

**IMMERSION PROGRAM SEBAGAI DASAR RANCANG BANGUN PEMBELAJARAN
BERBAHASA INGGRIS DI SEKOLAH MENENGAH PERTAMA BILINGUAL DI
DAERAH ISTIMEWA YOGYAKARTA**

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This research aims at constructing an ideal learning model of bilingual class through immersion program. The objects of the research are students, parents, teachers, and the principal of SMPN 1 Bantul. Through several field observations, it is found that although the teachers of bilingual class have got several annual trainings, they still have major problems in managing the bilingual class. They are too preoccupied with the language of the instructions, and this makes the students less active since the learning process doesn't run smoothly. After conducting a careful data analysis, it is obtained that this problem can be solved by constructing a model of training that can upgrade teachers' ability of managing classroom learning process and motivate students to participate actively in classroom activities.

FBS, 2007 (PEND. BHS INGGRIS)