

**PENERAPAN STRATEGI *EVERYONE IS A TEACHER HERE (ETH)*
SEBAGAI UPAYA MENINGKATKAN KEAKTIFAN BELAJAR
SISWA PADA MATA PELAJARAN TIK
DI SMP NEGERI 1 PAGUYANGAN**

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ABSTRAK

Penelitian ini bertujuan untuk (1) mendeskripsikan teknis penerapan strategi *everyone is a teacher here* pada mata pelajaran TIK kelas VIII SMP Negeri 1 Paguyangan, dan (2) mengetahui peningkatan keaktifan belajar siswa kelas VIII SMP Negeri 1 Paguyangan setelah diterapkan strategi *everyone is a teacher here*.

Penelitian ini merupakan penelitian tindakan kelas, pada proses pembelajarannya menerapkan strategi pembelajaran *everyone is a teacher here*. Subjek penelitian ini adalah siswa kelas VIII E SMP Negeri 1 Paguyangan tahun ajaran 2012/2013 yang terdiri dari 36 siswa. Pelaksanaan penelitian ini dilakukan sebanyak 2 siklus. Masing-masing siklus terdiri dari 2 pertemuan. Urutan kegiatan penelitian dalam 1 siklus mencakup 4 tahap meliputi: (1) perencanaan, (2) pelaksanaan, (3) pengamatan, dan (4) refleksi. Pengumpulan data menggunakan wawancara, observasi, angket, dan dokumentasi. Keaktifan belajar yang diamati yaitu memperhatikan penjelasan guru, berinteraksi dengan guru dan siswa lain, bertanya, merespon pertanyaan, dan mengungkapkan pendapat. Keaktifan belajar dipantau melalui observasi langsung ke dalam kelas pada saat proses belajar mengajar berlangsung sedangkan prestasi belajar diukur dengan melaksanakan *pre test* diawal pertemuan dan *post test* diakhir pertemuan.

Hasil penelitian menunjukkan bahwa pelaksanaan pembelajaran TIK dengan strategi *everyone is a teacher here* di kelas VIII E dapat meningkatkan keaktifan belajar siswa. Hal ini ditunjukkan dengan adanya peningkatan hasil rata-rata prosentase dari masing-masing indikator keaktifan belajar siswa untuk tiap siklus, yaitu siklus I pertemuan pertama keaktifan siswa sebesar 48% dan pertemuan kedua sebesar 58,8%, untuk siklus II pertemuan pertama sebesar 68% dan pertemuan kedua sebesar 83,85%. Peningkatan rata-rata prestasi belajar siswa dari pra siklus sebesar 54,7, siklus I sebesar 65, dan siklus II sebesar 76,7.

Kata kunci : *everyone is a teacher here*, keaktifan belajar, prestasi belajar

THE IMPLEMENTATION OF THE STRATEGY *EVERYONE IS A TEACHER HERE (ETH)* AS EFFORT IMPROVE STUDENTS LEARNING ACTIVENESS ON ICT SUBJECTS IN SMP NEGERI 1 PAGUYANGAN

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ABSTRACT

The aim of the research was 1) to describe the technical implementation of the strategy everyone is a teacher here on ict subjects in VIII class SMP Negeri 1 Paguyangan, and (2) to determine the increase students learning activeness in VIII class of SMP Negeri 1 Paguyangan after implementation the strategy everyone is a teacher here.

This research was classroom action research, its study process apply the strategy everyone is a teacher here. The subjects were students of VIII E class SMP Negeri 1 Paguyangan academic year 2012/2013 who consisted of 36 students. Execution of this research were two cycles. Each cycle consisted of two meetings. Sequence of research activities in one cycle includes four stages include: (1) planning, (2) the action, (3) the observation, and (4) the reflection. Collecting data used to interviews, observation, questionnaires, and documentation. Activeness learn was observed is paying attention to the teacher's explanation, interacting with teachers and other students, ask questions, respond to questions, and express opinions. Activeness learn monitored through direct observation in the classroom during the learning process takes place while the achievement was measured by conducting pre-test at the beginning of the meeting and post-test at the end of the meeting.

The results showed that execution ICT learning with the strategy everyone is a teacher here in VIII E class can improve students learning activeness. This is evidenced by an increase result of average the percentage of each students learning activeness indicators for each cycle, that is the first cycle of the first meeting of student activity was 48% and 58,8% for the second meeting, the first meeting for the second cycle was 68,25% and 84% for the second meeting. Average increase student achievement from pre-cycle was 54,7, the first cycle of 65, and second cycle was 76,7.

Keywords: everyone is a teacher here, learning activeness, student achievement