

CORRELATION BETWEEN INTENSITY OF TASKS AND SCHOOL LIBRARY SERVICE WITH STUDENTS INTEREST TO VISITING TO SCHOOL LIBRARY IN SMK 1 SEDAYU

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ABSTRAK

This study aims to know the correlation between intensity of tasks with students' interest to visiting to school library, to know the correlation between library school services with students interest to visiting to school library, and to know correlation between intensity of tasks and library school service with interest to visiting to school library.

This research is a type of associative research. The population in this study as many as 805 students and the sample in this study as many as 247 students. The sampling technique was using Cluster Stratified Proportional Random Sampling. Data collection techniques used by using a questionnaire with four Likert of scale. Test the validity of the instrument using expert judgment and product moment formula. Test the reliabilities of instrument using Alpha Cronbach formula. The test instrument in the study was conducted on 30 respondents who are not used as a sample of research. Data analysis technique used is correlation analysis techniques.

The results showed that, there is a positive correlation between intensity of tasks with students' interest to visiting to school library in SMK 1 Sedayu. This is indicated by the value of the correlation coefficient r_{x_1y} of 0,4556 is greater than r_{tabel} with a significance level of 5% and $N = 247$ is 0,138. There is a positive correlation between school library services with students interest to visiting to school library in SMK 1 Sedayu. This is indicated by the value of the correlation coefficient r_{x_2y} of 0,531 is greater than r_{tabel} with a significance level of 5% and $N = 247$ is 0,138. There is a positive correlation between intensity of tasks and school library service with students' interest to visiting to school library in SMK 1 Sedayu. This is indicated by the value of the correlation coefficient $R_{y_{x_1x_2}}$ of 0,4419 and F_{hitung} 29,602 significance test is greater than the price F_{tabel} with a significance level of 5% and $N = 247$ is 3,04.

Key Words: Intensity of Tasks, School Library Service, and Interest to Visiting.