

PENGARUH HASIL PRAKERIN, PERAN BIMBINGAN KARIR, DAN INFORMASI DUNIA KERJA TERHADAP KESIAPAN KERJA SISWA SMK KOMPETENSI KEAHLIAN MULTIMEDIA SE-KODYA YOGYAKARTA

THE EFFECT OF PRAKERIN RESULT, THE ROLE OF CAREER GUIDANCE, AND INFORMATION THE WORLD OF WORK TOWARD WORKING READINESS OF VOCATIONAL STUDENTS COMPETENCY SKILLS OF MULTIMEDIA IN THE CITY OF YOGYAKARTA

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Abstrak

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh hasil prakerin terhadap kesiapan kerja siswa SMK kelas XI Kompetensi Keahlian Multimedia se-Kodya Yogyakarta, (2) pengaruh peran bimbingan karir terhadap kesiapan kerja siswa (3) pengaruh informasi dunia kerja terhadap kesiapan kerja siswa (4) pengaruh hasil prakerin, peran bimbingan karir, dan informasi dunia kerja terhadap kesiapan kerja siswa. Penelitian ini merupakan penelitian *expost-facto* dengan pendekatan kuantitatif. Populasi penelitian adalah siswa SMK kelas XI Kompetensi Keahlian Multimedia se-Kodya Yogyakarta. Pengambilan sampel menggunakan teknik *proporsional random sampling*, dengan sampel adalah SMK Negeri 3 Yogyakarta, SMK Muhammadiyah 1 Yogyakarta, SMK Tamansiswa Jetis, SMK Ma'arif 1 Yogyakarta sebanyak 105 siswa. Metode pengumpulan data menggunakan angket dan dokumentasi. Analisis data dilakukan dengan analisis deskriptif dan regresi. Hasil penelitian menunjukkan bahwa: (1) hasil prakerin berpengaruh positif signifikan terhadap kesiapan kerja siswa, dibuktikan dengan $t_{hitung} > t_{tabel}$ ($7,895 > 1,980$), (2) peran bimbingan karir berpengaruh positif signifikan terhadap kesiapan kerja siswa, dibuktikan dengan $t_{hitung} > t_{tabel}$ ($7,672 > 1,980$). (3) informasi dunia kerja berpengaruh positif signifikan terhadap kesiapan kerja siswa, dibuktikan dengan $t_{hitung} > t_{tabel}$ ($4,944 > 1,980$). (4) hasil prakerin, peran bimbingan karir, dan informasi dunia kerja secara simultan terhadap terhadap kesiapan kerja siswa, dibuktikan dengan $F_{hitung} > F_{tabel}$ ($41,720 > 2,70$).

Kata kunci : hasil prakerin, peran bimbingan karir, informasi dunia kerja, kesiapan kerja

Abstract

This research purposed to determine: (1) the effect of prakerin result towards working readiness of students of XI grade Competency Skills of Multimedia in the city of Yogyakarta, (2) the effect role of career guidance towards working readiness of students, (3) the effect of information the world of work towards working readiness of students, (4) the effect of prakerin results, role of career guidance, and information of the world of work toward working readiness of students. This research included expost-facto research use quantitative approach. The population was the vocational school students of XI grade Competency Skills of Multimedia in the city of Yogyakarta. The technique of sampling used proportional random sampling at SMK Negeri 3 Yogyakarta, SMK Muhammadiyah 1 Yogyakarta, SMK Tamansiswa Jetis, SMK Ma'arif 1 Yogyakarta consists of 105 students. The methods of data collection used questionnaire and documentation. The analysis of data used descriptive and regression. Result of the research showed that: (1)the prakerin results positive and significant effect towards working readiness of students, be evidenced by $t_{count} > t_{table}$ ($7,895 > 1,980$), (2) the role of career guidance positive and significant effect towards working readiness of students, be evidenced by $t_{count} > t_{table}$ ($7,672 > 1,980$), (3)information the world of work positive and significant effect towards working readiness of students, be evidenced by $t_{count} > t_{table}$ ($4,944 > 1,980$), (4) the prakerin result, the role of career guidance, and the information the world of work in simultan positive and significant effect toward working readiness, be evidenced by $f_{count} > f_{table}$ ($41,720 > 2,70$).

Keywords : *prakerin result, the role of career guidance, information of the world of work, working readiness*