

**LEARNING DIRECTLY USING MEDIA REAL OBJECT AND STUDENT
ACHIEVEMENT OF COMPETENCE IN LEARNING PATCHWORK
IN MTs MUHAMMADIYAH PEPE BANTUL**

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This study aims to determine the picture: 1) learning directly using media real object in learning patchwork in MTs Muhammadiyah Pepe Bantul, 2) achievement of the competence of students in the learning directly using media real object in learning patchwork in MTs Muhammadiyah Pepe Bantul, 3) opinions of students about the learning directly using media real object in learning patchwork in MTs Muhammadiyah Pepe Bantul.

This study classified research survey with descriptive approach. Variables of this study is the learning directly using media real object and students achievement of competence in learning patchwork. This study population was all students in grade VII in MTs Muhammadiyah Pepe Bantul academic year 2011-2012 learning skills that are gained by 13 students. Techniques of data collection is done by observation, performance tests and questionnaires. Types of validity in this study is the construct validity, test its validity using expert judgment and reliability of the instrument using alpha cronbach for observation sheets and questionnaires, while inter-rater for the assessment of performance. Descriptive data analysis techniques using the percentage.

the results of this study can be described as follows: 1) learning directly using media real object in learning patchwork carried out in accordance with the following steps: teacher opened the lesson, core activities and to close subjects and carried out in accordance with lesson plans. 2) achievement of the competence of students in the learning directly using the media real object in learning patchwork are as follows: there are 13 students (100%) belong to the category of complete (≥ 7.00). 3) in the opinion of students learning directly using media real object in the patchwork of learning as much as 3 students (23.08%) belong to the category of very interested, 7 students (53.85%) belong to the category of interest, 2 students (15.38%) belong to categories of students are quite interested and 1 (7.69%) belong to the category of no interest to follow the learning directly using the media real object in learning patchwork.

Key words: direct teaching, media, real object, the achievement of competencies, learning patchwork.