INCREASING MOTIVATION AND LEARNING ACTIVITIES IN ACCOUNTING THROUGH ACTIVE LEARNING MODEL USING DOMINO CARD LEARNING MEDIA IN CLASS X AK 3 SMKN 1 BANTUL ACADEMIC YEAR 2014

Undergraduate Thesis

This undergraduate thesis is submitted in partial fulfilment of the requirements to obtain the degree of Bachelor of Education in Faculty of Economics

Yogyakarta State University

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Hereby declare that this undergraduate thesis is my own and original work. Accordingly to my knowledge, there is no work or opinions written or published by other, except as reference or citation by following the prevalent procedure of scientific writing.

Yogyakarta, December 21st 2014

The author,

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MOTTO

So whoever does an atom's weight of good will see it [99:7]
And whoever does an atom's weight of evil will see it [99:8]

-Holly Qur'an: Az-Zalzalah 7:8-

I am lucky when I can life 'luxuriously', in modesty.

-The Author-

Optimism means optimism, kindness means kindness, keep going means keep going. Giving no excuse for positivism is the source of real happiness.
-The Author-

Life decisions do need consistency. The chances I'm taking and every move I make might shake my faith sometimes. Because there will always going to be another mountain, I'm always gonna wanna to make it move. Always going to be an uphill battle and sometimes I'm gonna have to lose but no, I'm not breaking. I may not know it but these are the moments that I'm gonna remember the most. I just gotta keep going. I have to keep trying and keep my head held high. **At the end it is still about how fast I get there** and about who's waiting on the other side. It is the climb and I love the climb that's why I also love my lectures, my facilitators, my coaches, my partners, my best friends and surely anyone I meet in this live. They are my truly my assets.

-The Climb, Jessi Alexander and Jon Mabe with necessary revisions by the Author-

DEDICATION

With all respect I give my sincere gratitude to **Allah SWT** for the unlimited and unconditional grace for me. I dedicate this thesis to beloved angels in my life:

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Best parents, who always support me in ups and downs, appreciate my life choices and who keenly whisper my name into best prayers of what we expect the best for the family.

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INCREASING MOTIVATION AND LEARNING ACTIVITIES IN ACCOUNTING THROUGH ACTIVE LEARNING MODEL USING DOMINO CARD LEARNING MEDIA IN CLASS X AK 3 SMKN 1 BANTUL ACADEMIC YEAR 2014

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ABSTRAK

Implementasi Model Pembelajaran Active Learning dengan Media Kartu Domino dilaksanakan atas dasar permasalahan yang ada pada Motivasi dan Aktivitas Belajar Akuntansi yang belum maksimal dan perlu ditingkatkan pada kelas X AK3 SMKN 1 Bantul tahun akademik 2014.

Penelitian ini merupakan penelitian tindakan kelas yang dilaksanakan dalam dua siklus dengan subjek penelitian siswa kelas X AK 3 SMKN 1 Bantul tahun akademik 2014 yang terdiri dari 33 siswa. Setiap satu siklus tindakan terdiri dari empat tahap yaitu perencanaan, tindakan, pengamatan dan refleksi. Instrumen penelitian yang digunakan adalah lembar observasi, angket dan catatan lapangan. Teknik analisis data yang digunakan adalah analisis data deskriptif kuantitatif dengan presentase dan deskriptif kualitatif.

Hasil penelitian tindakan kelas ini menunjukkan peningkatan pada presentase skor motivasi dan aktivitas belajar akuntansi.Presentase peningkatan motivasi belajar akuntansi yang dicapai sebesar 8,55% dari pencapaian sebesar 78,83% pada siklus I dan meningkat sebesar 87,38% pada siklus II. Presentase peningkatan aktivitas belajar akuntansi yang dicapai sebesar 7,53% dari 79,86% pada siklus I dan meningkat menjadi 87,38% pada siklus II. Berdasarkan presentasesecara individu pada motivasi belajar siswa, peningkatan yangdicapai sebesar 8,86% dari pencapaian 78,46% pada siklus I dan meningkat menjadi 87,32% pada siklus II. Peningkatan presentase secara individu pada aktivitas belajar siswa dicapai sebesar 7,41% dengan pencapaian 80,17% pada siklus I meningkat menjadi 87,58% pada siklus II. Data ini menunjukkan bahwa implementasi model pembelajaran Active Learing berbantu media Kartu Domino dapat meiningkatkan motivasi dan aktivitas belajar siswa kelas X AK 3 SMKN 1 Bantul tahun pelajaran 2014.

Kata kunci: Active Learning berbantu media Kartu Domino, Motivasi Belajar Akuntansi, Aktivitas Belajar Akuntansi.

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ABSTRACT

The implementation of Active Learning Model using Domino Card Learning Media is conducted based on the problem occur in Students' Learning Motivation and Students' Learning Activity that needed to be improved in X AK 3 SMKN 1 Bantul academic year 2014.

This research is an action research which was conducted in two cycles at X AK 3 SMKN 1 Bantul that consists of 33 students as the subject of the research. Each cycle consists of four steps: planning, main action, observing and reflection. The research instruments used were observation, questionnaire and field notes. The data analysis techniques were descriptive quantitative analysis with percentage and descriptive qualitative data analysis.

The result indicates improvements in Students' Learning Motivation and Students' Learning Activity. The improvement percentage in Students' Learning Motivation reaches at 8,55% from the achieved percentage of 78,83% from cycle I to 87,38% in cycle II. Students' Learning Activity improvement reaches at 7,53% derived from 79,86% in cycle I to 87,38% in cycle II. The individual Students' Learning Motivation improvement is 8,86% from 78,46% on cycle I to 87,32% in cycle II. The individual Students' Learning Activity improvement is at the amount of 7,41% from 80,17% in cycle I to 87,58% in cycle II. Those improvements depicts that the implementation of Active Learning Model Using Domino Card Learning Media can improve Students' Learning Motivation and Students' Learning Activity in X AK 3 SMKN 1 Bantul academic year of 2014.

Keywords: Active Learning using Domino Card Learning Media, Accounting Learning Motivation, Accounting Learning Activity.

FOREWORD

I would like to thank Allah SWT that has given me guidance and grace so that this undergraduate thesis entitled **"Increasing Motivation and Learning Activities in Accounting through Active Learning Model Using Domino Card Learning Media in Class X AK 3 SMKN 1 Bantul Academic Year 2014"** finally finished. Without the support from many people regarding to this thesis process, I do realize it would not have been possible to be finished. Accordingly, I want to express my deepest gratitude to the following:

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Yogyakarta, January 22nd 2015

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