PENGELOLAAN SARANA PENDIDIKAN DI SLB TUNAS KASIH DONOHARJO

KABUPATEN SLEMAN

This study aims to determine the management of educational facilities in Tunas Kasih special schools Donoharjo, which includes planning, procurement, inventory, storage, maintenance and removal as well as the availability of educational facilities.

This study included qualitative descriptive research, but on the availability of facilities will be delivered in the percentages form. Research subjects in this study are the Principal, Vice Principal, Teacher, Education and Facilities Management Committee of Tunas Kasih special school Donoharjo. The methods applied in this study are interviews, observation and documentation. The instruments used in this study, namely theinterview guidelines, observation guidelines and guidance documentation. Validity Technique of the data in this study is using triangulation.

The results of this study indicate that 1) the management of educational facilities in the Tunas Kasih

special school Donoharjo includes activity planning, procurement, inventory, storage, maintenance and removal. 2) the facilities availability for visually impaired students at Tunas Kasih special schools Donoharjo is 86.2% which means fully available, 3) the availability of facilities for deaf students in Tunas Kasih special schools Donoharjo is 95.5% which means fully available, 4) the availability of facilities for students tunagrahita in SLB Tunas Kasih Donoharjo is 188% which means fully available, 5) the availability of facilities for students in special schools quadriplegic Tunas Kasih Donoharjo 66.6%, which means complete.

Keywords: management, education inventory, SLB.