teknik analisis data dalam penelitian ini adalah deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan adanya keterlaksanaan model *Cooperative Learning* tipe *Numbered Heads Together* dengan baik dan adanya peningkatan keaktifan siswa dalam belajar IPA melalui model *Cooperative Learning* tipe *Numbered Heads Together*. Peningkatan keaktifan siswa dilihat dari hasil persentase rata-rata keaktifan siswa dari siklus I ke siklus II. Besar peningkatan rata-rata keaktifan siswa pada siklus I sebesar 58,88% meningkat menjadi 83,99% pada siklus II.

Kata kunci : *Cooperative Learning*, *Numbered Heads Together*, keaktifan siswa, SMP Negeri 4 Samigaluh

**THE APPLICATION OF NUMBERED HEADS TOGETHER
COOPERATIVE LEARNING MODEL TO INCREASE THE STUDENT'S
EFFECTIVENESS IN CLASS VIII A JUNIOR HIGH SCHOOL 4
SAMIGALUH**

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ABSTRACT

The research aims to: 1) know the application model of Cooperative Learning type Numbered Heads Together in class VIII A SMP N 4 Samigaluh in even semester and 2014/2015 academic year; 2) increase the student's effectiveness in class VIII A SMP N 4 Samigaluh with the application of numbered heads together cooperative learning model in even semester and 2014/2015 academic year on theme "Smoking Prohibition".

This research is a classroom action research with the research subjects is student's in class VIII A SMP Negeri 4 Samigaluh totaling 29 students. This study was conducted in two cycles and each cycle has four stages of implementation: planning, action, observation, and reflection. The research instrument is: 1) observation sheets of implementation learning; 2) observation sheet of student's effectiveness; 3) worksheet ; 4) hand out; and 5) interview sheets. Data collection techniques include: 1) observation; 2) documentation; and 3) an interview. Data analysis techniques in this research is descriptive quantitative and qualitative.

The results showed that model of Cooperative Learning type Numbered Heads Together is well appropriate with syntax (numbering, questioning, heads together, answering) and the student's effectiveness in learning science through model of Cooperative Learning type Numbered Heads Together increased. Increased the student's effectiveness seen from the average percentage of student's effectiveness from the first cycle to the second cycle. The average of student's effectiveness in the first cycle increased from 58.88% to 83.99% in the second cycle.

Keywords: Cooperative Learning, Numbered Heads Together, student's effectiveness, SMP Negeri 4 Samigaluh