

**EFFECT OF DETERMINATION OF MINIMAL EXHAUSTIVE CRITERIA  
ON THE IMPLEMENTATION OF LEARNING PROCESS IN BUILDING-  
DRAWING DEPARTMENT OF SMK NEGERI 2 PENGASIH**

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**ABSTRACT**

The application of minimal exhaustive criteria in study setting is an initial stage of the implementation of study result assessment as a part path for developing KTSP. Minimal exhaustive criteria is the qualification for minimum passing grade which constitutes as student competence achievement standard. The application of minimal exhaustive criteria will give positive effects for students and also teachers in order that can reach the grade according to minimal exhaustive criteria. This study was aimed to understand 1) effects of minimal exhaustive criteria decree in department of construction drawing of SMK N 2 Pengasih towards learning motivation of class XII students, 2) effects of minimal exhaustive criteria decree in department of construction drawing of SMK N 2 Pengasih towards learning discipline of class XII students, 3) effects of minimal exhaustive criteria decree in Department of Construction Drawing towards teaching methods of class XII teachers.

This study is a quantitative research description. This research is a case study in SMK Negeri 2 Pengasih Programs XII-class image building. Data collection was using the documentation and questionnaires. Data analysis was using quantitative analysis techniques and results description.

The result of this study showed in minimal exhaustive criteria application achievement in Department of Construction Drawing of SMK N 2 Pengasih for productive subjects class XII, was found that each productive subject has reached minimal exhaustive criteria with average grade above 75.00 and all students' grade in every subjects reach above 75.00. Effects of minimal exhaustive criteria decree towards student learning motivation known as much as 58.7%, students are categorized in highly learning motivated. Effects of minimal exhaustive criteria decree towards student learning discipline showed result that 55.6% of students have highly learning discipline categorization. Effects of minimal exhaustive criteria decree towards learning quality by class XII was found that as much as 50% of the teachers have learning quality in very good categorization and as much as 50% of the teachers have learning quality in good categorization.

Keyword : *Influence, minimal exhaustive criteria, Learning*